Rec – Aut 2 - Can Jesus be seen in me?



Impact

By the end of this unit children will...

"This is the day that the Lord has made; let us rejoice and be glad in it." Psalm 118:24

…know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question: Can Jesus be seen in me?

Further questions to explore:

Where can I meet Jesus?

How do we celebrate through our faith?

How is the image of Christmas shared by others?

Catholic Social Teaching

Focus: Migrants and Refugees

God has made me and loves me very much

God made me and all my friends very beautifully

We show love for each other

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Religious Education and Prime Areas of Learning

Religious Education

Prophecy and Promise

This half term, Reception children will explore how Mary was chosen by God to be the mother of Jesus and learn about her important role in the Christmas story. They will develop their understanding of Advent as a special time of waiting and preparation for the birth of Jesus, before exploring key parts of the Nativity story and learning about the significance of the crib.

Children will also discover how other Christians celebrate Christmas, helping them to recognise that Christmas is a special time for Christians around the world.

Physical Development

This half term Reception will:

Know what the correct pencil grip should be.

Know how to correctly hold a pair of scissors.

Use paintbrushes of different sizes confidently.

Use scissors safely and confidently.

Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

Listening and attention

Listens to stories with increasing attention and recall.

Understanding

Shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture.

Speaking

Questions why things happen and gives explanations. Asks e.g. who, what, when, how?

Personal, Social and Emotional Development

Self Confidence and Self Awareness:

Show perseverance in the face of a challenge.

Managing self:

Increasingly follow rules and understand why they are important.

Building Relationships:

Understand gradually how others may be feeling

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

Sparks in the Sky
A Day to Remember by Beth and Karl Eastham
Have You Filled A Bucket Today? by Carol McCloud
Owl Babies by Martin Waddell
Dream Snow by Eric Carle

We will be focusing on engaging in extended conversations about stories while learning new vocabulary. We will also be developing our understanding of different parts of a book and how to use the appropriately as well as continuing to develop our pencil grip.

Mathematics

Number:

Count and subitise numbers up to 5
Find one more and one less using concrete objects.

Geometry and spatial thinking:

Shapes with four sides

Measurement:

Night and day

Understanding the World

This half term children will:

Comment on images of familiar situations in the past.
Compare and contrast characters from stories, including figures from the past.
Understand that some places are special to members of their community.
Recognise that people have different beliefs and celebrate special times in different ways.
Talk about some family celebrations they have experienced.
Recall some important elements of firework safety. .
Recognise some environments that are different from the one in which they live.
Identify the features of light and dark.
Name some nocturnal animals.
Know the meaning of the word ‘nocturnal’.

Expressive Arts and Design

This half term children will:

Sing in a group or on their own, increasingly matching the pitch and following the melody.
Watch and talk about dance and performance art, expressing their feelings and responses.
Explore and engage in music making and dance, performing solo or in groups.
Explore a variety of artistic effects to express their ideas and feelings.
Use a variety of artistic effects to express their ideas and feelings.