

Y6 - Spring 1 - Are all roles equal?



Impact

By the end of this unit children will...

We are one human family whatever our national, racial, ethnic or economic differences. As we delve deeper into our Big Questions, "Are all roles equal?" we will work around the theme of 'Solidarity'- a universal bond linking all people. We will explore how roles in society are viewed in modern Britain (stay at home / working parents), how views have changed over time (Women's right to vote; keyworkers during COVID 19). We will explore the importance that was placed on different roles in society historically, and how, over time, these views of changed and the lasting impact these have had. As we work through historical value of roles in society we will look at how these, if at all, have brought us closer together as a community.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity". Pope Francis As we work through this unit we will explore the role we play in our communities and how we can promote solidarity with one another.

Building the Kingdom

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Further questions to explore:

How do we measure the importance of a job or a role?

Does a shared experience makes people care more about others?

Catholic Social Teaching

Solidarity – a universal bond bringing people together as one human family. Through this principle we promote the golden rule of "Love thy neighbour" and promoting peaceful relationships with one another. "Living in right relationships with others brings peace." Psalm 72.

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Core Subjects

Religious Education

Christmas:

- Know the main features of the Christmas story and identify the Gospel they are recorded in.
- Discuss some of the images of Jesus found in the Gospel of St.John.
- Be able to discuss why Christmas is an important celebration in the life of the Church.

Belonging to the Church community:

- Know that a direct link exists between the teaching of the Apostles, the role of the Pope and Bishops today and the faith that is nourished and celebrated in the local parish community today.
- Recognise that the Church is a universal Church and that the life of the local parish is founded upon the faith of the apostles and the universal Church.

Maths

Decimals:

- Understand and use decimals to three decimal places.
- Multiply and divide decimals by integers and 10, 100, 1000.
- Convert between decimals and fractions.

Percentages:

- Understand percentages and their use.
- Convert between fractions, decimals and percentages.
- Find percentages of amounts.

Algebra:

- Form expressions.
- Form equations.
- Solve one and two step algebraic problems.

English

Writing:

- Our focus text for the half term is Macbeth.
- Children will learn how to write in role and use techniques to build emotion within a piece.
- They will have the opportunity to review their use of dialogue and focus on their understanding of direct and indirect speech punctuation.
- We will also develop our summary skills.

Reading:

- Children will focus on their enhanced inference skills, particularly sharing their opinions on fictional characters at length, and supporting these with clear justifications from the text.

Science

Living things and their habitats:

- Classify animals based on their differences and similarities.
- Explain how and why living things are classified into groups.
- Know who Carl Linnaeus is and use the Linnaean system for classification of animals.
- Investigate helpful and harmful microorganisms and their effects.
- Characterise and classify different microorganisms.
- Investigate microorganisms in our local environment and classify these accordingly.

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Foundation Subjects

History and Geography

Chronological skill:

We will focus on understanding the chronology of events from the Tudor Era, including how the power switched from Monarch to Monarch.

We will predominantly learn about the role of Henry VIII and the affect his reign had on the Catholic Church and the law of the land.

Art and Design and Design Technology

Art and DT:

Our Art and DT this half term will focus on the Tudors. We will create stage props that may have been used during this period and will also be 'commissioned' by a King or Queen to create a flattering 3D portrait for the Royal Gallery!

Computing

Scratch Animation:

-Children will explore the Scratch animation site. They will learn how to create scenes and characters within Scratch. They will know how to code information in order to control these characters.

Spanish

Pupils will focus on the topic of, 'The Tudors' in Spanish. They will learn key vocabulary linked to the Tudor Era, names of key people within this time period and ways of describing people. Vocabulary to describe both appearance and personality will be explored.

Physical Education

Gymnastics:

-During this half term's topic, children will exploring balancing and rolling techniques. They will work in teams to create sequences of movement.

Tag Rugby:

-Team work within Tag Rugby will be explored as we learn the tactics to this non-contact sport.

PHSE

Pupils will continue to follow the tenten objectives for PSHE including exploring; personal health and hygiene, relationships including friendships and the needs of ourselves, others and the environment.