

Y4: How are we inspired by the past?



	Impact
	By the end of this unit children will...
	The children will learn about all about World War II. They will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the home front and how they contributed to the war effort. They will also learn all about the roles and responsibilities of the men and women who served in the British armed forces; explore the significance of the Battle of Britain; participate in wartime songs, dances and games and develop a sense of awareness and appreciation when learning about different commemorative events. The children will compare our lives now to the lives of individuals during this time and reflect on how we are inspired by all of this today.

Intent
...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will develop an understanding of how the past has influenced modern life today.

Building the Kingdom
Big Question: How are we influenced by the past? Further questions to explore: What similarities and differences can you see from life then and now? How has the past helped to shape our lives? Would you change anything from life today and bring something back?

Catholic Social Teaching
Focus: Mary's birthday and The Holy Family What makes community? Who is in my community? Building up the community Building up the Kingdom of God Focus: Harvest All things are connected enough for everybody's need but not everybody's greed Stewards of God's world Seeing God in creation

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Core Subjects

Religious Education

Creation and Covenant

Through this unit, children will learn how the Bible tells the story of God's love for humanity. They will look at how God invites us to respond to that love in our own lives. They will look back at the Genesis accounts of Creation, encountering them as beautiful, poetic expressions of God's gift to us and consider our responsibilities as stewards of the Earth. They will also learn about the life of Abraham and how he established a holy covenant. They will reflect on his life choices were shaped by faith, hope, and love, learning how they can form their own personal covenants with God, building a community rooted in trust, prayer, and mutual care

Maths

Place Value

- Round to the nearest 10 and 100.
- Represent numbers to 10,000.
- 1000 more and less.
- Compare 4-digit numbers.
- Order numbers.

Addition and Subtraction

- Add and subtract 2 4-digit numbers.
- Estimate answers.
- Add and subtract sufficiently.

English

Play-scripts:

The children will read the story 'Friend or Foe' by Michael Morpurgo. They will focus on the internal battle of conscience of the main characters when finding an enemy fighter pilot, turning this into a play-script. They will focus on the features of a play-script and using fronted adverbials to add extra information to their stage directions.

Newspaper article

The children will write a newspaper article about finding the German fighter pilot. They will learn the key structural features of a newspaper article and how to include quotes using direct speech. They will also learn about using a range of conjunctions to build cohesion in their writing.

Science

Scientists and Inventors

The children will:

- learn about famous scientists and inventors linked to the Y4 science curriculum
- develop their scientific enquiry skills, making observations, predictions and conclusions.

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Foundation Subjects

History and Geography

History

The children will be learning:

- Why WWII began.
- When the war started and the countries involved.
- The significance of the Battle of Britain.
- How people on the home front contributed to war efforts.

Art and Design and Design Technology

Design Technology

The children will be:

- Creating battery operated lights.
- Researching and developing a design criteria so that their lights are innovative, functional and appealing.
- Using a wide range of tools and equipment to cut, shape and join materials accurately.
- Understanding and using electrical systems in their products.
- Evaluating their finished product.

Computing

Computing systems and networks - The Internet

Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will:

- Learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.
- Evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.

Music

Children will develop an understanding of body and tuned percussion and use this to develop a composition around the theme of rainforests.

During this unit the children will:

- Have an idea as to when there is one layer in a piece of music and when there are two.
- Create two different melodies and work to play them together.
- Have a complete piece of music with four different layers with an appropriate structure.

Physical Education

Pilates:

The children will learn a number of poses developing their core strength, balance, and body awareness

Agility and Coordination

Children will practise and improve their control and consistency across this unit; alongside developing their agility, fitness and footwork skills through activities that also improve a child's reaction and response times.

RSE

Created and Loved by God

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.