

Y5 – Aut 1 - Are we caretakers or owners?



Impact

By the end of this unit children will...

... be able to discuss key geological features around God's planet and understand that humans can have a positive or negative effect on nature. They will be able to discuss and suggest solutions that humans can do to make the world a better place. Children will understand what the difference is between weather and climate, before applying their knowledge to countries and animals around the world.

God instructed humans to 'rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground', and to 'fill the earth and subdue it' (Genesis 1:26, 28). Children will be investigating and discussing the role humanity has on the world around them and will discuss the importance of The Lord God taking man and putting him in the Garden of Eden to work it and take care of it.

We will delve into the concepts of "dominion" and "stewardship" and explore whether humanity has taken on the role gifted to them by God.

Intent

"The Earth is our environment to protect, and the garden to tend to" - Pope Francis.

Through this unit, children will explore how we can become caretakers of God's Creation. Children will come to understand how they can be advocates for tending to the environment and caring for their own selves, as God intended us to do.

Building the Kingdom

Big Question

Are we caretakers or owners?

Further questions?

What causes more harm humans or nature?
Are natural disasters a response to human activity?
Is water crucial to our existence?
Will our water ever run out?

Catholic Social Teaching

Mary's birthday and The Holy Family

What makes community?
Who is in my community?
Building up the community
Building up the Kingdom of God

Harvest

All things are connected
Enough for everybody's need but not everybody's greed
Stewards of God's world
Seeing God in creation

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Core Subjects

Religious Education

Creation and Covenant-

In this unit, your child will take a fascinating journey through the history of God's relationship with His people, starting with how Moses was called by God at the burning bush to lead the Israelites out of slavery. They will explore the dramatic story of the Exodus and look closely at the Ten Commandments given on Mount Sinai, learning that these rules are a loving blueprint for living together in peace, justice, and respect. Moving forward in the Bible, the class will discover how the Book of Psalms allowed people to express their deepest emotions through poetry, and how the Biblical Prophets, like Isaiah, later stepped up to challenge unfairness and promise the arrival of a future Messiah. Finally, the unit beautifully connects the Old Testament to the New Testament by looking at Mary's faithful "Yes" at the Annunciation, showing how she helped bring Jesus into the world to fulfill God's ultimate, unbreakable promise to us.

Maths

Number and Place Value

- read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

Addition and Subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

English

Wolves in the Walls-

Write a suspense story based on the book 'Wolves in the Walls' by Neil Gaiman. The children will be using short and long sentences to build suspense and to write a scary story independently. They will also focus on the punctuation that is needed to add drama and suspense to their stories. Once they have completed them they will perform them to their friends who will be their audience.

The children will move on to writing a newspaper report about the events that took place in the house.

Science

Working as Scientists-

The children will be learning what it is like to be a scientist. They will be looking at and using the equipment that scientists use as well as designing their own experiments.

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Foundation Subjects

History and Geography

Geography – Eastern Europe

In this unit, children have the opportunity to explore Eastern Europe. Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of Eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of Eastern Europe and create information booklets to share what they have found out. In the final lesson of the unit, children will find out more about Chernobyl and its impact on Eastern Europe and the rest of the world.

Art and Design and Design Technology

Art: The Seaside:

During this unit, Children will learn how to use pen and colour, how to print, weave and make lanterns to create quality artwork that shows progression in skills. The children will also have the opportunity to explore the work of 'The Seaside' artists Alfred Wallis and Hokusai.

We will make links to Kensuke's Kingdom i.e. front cover artwork, stone art as carried out by Kensuke himself in the text.

Computing

Computing systems and networks-

In this unit, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. They will also discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Music

Composition and notation:

Children will be able to sing in time and in tune with other people and the backing track. They will be Identifying the structure of a piece of music and match this to non-standard notation. They will compose and play a melody using stave notation. They will aim to contribute meaningfully to the group performance and composition.

Physical Education

Gymnastics

- perform routines using a range of movement patterns
- evaluate and recognise their own success

Netball

- use running, jumping, throwing and catching in isolation and in combination
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

PHSE

Pupils will follow the Ten:Ten objectives for PSHE including exploring; personal health and hygiene, relationships including friendships and the needs of ourselves, others and the environment.