

Y5 – Sum 1 – is influence a necessity for leadership?



Impact

By the end of this unit children will...

As they further their chronological understanding of the history of Britain children will explore the Viking invasions and the events leading up to the battle of Hastings 1066. They will consider the influence of leaders during this time period and explore how events of the past impact on society today. Through their research they will begin to formulate a discussion on division and conflict and whether separating people by their differences will help resolve conflict or further reinforce dispute. As they investigate the famous battle of Hastings they will have the opportunity to consider leadership and how leaders are selected. This will support their further learning into leaders of today and the qualities it takes to become a leader, preparing them to become leaders of their future and to be the change they wish to see in the world.

Intent

The true meaning of peace reflects on the importance of the partnership of peace and justice where to live simply demands that everyone strives for the right relationship with one another.

Through the delivery of this unit of work children will explore how conflict has shaped society and how division only leads to further conflict. They will begin to question how leadership can shape their community and how responsibility should be shared by all to create unity and peace.

Building the Kingdom

Big question:

Is influence a necessity for leadership?

Further questions to explore:

Do actions of the past affect society today?

Are leaders responsible for the actions of others?

Does division settle dispute?

What does it take to become a leader?

Catholic Social Teaching

Peace and Reconciliation

“Peace is not merely the absence of war; nor can it be reduced solely to the maintenance of a balance of power between enemies; nor is it brought about by dictatorship. Instead, it is rightly and appropriately called an enterprise of justice.”

Gaudium et Spes, Vatican II

Peace can only come about when we learn to treat each other as brothers and sisters and recognise our shared vocation as children of God.

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Core Subjects

Religious Education

Easter

Pupils will know:

- That the Easter Vigil is the Church Celebration of the Resurrection of Christ.
- They will know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil.
- They Will be able to discuss the importance of Christian belief in eternal life.

Pentecost

Pupil will know:

- The transformation of the Apostles of Jesus through the gift of the Holy Spirit.
- They will know that the Holy Spirit is included in the Church's belief in the Holy Trinity.
- They will be able to discuss some of the qualities of the Holy Spirit.

English

Biography (History Link): Children to write a chronological biography about an influential person from this time (William the Conqueror/Alfred the Great).

- Using further organisational and presentation ULL devices to structure text and to guide the reader.
- Identifying the audience for on purpose of the writing. Selecting the appropriate form and using other similar writing as models for their own.
- Noting and developing initial ideas, drawing on reading and research where necessary.

Linked text: Who Let the Gods Out?

- Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions.
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Maths

Decimals:

- Adding and subtracting decimals.
- Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths, and hundredths.
- Solve simple measure and money. Problems involving fractions and decimals to two decimal places.

Property of Shape:

- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Identify: angles at a point and one whole turn (total 360 degrees), angles at a point on a straight line and $\frac{1}{2}$ turn (total 180 degrees).

Science

Forces: Children will learn about different forces and how they affect objects.

Pupils should be taught to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identifying the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Recognize that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect

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Foundation Subjects

History and Geography

History: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- Viking raids and invasion, with consideration of Danegeld.
- Resistance by Alfred the Great and Athelstan, first King of England.
- Anglo-Saxon laws and justice
- Edward the confessor and his death in 1066

Art and Design and Design Technology

DT- Cooking and nutrition (Viking Bread)

Pupils should be taught:

- To prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Know how food is processed into ingredients that can be eaten or used in cooking.

Art- (Viking Long boat collage)

- Create, select, and use textured paper for an image
- Mix and match colours to create atmosphere and effect.

Computing

Pupils will develop their knowledge of:

- Selecting and revising how conditions can be used in programs.
- Learn how the If, Then and Else structure can be used.
- Construct programs using Scratch.

Music

Pupils should be taught how:

- dance music is created, focusing particularly on the use of loops.
- how to play a well known song.
- to put a dance music spin on well know songs to create their own versions.

Physical Education

Outdoor Athletics

Pupils should be taught to:

- develop their existing running, jumping and throwing skills.
- run for speed and endurance as well as learning the technique for the standing vertical jump.
- throw the discus (the fling throw), the one-handed pull throw (javelin) and the one-handed push throw (shot-put).

Kwik Cricket

Pupils should be taught to:

- develop their batting, bowling and fielding skills.

PHSE

Created to Love Others

Pupils will explore their won relationship with others. Building on the understanding that we have all been created out of love and for love. This unit of work explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.