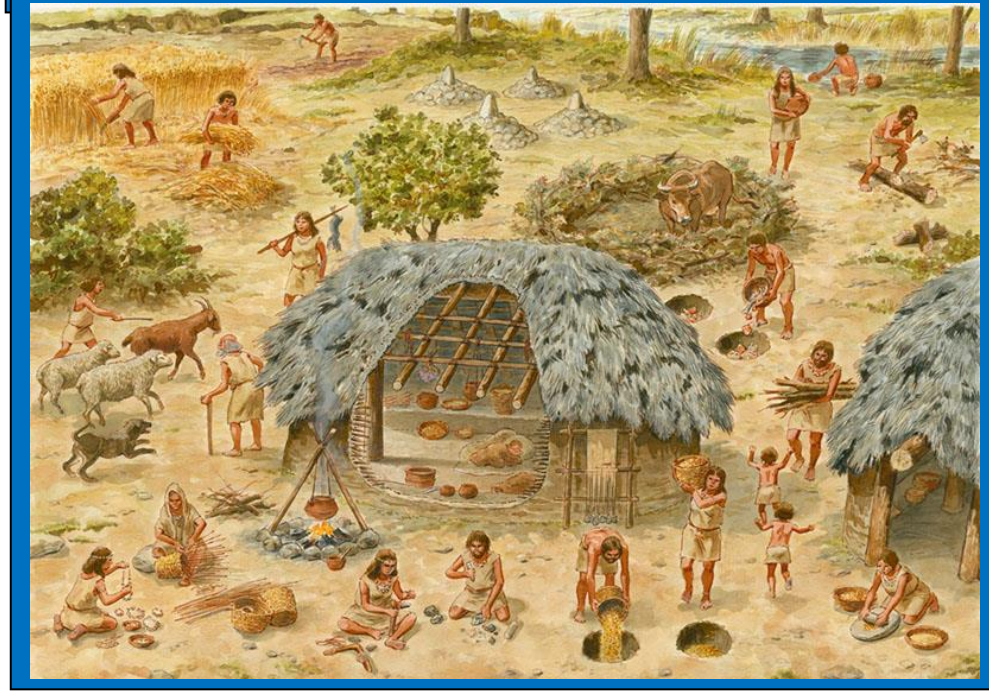
Y3: How do we know about history if it is not written down?



Impact

By the end of this topic children will know where the first group of people came from and how they settled onto land. They will discuss why those people travelled around the world to find new settlements and they will explore how they used their land for both living and farming. Children will be given the opportunity to investigate how we learn about history if it is not written down through a variety of historical sources such as pictures, maps and artefacts.

By exploring and understanding the first people they will begin to make links with historical events and how they impact our lives today as well as understanding how methods of communication and living have adapted over time. They will make links between weather patterns and settlement use and build an understanding of how and why people have to adapt.

Intent

'In truth I tell you, in so far as you did this to one of the least of these brothers [or sisters] of mine, you did it to me.' Mathew 25:40

Solidarity arises when we remember that we belong to each other, through this unit of work children will explore where the first people came from and how their settlement provided a community in which the human race was built. They will also examine how communication developed as people made use of God's creation in order to strive and survive.

Building the Kingdom

Big question: How do we know about history if it is not written down?

Further questions to explore throughout this unit:
Where did the first people come from?
How do we learn about history?
What do rocks tell us about the past?

Catholic Social Teaching

Dignity of the Human person- 'We are beautifully made in the image and likeness of God'.

Migrants and Refugees

We are all equal in God's eyes and loved equally.

I have been given a special gift for the world.

Each person is unique and irreplaceable- everyone matters.

People matter more than possessions.

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Core Subjects

Religious Education

This half-term, our pupils are exploring Branch 2: Prophecy and Promise. In this unit, children will look at God's promises throughout history and see how they are ultimately fulfilled in Jesus Christ. Through the stories of Old Testament prophets, they will discover God's deep faithfulness and reflect on how they can trust in Him and live as His disciples today.

Maths

Addition and Subtraction

Add and subtract sufficiently.

Learn different strategies to assist in addition and subtraction problems.

Multiplication and Division

Be able to divide and multiply sufficiently.

Learn different strategies to assist in multiplication and division problems.

English

This term, Year 3 is stepping back in time using our focus text, *Stone Age Boy* by Satoshi Kitamura. Following the Talk for Writing approach, the children will learn to internalise and retell a classic time-travel tale before writing their own first-person historical narrative. In poetry, we will explore rhythm and structure by crafting a three-verse stanza inspired by Michael Rosen's *I was Born in the Stone Age*. Finally, for our non-fiction focus, the children will step into the shoes of early humans to write clear, step-by-step instructional guides for daily Stone Age survival tasks.

Science

Rocks

Children will be given the opportunity to research Mary Anning, who was an expert in this field of study.

They will also be given the opportunity to:

Compare and group together different types of rocks based on their appearance and simple physical properties.

Describe in simple terms how fossils are formed.

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Foundation Subjects

History and Geography

History

Children will be given the opportunity to explore the changes in Britain from the Stone-age to the Iron Age.
They will be using a range of primary and secondary sources including artefacts and fossils. Continue to develop a chronologically secure knowledge of British and world history.They will learn how the Stone Age people lived and worked.

Art and Design and Design Technology

Prehistoric Art

This term, Year 3 are turning their classrooms into ancient caves as we dive into our Kapow Prehistoric Art unit. The children will travel back in time to explore how early humans created art. Using natural materials like charcoal, berries, and earth tones, they will experiment with drawing, painting, and printmaking to replicate authentic cave art techniques. They will learn how art was used to communicate stories long before written language existed, culminating in creating their very own pre-historic masterpieces!

Computing

Using Media - Stop-frame animation

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Music

Developing Singing Technique

This term, Year 3 are developing their vocal skills through our Kapow Music unit: Developing Singing Technique, themed entirely around the Vikings. The children will learn how to use correct posture, breathing, and vocal expression while mastering the call-and-response song *"Dragon Ships"*. Alongside singing, they will explore musical staff notation and work in groups to compose and perform their very own high-energy Viking battle songs!

Physical Education

Year 3 will be developing both their bodies and minds using our iMoves PE curriculum. In our Resistance and Persistence unit, the children will challenge themselves with partner balances, core-strength exercises, and gymnastics shapes, learning how to persist when physical tasks get tough. Alongside this, they will be jumping into our Dance unit, where they will explore rhythm, express characters through movement, and work together to choreograph and perform an upbeat group routine.

RSE

Year 3 continues to explore Module 1 of our Ten Ten curriculum: Created and Loved by God. This unit focuses on the unique value of the individual, rooted in the Catholic belief that we are made in God's image. Through Scripture stories—like Jesus healing Jairus' daughter—the children will explore their emotional well-being, body health, and personal growth. They will learn about the beauty of how they were created, how to look after their mental and physical health, and how to appreciate themselves as special children of God.