

Y5 – Spr 1 – Does birth define your place in society?



Impact

By the end of this unit children will...

... develop a further understanding of the history of China and venture into the Shang Dynasty. Children will look at the list of the first ten kings of the Shang Dynasty as written c.200 B.C. They will go on to think about how accurate this information is and use other sources to try and establish facts.

Children will find out about the structure of society in the Shang Dynasty. They will find out about the everyday life of peasants in the Shang Dynasty, discovering what kinds of homes they lived in and how they farmed the land. They will express their understanding of life during the Shang Dynasty in a variety of ways and compare it to modern society.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding that all people have the right to have an equal role within society without being judged by others.

Building the Kingdom

Big Question:

Does birth define your place in society?

Further questions to explore:

- How did China respond to attack?
- Do gender roles exist in modern society?
- Does money factor your place in society?
- How does art portray society?

Catholic Social Teaching

Solidarity & the Common Good

The many situations of inequality, poverty and injustice, are signs not only of a profound lack of fraternity, but also of the absence of a culture of solidarity.

Focus: Poverty

I listen to you with my ears, eyes, heart and mind. We walk together as people of peace we face challenges together Building our mission

Does birth define your place in

Core Subjects

Religious Education

Christmas

Pupils will hear about the story of Christmas from St. Matthew's Gospel. They will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.

Parables and Saying of Jesus

Pupils will gain a greater knowledge and understanding of the Parables of Jesus. They will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the Church.

English

Narrative – Traditional Tales

Greek Myth – Theseus and the Minotaur

- Create a comic strip depicting elements of the myth (focus on speech).
- Construct questions to ask characters in the form of an interview. Answer in role and following this develop dialogue between characters.
- Write a newspaper report including the developed interview/dialogue.
- Retell the story in the first person from the perspective of Theseus. Create a fight scene focusing on adverbials.

Non-fiction - Report

Linked to BTK topic

- Research the Shang Dynasty and make comparisons between it and modern society.
- Write a report in the form of an information leaflet, in which these two subjects are compared.

Poetry

Vocabulary Building

Walt Whitman – What Weeping Face?

Maths

Multiplication and Division

solve problems using multiplication and division
Equivalent fractions
Fractions greater than 1
Convert between improper and proper fractions

Fractions:

Compare and order fractions whose denominators are all multiples of the same number
recognise mixed number and improper fractions and convert from one form to the other and write a mathematical statements as a mixed number
Add and subtract fractions with the same denominators and denominators that are multiples of the same number
Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams, and read and write decimal numbers as fractions
Recognise and use thousandths and relate them to tenths, hundreds and decimal equivalents
round decimals with two decimal places to the nearest whole number and to 1 decimal place
Read, right, order and compare numbers with up to three decimal places
Solve problems involving numbers with up to three decimal places.
recognise the percent symbol and understands that percent relates to number of parts per 100, and right

Science

Inspiration from Nature

Learn about biomimicry and discover products that were inspired by nature
Reflect on how learning from nature can help us find solutions to sustainability challenges
Observe and describe how plants and animals are adapted to their environment
Encourage pupil' curiosity
Explore the link between waste and how products are designed and made (e.g. life cycle of a mobile phone)
Explore how we can mimic nature in the way we make, use and dispose of items

Does birth define your place in

Foundation Subjects

History and Geography

History: The Shang Dynasty

Children will look at the list of the first ten kings of the Shang Dynasty as written c.200 B.C. They will go on to think about how accurate this information is and use other sources to try and establish facts. They will find out what oracle bones are and how they helped historians find out information about the Shang Dynasty.

Children will find out about the structure of society in the Shang Dynasty. They will find out about the everyday life of peasants in the Shang Dynasty, discovering what kinds of homes they lived in and how they farmed the land. They will express their understanding of life during the Shang Dynasty in a variety of ways.

Art and Design and Design Technology

Plants and Flowers

This Plants and Flowers unit will teach your class about how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create quality art work that shows progression in their skills. The children will also have the opportunity to explore the work of India Flint, Alexander Calder, David Oliveira and Henri Rousseau.

Computing

Programming A – Selection in physical computing

In this unit, children will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Children will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge. Children are introduced to conditions as a means of controlling the flow of actions and make use of their knowledge of repetition and conditions when introduced to the concept of selection

Music

South and West Africa

Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety

Physical Education

Yoga: The aim of this unit is to practise the poses that pupils have learnt and introduce new poses. Pupils will explore the spine, twisting and stretching techniques and visualisation techniques. The ethos behind the lesson plans encourages pupils' development of resilience and their self-awareness - pupils are increasingly encouraged to make choices in their yoga about what works for them and their body

Invasion Games This unit will recap on many of the essential skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession. It also covers attacking and defending tactics, such as two-touch passing; learning when to pass and when to dribble and different techniques for tackling and marking. The children will develop their understanding of both attacking and defending principles in invasion games and working as a team.

RSE

Module One: Created and Loved by God

Created and loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.