Y2 - Aut 2 – What makes a hero?



Impact

By the end of this unit children will...

Children in Year Two will develop a chronological understanding of significant individuals of the past, who they are and why they acted in the way they did. As they reflect upon what it is that makes someone a hero, they will come to understand that each person is given a mission by God, as St John Henry Newman said, “I am created to do something for which no one else is created; I have a place in God’s counsels, in God’s world, which no one else has”. Each one of us is called to do good and to make this world a better place. Through their history and science lessons, Year Two will explore different individuals of the past and develop an understanding of why people acted in the way they did, how their actions have made the world a place “for the honour of God” (Vatican II). They will learn that through their actions, these significant individuals showed their responsibility in ensuring that all people live a life of dignity

Intent

… it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become *“builders of a new humanity”* (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how significant individuals of the past were active members of society who exercised the rights and responsibilities and ensured that the rights of others in society were met.

Building the Kingdom

Big Question: What makes a hero?

Further questions to explore:

Do heroes make a change to the future?

Have we learned from our heroes?

How can we be like our heroes?

Catholic Social Teaching

Dignity of the Human Person

We are beautifully made in the image and likeness of God.

Each of use is made in God’s image. Every person has an innate human dignity no one can take away.

God is present in every person.

Our common humanity requires that we respect and uphold the dignity of each and every human.

What makes a hero?

Core Subjects

Religious Education

Prophecy and Promise: Children will learn about the prophets Isaiah and John the Baptist and how their messages prepare people for Jesus. They will explore the birth of John the Baptist, Isaiah's prophecies about Jesus, and how Christians prepare for Christmas during Advent. They will also learn about Mary and her song of praise, the Magnificat, and how Christians can follow her example by caring for others and helping to make the world a fairer place.

Maths

Addition and Subtraction:
To know number bonds to 10.
To know and use fact families (addition and subtraction bonds within 20).
To use related facts.
To know number bonds to 100 (tens).
To add and subtract 1s.
To add by making 10.
Add three 1-digit numbers.
Add to the next 10 and add across a 10.
Subtract across a 10 and subtract from a 10.

Shape:
Recognise and sort 2D and 3D shapes.
Count sides and vertices on 2D shapes.
Draw 2D shapes.
Find lines of symmetry on shapes.
Make patterns with 2D and 3D shapes.

English

The Owl Who Was Afraid of the Dark – Children will read and explore the story, writing a character description, a setting description and a diary entry.

Historical Recount – Don't Say No to Flo! – Children will explore the story and write a historical report, a recount and a diary entry linked to Florence Nightingale and her work.

Science

Uses of everyday materials:

The children will look at everyday materials including: 'wood', 'plastic', 'glass', 'brick', 'paper' and 'cardboard'. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. They will also learn about new discoveries which have been made over time with a focus on John McAdam.The children will test and choose everyday materials to make an outfit for their hero.

What makes a home?

Foundation Subjects

History and Geography

History

Local History Study – George Cadbury and Cadbury World: Children will learn about George Cadbury and his impact on the local area, exploring how Cadbury chocolate developed and how the local community has changed over time.

Art and Design and Design Technology

Design Technology- Dips and Dippers

Design and Technology – Dips and Dippers: Children will explore different dips and dippers, develop their food preparation skills and design, make and evaluate their own dip and suitable dippers.

Computing

Computing – Creating Media: Digital Photography: Children will learn how to take digital photographs, explore how images can be improved and edited, and consider how to take clear and effective photographs.

Music

Music – Orchestral Instruments: Children will explore the sounds and families of orchestral instruments, learn to identify different instruments by their sound and appearance, and develop their listening and musical vocabulary skills.

Physical Education

Net and Wall Games:

In this unit, children will develop their skills both individually and as part of a team. The children will use simple tactics in small-sided games.

Multi-Skills:

Children will learn to change speed when running and accelerate into space, whilst showing awareness of space and other individuals.

PHSE

The children will explore their relationship with others. They will build on the understanding that we have been created out of love and for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.