Y6 - Aut 2 - Is war ever justified?



Impact

By the end of this unit children will...

Know that we are called to treat every person and every creature with loving respect and that Catholic teaching calls us to work to avoid war.

Be able to reflect on how people's thoughts and feelings translate into their actions, as we refer to the principle of 'life and dignity of the human person' throughout the topic,

Be able to explore how the war began, as we focus on WW2, what happened during it and what life was like when it ended. Pupils will relect upon society today and how we can protect life by finding effective ways to resolve conflict in a peaceful way.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity." Pope Francis
Through this unit, children will be able to explore how they can actively promote the dignity of others in peaceful ways, how conflict can be resolved and how to learn from past mistakes.

Building the Kingdom

Is war ever justified?

Further questions to explore:

As people of faith, why do we have a special call to ensure that every person's life and dignity is respected?

How can we live out this call?

Catholic Social Teaching

<u>Life and dignity of the human person</u>
Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another.
"Let us love one another because love is from God."

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Core Subjects

Religious Education

Promise and prophecy:

Focusing on the key women of the bible and the qualities God chose them for and why throughout the Old Testament. They will build on their knowledge from creation and covenant as we progress through the term.

Maths

Number - Fractions:

Find equivalent fractions and simplify fractions.
Convert between mixed and improper fractions.
Add, subtract, multiply and divide fractions.
Find fractions of amounts
Find the whole from a given fraction.

Converting Units:

Calculate using metric measures.
Convert between metric and imperial measures.

English

Writing:

Children will be writing a report about the events of WWII
Children will be writing their own mystery stories linked to wink, murder.

Reading:

-Explain how language, structure and meaning can contribute to the meaning of a text.
-Read a wide range of genres with different structures and purposes for pleasure, identifying themes and conventions between text types.

Science

Electricity:

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
Use recognised symbols when representing a simple circuit in a diagram.

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Foundation Subjects

History and Geography

World War II
Chronological skill:
-Order significant events, movements and dates on a timeline, understand how some historical events occurred concurrently.
Historical knowledge, interpretation and enquiry:
-Describe how things studied in the past, influence life today.
-Evaluate evidence to choose the most reliable forms.
-Use documents to collect evidence about the past.

Art and Design and Design Technology

DT: Come Dine with Me - WWII Special
Research and design a three-course meal
Prepare a meal using a recipe
Understand where their food comes from
Write up a recipe

Computing

Filming
This unit gives learners the opportunity to learn how to create short videos in groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video.

Music

Songs of WWII
Pupils will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Physical Education

Indoor Athletics:
-Develop the consistency of their actions in a number of events.
-To increase the number of techniques used in each indoor event.
Football:
-Keeping control and moving with the ball.
-Passing, receiving, winning and keeping the ball.

PHSE

Pupils will continue to follow the Ten:Ten objectives for PSHE including exploring; personal health and hygiene, relationships including friendships and the needs of ourselves, others and the environment.