

Y1 – Aut 1 - Where do we see God in the world?



“I am the light of the world.” Luke 8: 12



Impact

By the end of this unit children will...

... have a deeper appreciation for the world around them. They will understand the ways in which God is present in our world and explain why they were thankful for this. The children will know ways that we can look after our environment to all it to flourish as God intended.

By being attentive to the world around us, the children will recognise the effect of global warming and climate change and will identify loving actions to help reverse the effect.

Through their understanding of the world, the children will understand the differences between hot and cold climates and what consequences this has on people and their communities. Children will develop a deeper connection with God through sharing ways we can continue to spread God's love through our words and actions.

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, the children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

Building the Kingdom

Big Question:

Where do we see God in the world?

Further questions to explore -

How do we see God in ourselves?

How do we see God in others?

Catholic Social Teaching

Family and Community

Focus; Mary's birthday and The Holy Family

We are all part of a community
We look after and care for each other
I belong to my family and my community
My community needs me

Stewardship of God's Creation

Focus: Harvest

Creation is a gift from God
Making good choices - being responsible
Respecting our natural environment
Celebrating the Harvest

Where do we see God in the world?

Core Subjects

Religious Education

Creation and covenant

Creation and Covenant explores the belief that God is the Creator of the world and that creation is good. It teaches that humans are made in God's image and have a responsibility to care for the Earth (stewardship). The branch also examines the idea of a covenant, which is a special promise or agreement between God and His people. Key examples include God's covenants with Noah (never to flood the Earth again), Abraham (to make him the father of many nations), and Moses (giving the Ten Commandments). These covenants show God's love, faithfulness, and desire for people to live in relationship with Him.

Maths

Place Value:

10.

less/fewer.

Know how to sort, count and represent objects.
Count, read and write forwards and backwards from any number 0 to

Count one more and one less.
One-to-one correspondence to compare groups.
Compare groups using language such as equal, more/greater,

Introduce <, > and = symbols.
Compare numbers.
Order groups of objects and numbers.
Know ordinal numbers (1st, 2nd 3rd).
Use a number line to count from 0 to 10.

Addition and Subtraction:

Know that a number can be partitioned into two or more parts.
Recognise the addition and equals symbols.
Know addition fact families and number bonds within 10.
Compare number bonds to 10.

English

The children will:-

Use the story 'This is the mess that we made' to write labels, lists and captions about renewable energy and caring for our planet.

Read stories with predictable phrases and use these phrases to write their own descriptive sentences. They will learn to leave spaces between words and will begin to punctuate sentences using capital letters and full stops.

We will also be looking at a squash and a squeeze, exploring adjectives by describing the setting and characters. The children will explore the features of a recount and then write a recount from somebody else's point of view.

Science

Scientists and inventors

In this exciting topic, Year 1 pupils will discover how scientists and inventors help us to understand the world and improve our everyday lives. Children will learn about a range of famous scientists and inventors, exploring their important discoveries and inventions in a fun and age-appropriate way.

Throughout the topic, pupils will develop their own scientific skills by asking questions, making predictions, observing closely, carrying out simple investigations, and recording what they find. They will explore how materials are used, investigate forces such as pushes and pulls, learn about everyday inventions, and discover how new ideas can solve problems. By the end of the topic, children will understand that anyone can be curious, creative, and become a scientist or inventor by exploring, experimenting, and never giving up.

Where do we see God in the world?

Foundation Subjects

History and Geography

Geography: Our local area
In this topic the children will be exploring their local area and its features. Identifying and describing their local area, including their school and surrounding neighbourhood.
Recognising human features (such as houses, roads, schools, shops and bridges) and physical features (such as rivers, parks, hills and trees).
Developing simple map skills, including using symbols, creating simple maps and following routes.
Learning about directional language and using simple compass points (north, south, east and west).
Carrying out fieldwork by observing, recording and discussing features in the local environment.

Art and Design and Design Technology

Art: Portraits

The children will:-
 create a portrait that includes the key features.
 talk about the work of a range of portrait artists and describe differences and similarities between different practises.
 create different portraits using a range of techniques and materials, including drawing, painting, and collage

Computing

Computing systems and network - Technology around us

The children will develop an understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard, mouse skills, and also start to consider how to use technology responsibly. They will learn how to log into a computer using their own user name and password.

Music

Musical vocabulary:

The children will explore 'Under the Sea' to:-

- Make movements that are appropriate to the pulse and tempo of a piece of music.
- Choose instruments with appropriate timbre to represent sparkling fishes.
- Respond to dynamic changes in a piece of music.
- Create pitches and rhythms.
- Perform a layer of the music within an overall piece.
- Define all the musical terms covered.

Physical Education

Net and Wall Skills:

- Control a ball when bouncing and rolling, catching and throwing, on their own, with a partner and in a group.
- Use and develop tracking and receiving skills.
- Use these skills in a game situation.

Dance:
Through movement, children consider a range of questions concerning our world and its future. What is recycling? What's water like? How do plants move? Can we beat pollution? How can we save energy?

PHSE

Created and loved by God:

- The children will look at how we are created and loved by God and explore the individual. Children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.
- They will learn about similarities and differences between people, including our God-given bodies and the things they enable us to do!
- They will explore how our feelings change and how they can differ from other people's feelings.