

Y6 - Aut 2 - Is war ever just?



Impact

By the end of this unit children will...

Know that we are called to treat every person and every creature with loving respect and that Catholic teaching calls us to work to avoid war.

Be able to reflect on how people's thoughts and feelings translate into their actions, as we refer to the principle of 'life and dignity of the human person' throughout the topic,

Be able to explore how the war began, as we focus on WW2, what happened during it and what life was like when it ended. Pupils will reflect upon society today and how we can protect life by finding effective ways to resolve conflict in a peaceful way.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity." Pope Francis
Through this unit, children will be able to explore how they can actively promote the dignity of others in peaceful ways, how conflict can be resolved and how to learn from past mistakes.

Building the Kingdom

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Further questions to explore:

As people of faith, why do we have a special call to ensure that every person's life and dignity is respected?

How can we live out this call?

Catholic Social Teaching

Life and dignity of the human person
Life is sacred and as such, each and every person is worthy of respect as we are all created in the image and likeness of God. As such, we are called into a loving and respectful relationship with one another.
"Let us love one another because love is from God."

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Core Subjects

Religious Education

Advent:

- Know that there are two parts to the Season of Advent.
- Understand some of the reasons why it is important for Christians to prepare for Christ to come again.
- Be able to write a parable or hymn about Jesus coming into the world.

Christmas:

- Know the main features of the Christmas story and identify the Gospel they are recorded in.
- Discuss some of the images of Jesus found in the Gospel of St. John.
- Be able to discuss why Christmas is an important celebration in the life of the Church.

Maths

Number - Fractions:

- Find equivalent fractions and simplify fractions.
- Convert between mixed and improper fractions.
- Add, subtract, multiply and divide fractions.
- Find fractions of amounts
- Find the whole from a given fraction.

Geometry - Position and Direction:

- Know how to read co-ordinates in all four quadrants.
- Be able to translate co-ordinates through all four quadrants.
- Be able to reflect co-ordinates through both the x-axis and y-axis.

English

Writing:

- Children will write their own historical stories focusing on World War 2 and using the text, 'Rose Blanche' as inspiration. (Focus on different genres of story writing).
- Year 6 will study the great poets of World War 1 (Siegfried Sassoon, Wilfrid Owen) (Poetry appreciation and performance of our own compositions)

Reading:

- Explain how language, structure and meaning can contribute to the meaning of a text.
- Read a wide range of genres with different structures and purposes for pleasure, identifying themes and conventions between text types.

Science

Electricity:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.

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Foundation Subjects

History and Geography

Chronological skill:

-Order significant events, movements and dates on a timeline, understand how some historical events occurred concurrently.

Historical knowledge, interpretation and enquiry:

- Describe how things studied in the past, influence life today.
- Evaluate evidence to choose the most reliable forms.
- Use documents to collect evidence about the past.

Art and Design and Design Technology

Art:Colour

Pupils will experiment with colour as they depict emotions and experiences of those serving on the frontline.

- Control and experiment with qualities of tone, shades of hue and mood.
- Consider colours for purpose.
- Use colours to express moods and feelings.

Computing

Online Safety:

- Find similarities and differences between bullying and cyberbullying.
- Identify secure websites and privacy seals of approval.
- Identify how the media play a powerful role in shaping ideas about boys and girls.

Music

Pupils will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Physical Education

Indoor Athletics:

- Develop the consistency of their actions in a number of events.
- To increase the number of techniques used in each indoor event.

Football:

- Keeping control and moving with the ball.
- Passing, receiving, winning and keeping the ball.

PHSE

Pupils will continue to follow the ten objectives for PSHE including exploring; personal health and hygiene, relationships including friendships and the needs of ourselves, others and the environment.