

# Y6 - Spring 2 - Do my individual actions have a global impact?



## Impact

### By the end of this unit children will...

Focus on the principle of 'Rights and responsibilities' as they gain a deeper understanding of global issues and their current and future impact on the environment and people.

As pupils learn more about different climate zones and biomes, they will understand the threats to places around the world; the cause of these threats and the possible solutions.

Pupils will reflect on their big question, "Do my individual actions have a global impact?" and will discover how their actions have local, national and global consequences.



## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become 'builders of a new humanity' *Pope Francis*. Through this unit of work, we can focus on how we can be 'fighters for sustainability' and how our one small action can have a much larger impact globally.

## Building the Kingdom

### Do my individual actions have a global impact?

#### Further questions to explore:

How might God be inviting you to be an advocate for the environment?  
What will you do to protect the rights you feel most passionate about?

## Catholic Social Teaching

### Rights and Responsibilities:

We each have the right to life and with this right, we are each called to bear responsibility for one another. We each have a duty to our society to ensure our rights are being met. We have the right to live within nature and are called to duty and responsibility for the world in which we live.

# Do my individual actions have a global impact?

## Core Subjects

### Religious Education

#### **Lent:**

Children will be given the opportunity to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. They will examine the teachings of Jesus about these things and think about why these might be important activities for Christians today.

#### **Holy Week:**

Children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross.

### Maths

#### **Converting Units:**

Children will learn how to calculate using metric measures. They will convert between metric and imperial measures.

#### **Perimeter, area and volume:**

Children will learn how to calculate: the area of a triangle, the area of a parallelogram and the area and perimeter of common shapes. They will also find out how to calculate the volume of 3D shapes.

#### **Ratio:**

Children will learn what ratio is and how to use this in calculations. They will solve problems regarding ratio and proportion.

### English

#### **Poetry - Monologues:**

Children will read, write and perform free verse poetry. They will focus on monologues from history and the response to these.

#### **Persuasive Writing:**

We will construct an argument in note form initially to persuade others of a point of view.

This argument will then be written, with a focus on the use of persuasive grammatical tactics, e.g. rhetorical questions.

#### **Explanation Text:**

Children will construct a formal, non-fiction information text, focusing on tone and use of vocabulary.

### Science

#### **Animals Including Humans:**

-Children will identify the main parts of the human circulatory system.

-They will be able to describe the functions of the heart, blood vessels and blood.

-Children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

-They will be able to describe the ways in which nutrients and water are transported within animals, including humans.

## Do my actions have a global impact?

### Foundation Subjects

#### History and Geography

**Geography (human and physical):** Pupils will be able to describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts.

**Geographical skills and fieldwork:** Pupils will use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods (sketch maps, plans, graphs and digital technologies).

#### Art and Design and Design Technology

**Art and DT:**  
Pupils will develop and improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

**Pattern/ texture -**  
Organise own patterns; use shape to create patterns; create own abstract pattern; create a pattern for a purpose.

#### Computing

**Creating Media - Web Page Design**  
Children will learn how to create their own website through Google.  
The focus of their website will be to advise/guide others in revision for their SATs. Children will learn more about safe internet searches and sites.

#### Music

Pupils will appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.

#### Physical Education

**Tennis:** Children will learn the rules and basic skills involved in tennis, including timing and when and how to strike the ball.

**Yoga:** Children will have the opportunity to learn new skills of mindfulness and relaxation through their yoga sessions.

#### PHSE

Pupils will continue to follow the ten objectives for PSHE including exploring; personal health and hygiene, relationships including how we manage online friendships and how to use sites safely.