

Y2 - Aut 1 – Is there enough for everyone?



*"The world has enough for everyone's need,
but not enough for everyone's greed."*

- Mahatma Gandhi



Impact

By the end of this unit children will...

Children in Year Two learn that throughout the world the children do not have a readily accessible food and water source as they explore the thought that "The world has enough for everyone's need, but not everyone's greed" (Mahatma Gandhi).

As we delve deeper into our big question "is there enough for everyone?" we will work around the theme of stewardship and looking after the resources provided by the earth and what we can do to ensure that those who are most vulnerable in our local and wider world are also receiving their needs. Pope St John XXIII said that "Whereas the standard of living is high [for some], [others] are subject to extreme poverty." Children will reflect upon what they have been blessed with in their lives and what they can do to help raise awareness for helping those who have little, the most vulnerable in our society.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "*builders of a new humanity*" (Pope Francis).

Through the delivery of this unit of work children will develop a clearer understanding of the importance of why we need to care for the world we live in, to protect it for future generations and to ensure that we are providing for all people.

Building the Kingdom

Big Question: Is there enough for everyone?

Further questions to explore:

Why do some suffer from famine and drought while others throw away food?

How am I responsible for ensuring others have their right to food and water?

Catholic Social Teaching

Family and Community

Focus: Mary's birthday and The Holy Family

We are all part of a community

We look after and care for each other

I belong to my family and my community

My community needs me

Stewardship of God's

Focus: Harvest

Learning from God's creation

Making good choices - being responsible

God's gardeners

Celebrating the Harvest

Is there enough for everyone?

Core Subjects

Religious Education

Creation and Covenant

Through this unit, children will explore how God's love is shown through His creation and His promises to His people. They will learn about the Bible as sacred Scripture and explore the story of Noah, discovering how God made a special covenant and gave the rainbow as a sign of His promise. Children will consider how their choices can strengthen or harm their friendship with God and develop an understanding of stewardship, recognising their responsibility to care for God's world and one another. They will also explore the Sacrament of Baptism and its symbols, reflecting on what it means to say 'yes' to God and live as part of the Christian family. Through the Psalms, children will respond with awe, wonder and praise for the gift of creation.

Maths

Place Value:

- To count forwards and backwards within 20 and 50.
- To know tens and ones within 20 and 50 and compare numbers within 50.
- To count objects to 100 and read and write numbers in numerals and words.
- To represent numbers to 100.
- To compare and order objects and numbers.

Addition and Subtraction:

- To know addition and subtraction bonds to 20 and check calculations.
- To compare number sentences.
- To add and subtract 1s.
- To know 10 more and 10 less and add by making 10.
- To add a 2-digit and a 1-digit number; subtract a 1-digit number from a 2-digit number.

English

Traditional Tales – Children will read and explore the traditional tale Goldilocks and the Three Bears, developing their understanding of characters, settings and story structure. They will retell the story in sequence.

Character and Setting Descriptions – Children will explore the character of Stanley from The Swallowed and develop their descriptive writing skills by creating a character description and a setting description.

Story Writing – Children will use the skills they have developed to plan and write their own story, focusing on character, setting, vocabulary and story structure.

Explanations – Children will explore explanation texts and learn how to present information clearly using flow charts and appropriate language.

Science

Scientists and Inventors

Children will:

Learn about famous scientists and inventors.

Find out about their lives and discoveries.

Explore how their work has helped people and changed the world.

Carry out practical investigations inspired by their work.

Develop their scientific enquiry and investigation skills.

Is there enough for everyone?

Foundation Subjects

History and Geography

Geography: Beside the Seaside

Children will:

Explore different seaside environments.

Identify human and physical features.

Locate seaside towns using maps.

Use maps, photographs and aerial views to investigate seaside locations.

Art and Design and Design Technology

Art: -Let's Sculpt

Children will:

Learn about a range of famous sculptors and their artwork.

Explore different types of sculpture, including figurative and abstract art.

Experiment with different materials and techniques.

Design and create their own sculptures.

Computing

Data Handling:

I know how to use the space bar only once between words and use touch to navigate to words letter to edit.

I know how to copy and paste images and text.

I know how to use caps locks for capital letters.

I know how to add images alongside text in a word processed document.

Music

Musical Me

In this unit children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamic and using letter notation to write a melody.

Physical Education

Net and Wall Games

In this unit, children will develop their skills both individually and as part of a team. The children will use simple tactics in small-sided games.

Gym – Under the Sea

Children will learn and practice a variety of skills, including rolls, jumps and balances. Inspired by items and creatures found under the sea, children will develop their control, agility and coordination. Children will build their own gymnastic sequences, both individually and with a partner.

PHSE

The children will understand that we are created by God out of love and for love, they will develop an understanding of the importance of valuing themselves as the basis for personal relationships.

Children will be introduced to the story from the Gospel of Matthew, when Jesus welcomed all of the little children to come to Him.