Y1 – Aut 2 - How and why do things change?



Impact

By the end of this unit children will...

… have a deeper understanding of how daily life has changed over a period of time. Children will look in detail at the history of toys. They will compare the toys they play with to those that their parents and grandparents would have played with. They will understand chronological order and be able to use language to compare their lives to that of their parents and grandparents.

They will become deeper thinkers and be able to identify the impact things in our past have had on our present life and whether innovations have made life easier or harder for us today.

Intent

…it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of the importance of changes within living memory.

Building the Kingdom

Big Question:

How and why do things change?

Further questions to explore

Is it old or new?

Why are they different?

Catholic Social Teaching

Dignity of the Human Person

Focus: Migrants and Refugees

God loves us all equally as His children.
We are all different and amazing.
We love and look after each other because we are brothers and sisters.

How and why do things change?

Core Subjects

Religious Education

Branch 2 – Prophecy and Promise

Prophecy and Promise teaches that God communicates with his people through prophets, who deliver His messages, warn people about sin and encourage them to live faithfully and justly. God makes promises and covenants with people such as Abraham, Moses and David. Christians believe that these promises are fulfilled through Jesus, who is the promised Messiah and establishes a New Covenant through his death and resurrection. The prophets also taught the importance of justice and caring for the poor and vulnerable, which Christians are called to continue today.

Maths

Addition and Subtraction:

Know that a number can be partitioned into two or more parts.
Recognise the addition and equals symbols.
Know addition fact families and number bonds within 10.
Compare number bonds to 10.
Adding together and adding more.
Finding a part.
Subtracting by taking away and recognising the subtraction symbol.
Subtracting by finding the difference.
Comparing addition and subtraction statements.

Shape:

Recognise, name and sort 3-D shapes.
Recognise, name and sort 2-D shapes.
Recognise pattrens with 3-D and 2-D shapes.

English

SPAG:
Children will continue to develop their spelling using their phonics knowledge. They will learn to use a capital letter for the pronoun 'I', days of the week, people and places.

Writing:
Visual Literacy – Caterpillar shoes
The children will watch the caterpillar shoes. They will use adjectives to describe settings and characters and write about character feelings exploring adverbs and verbs.
The final outcome will be to write their own version of caterpillar shoes.

Science

Seasonal Changes:
The children will learn about the four seasons, with a particular focus on autumn and winter.

They will learn what the word weather means and find out how different types of weather can be measured. They will also observe changes across the seasons by exploring the signs of autumn and winter, such as through nature and wildlife.

Children will observe changes in the four seasons.

They will observe and describe weather associated with the seasons and how day length varies.

How and why do things change?

Foundation Subjects

History and Geography

History:
Toys past and present
This KS1 History unit will teach the children about popular toys through the 20th century and the early 21st century.
Throughout the unit, children will develop a range of historical skills such as:

- asking and answering open/closed questions,
- identifying and interpreting different sources, and
- recognising change and exploring how this influences them today.

Art and Design and Design Technology

Design and Technology:
Creatively design and make a toy.
• Children will design a purposeful and functional toy (car).
• Children will select from and use a range of tools and equipment to perform practical tasks.
• They will explore and use mechanisms.
• Children will evaluate their ideas and products.

Computing

Creating Media – Digital Painting

The children will explore the world of digital art and its exciting range of creative tools with your learners. They will create their own paintings, while getting inspiration from a range of other artists.

Music

Pitch and tempo:

Children will learn:
how to identify high and low notes and to compose a simple tune.
They will investigate how tempo changes help tell a story and make music more exciting.

Physical Education

Net and Wall Skills:
Children will -
be able to bounce a ball with 1 hand and catch with two.
be able to bounce to a partner or teammate whilst moving
Children to work in teams and will be able to show basic attacking and defending principles.

Dance - Pirates
Children will learn to
Make movement to the sound of the beat
Create their own dance moves
Move their bodies in different ways

PHSE

Emotional Wellbeing:
The children will learn to understand and articulate their own changing feelings and how other people's feelings might differ from theirs. Children will learn how they can manage their feelings and about the consequences of their actions.

Life Cycles:
The children will revisit the Gospel story from Matthew, when Jesus welcomed all of the little children to come to Him. The children will learn that God created us to follow the cycle of life and He loves us at every stage. Children will learn about the specifics of the human life cycle and celebrate how they have already changed and grown.