

# Y4: Who is my Neighbour?



## Impact

### By the end of this unit children will...

Children will develop an understanding of a region in the United Kingdom and identify physical and human characteristics of this area. Children will be able to use these skills to also find the physical and human characteristics of Spain. They will be able to identify similarities and differences between these two regions being able to use geographical language to explain and support their argument. Children will explore what the term 'neighbour' means to them and how this can be related to their current study of Spain. They will use geographical enquiry to apply their skills to broaden their understanding. They will also draw upon their geographical knowledge of maps, atlases, OS maps and compass directions to demonstrate their understanding of a new country.

## Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will develop and understanding of the similarities that we have with our neighbours in Europe in particular Spain. We will also look at the differences, but that our similarities unite us.

## Building the Kingdom

### Big Question: Who is my Neighbour?

Further questions to explore:

What similarities do we share?

What differences do we have?

Why is it important to establish good relationships with other countries?

Can we learn from other countries?

## Catholic Social Teaching

### Rights and Responsibilities

We are one human family, global citizens called to be peacemakers. That we should work in collaboration with the others to achieve a common goal.

## Y4:How Is My Community formed?

### Religious Education

#### Easter

The children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. They will also look at the story of Ascension.

#### Pentecost

The children will study the story of Pentecost and identify the effects that it had on the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

### Maths

#### Decimals

- Writing, ordering and comparing decimals.
- Rounding decimals
- Making whole amounts with decimals.

#### Money

- Ordering money
- Estimating money
- Giving change
- Converting pounds and pence
- Adding and subtracting amounts

### English

#### English

##### Writing stories with a dilemma

This unit explores the themes of relationships, suspicion and trust. Children will be encouraged to develop an awareness of audience and purpose when they plan and write a new chapter with a different dilemma and setting.

The children will be able to:

- Link the theme of dilemmas in the stories with their own experiences and other stories.
- Explore characters as the stories develop.
- Understand how suspense is created in a story.
- Describe a new setting using their senses and ambitious vocabulary.
- Use paragraphs and direct speech.

Persuasive writing: The children will write a persuasive letter encouraging people to visit the UK or Spain.

The children will be able to:

- Use persuasive techniques including: rhetorical questions, imperative verbs, expanded noun phrases and relative clauses.

### Science

#### Animals including Humans

The children will be learning about:

- Micro-organisms and hygiene
- Describing the simple functions of the digestive system.
- Identifying types of teeth in humans and their simple functions.

# Y4: How Is My Community formed?

## History and Geography

### Geography- The UK and Spain

- Locate the Lake District and Spain using a variety of maps and atlases.
- Identify the physical geographical features of the Lake District. Find similar regions in Spain and make comparisons- focusing on rivers, terrains and seas.
- Identify the human geographical features of both the UK and Spain- identify different land uses, data trends in population and natural resources.
- Make comparisons of the features of the two countries.

## Art and Design and Design Technology

### Art

The children will be:

- Using sketching techniques to plan a 3D model of a mountain from either a mountain range in Spain or the UK.
- Use papier mache to create a simple 3D model of their design.
- To create different effects and textures using paint to finish their design.
- To evaluate their design and give ideas for improvements.

## Computing

### Programming

The children will be:

- Designing, writing and debugging programs.
- Solving problems by decomposing them into smaller parts.
- Using logic to explain how algorithms work.

## Music

The children will be looking at pitch and tone when listening to and composing music.

## Physical Education

### Kwik Cricket

The children will adapt the skills they previously learnt in rounders to help them to attack and defend while learning how to play kwik cricket.

### Outdoor Athletics

They will develop a range of skills to participate in competitive athletic games.

## PHSE

### Religious understanding and personal relationships

Explores God's love for us and our personal relationships with friends and family and God.