

Y6 – Sum 2 - Does the economy always serve society?



Impact

By the end of this unit children will...

That the economy must serve the people and not that the people work to serve the economy.

As we delve deeper into our 'Big question' we will work around the theme of 'The rights of the worker'. We will be exploring trade and the economy, we will look into the UK's import and export links: understanding that every person has the right to work and earn a fair and just wage. We will look into who the UK trades with and why, and how this impacts upon the worker and their communities. Children will come to a deeper understanding of the significance of fair trade and how this actively promotes a fairer economy and the right of the worker.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" Pope Francis. Through this unit of work children will develop a deeper understanding of rights we all have and what they can do to help build equality amongst workers.

Building the Kingdom

Big Question

Does the economy always serve society?

Further questions to explore:
Is prosperity always good?
Is Fairtrade the best way to end poverty?

Catholic Social Teaching

Focus: Human Rights - CAFOD

Barriers to happiness

Exploring our responsibilities for each other

Recognising the difference between rights and responsibilities

Does the economy always serve society?

Core Subjects

Religious Education

Celebrating the Life of Mary & The Saints

We will explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. The children will consider why her role in the life of Christ was so important. Children will also learn about Mary and the saints being united with Christ in heaven. They will explore devotions and prayers in honour of the Blessed Virgin Mary and the saints

Prayers

- Study a range of traditional prayers used by the Church and be able to discuss the meaning of the words contained in them.
 - Write their own Psalm prayer and be able to identify important actions and gestures associated with prayer.
 - know that the Mass is the central prayer of the Catholic faith.
- Find out about some customs of prayer in other world religions.

Maths

Consolidation and themed projects:

Pupils will complete a range of White Rose Maths consolidation activities that will cover all aspects of the Year 6 curriculum, through a variety of real life scenarios, i.e.

White Rose Bakery – profit and loss, ingredients, packaging, cooking problems.

White Rose Tours – distance conversion graphs, accommodation, budgets, time problems.

White Rose Futures – hourly rates, bills, house problems.

English

Throughout the year pupils will:

- Plan and draft their writing, identifying the audience and purpose for writing
- Proof read and edit their work by making changes to grammar, vocabulary and punctuation.

During this topic, pupils will study *Kenzuke's Kingdom*, and write ...

Instruction texts
Poetry
Diary entries
Newspaper articles
Interview scripts

Science

Light

Pupils will be able to:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

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Foundation Subjects

History and Geography

Geography – Trade and Economy

Pupils will find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area.

Art and Design and Design Technology

Documenting their memories of their time at primary school, pupils select their favourite art and design skills and techniques to design and create a 3D artwork to represent these memories.

Computing

Programming Sensing –

The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects, with each adding more depth.

Music

Pupils will spend the topic creating their very own leavers' song personal to their experiences as a class.

Physical Education

Rounders:

To use running, jumping, throwing and catching in isolation and in combination in the context of fielding in rounders.

To use the correct techniques for throwing and catching when fielding in rounders.

Gym:

Develop flexibility, strength, technique, control and balance by learning and performing a range of gymnastic moves/ sequences.

PHSE

Pupils will continue to follow the ten:ten objectives for PSHE including building exploring the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good: