

Y4: When Should Countries Help Each Other?



Impact

By the end of this unit children will...

Children will build upon their Year 3 prior learning of the different natural disasters that occur in our world. They will come to understand more deeply that different geographic features of areas within Europe present different risks of certain natural disasters. That natural disasters can be unavoidable phenomenon that impact on day-to-day life of the area. They will gain a deeper knowledge of Europe as they develop geographical skills in their European study.

As we zoom into our European location of study, children will question how the human and physical features impact upon life in Naples, Italy and how natural disasters can affect/influence the future of the location. As we delve deeper into our big question, children will consider how we are called upon to these disasters and where the responsibility lies. As our European neighbours, is it for us to help?

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop a clear understanding of the importance of why we need to support communities in need.

Building the Kingdom

Big Question: When Should Countries Help Each Other?

Further questions to explore:

- Can we prevent natural disasters?
- Do our responsibilities diminish the further we are from these events?
- How should we prioritise our support?

Catholic Social Teaching

Solidarity and the Common Good:

We are called as Children of God to care for and look after on another. How are we called to offer aid to others in times of natural disasters?

Option for the Poor and Vulnerable:

Communities most at risk after natural disasters are those who do not have the resources to rebuild.

Y4:How Is My Community formed?

Religious Education

Sharing in the Life of Christ

Children will know that the Catholic Church is spread throughout the world. They will understand that the Eucharist celebrates the unity of God's People throughout the world. They will be able to explain some beliefs of the Universal Church and religious customs from different parts of the world.

Special Roles and Responsibilities

Children will know that different people have different responsibilities in the life of the Church. They will understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ.

Maths

Time

- Telling the time to the minute
- Using a.m. and p.m.
- Reading a 24 hour clock
- Turning analogue and digital time
-

Properties of Shape

- Looking at and comparing angles
- Looking at turns and angles
- Naming and describing 2D shapes
- Identifying quadrilaterals

English

English

A story with an historical setting

Children will be writing a short story in the first person based on the book Escape from Pompei- demonstrating both their literacy skills and their historical knowledge.

Children will be able to:

- Using their senses to describe
- Use correctly punctuated direct speech
- Use personification, similes, powerful verbs, expanded noun phrases to describe
- Use a variety of fronted adverbials

Newspaper reports

Children will be writing a newspaper report based on a natural disaster.

The children will be able to:

- Write an introduction including who, where, what and when
- Use fact and opinion
- Use direct speech for sources
- Create punchy and eye catching headlines

Science

Y4: How Is My Community formed?

History and Geography

Geography-

- Use a range of maps to locate countries in Europe and describe the features of Nepal
- Use 6 figure grid references on an OS map
- Ask geographical questions about places and environments

History-

- Describe natural disasters of the past and they affect/influence life today.

Art and Design and Design Technology

DT

The children will be:

- Looking at volcanoes and the concept of scale and proportion.
- Using natural colours to create a volcano
- Using materials to create a 3D model of a volcano and its surroundings.

Computing

Word processing and collecting and presenting data

The children will be:

- Using 'Word' to present their English work
- Presenting their data in a variety of ways

Music

Physical Education

Tennis

The children will adapt the skills they previously learnt in cricket to help learn how to play tennis.

Rounders

They will develop an increased knowledge of team work to play rounders.

PHSE

Created to live in the community

This unit explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.