

# Y4: How Is My Community Formed?



## Impact

### By the end of this unit children will...

Throughout this unit, children will gain a curiosity and fascination about looking at the community where they live- namely Birmingham and Walsall. By providing children with opportunities to investigate and make enquires about their local area, they will have the opportunity to develop a real sense of who they are, their heritage and what makes our local area unique and special. Children will understand geographical similarities and differences through the study of both human and physical Geography. We aim for the children to understand the importance of sustainable development and how human activity can impact on our local environment.

## Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop and understanding of the importance of our local community, its many functions and services to both local neighbourhoods and those further afield.

## Building the Kingdom

### Big Question: How Is My Community Formed?

Further questions to explore:

What makes a community?  
How has my community evolved over the years?  
How can we care for our community?

## Catholic Social Teaching

### Rights and Responsibilities

We are one human family, global citizens called to be peacemakers. We will look at how our community has been cared for in the past and how we can ensure that we will continue to care for it.

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### Religious Education

#### Christmas

In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world of today and how the Church celebrates the Feast of Christmas.

#### Old Testament: Moses- King David

In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. They will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

### Maths

#### Measurement: area

- What is area?
- Counting squares
- Comparing areas
- Making shapes

#### Multiplication and division

- 11 and 12 times tables
- Factor pairs
- Multiplying 3 numbers
- Efficient multiplication

### English

#### English

##### Descriptive writing- Visual Literacy- The promise by Nicola Davies

This unit focusses on an environmental fable based in a city. Children will explore the narrative setting and use it to immerse themselves in the story.

The children will be able to:

- Explore the characters' thoughts and feelings in certain parts of the story
- Use correctly punctuated speech within extended writing
- Predict what might happen from details stated and implied
- Use first person and past tense through the role of a character

##### Information texts

The children will be able to:

- Know the features of information texts
- Analyse information texts presented in different styles
- Research, create and present their own information text based on Birmingham and Walsall

### Science

#### Living things and their habitats

- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognise that living things can be grouped in a variety of ways
- Construct and interpret a variety of food chains, identify producers, predators and prey.

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## History and Geography

### Geography- Local Geography- Birmingham and Walsall

- Use maps and atlases to locate Birmingham and the surrounding area
- Use compass directions
- Use six-figure grid references to locate landmarks and places of interest
- Draw maps, sketches and plans
- Carry out an investigation of the local area
- Identify both physical and human characteristics in the local area

## Art and Design and Design Technology

### Art

The children will be:

- Looking at local artists such as David Cox
- Studying the work of Lowry and industrial cities
- Using pastels to sketch people and buildings in the style of Lowry
- Use lines, tone and shade to present things seen and remembered focusing on old and modern buildings in the Birmingham skyline

## Computing

### Word processing and collecting and presenting data

The children will be:

- Using 'Word' to present their English work
- Presenting their data in a variety of ways

## Music

The children will improvise and compose music for a range of purposes- writing raps about our community.

## Physical Education

### Hockey and gymnastics

The children will adapt the skills they previously learnt in netball to help them to attack and defend while learning how to play hockey.

### Gymnastics

They will develop an increased range of body actions and shapes to include in a sequence.

## PHSE

### Religious understanding and personal relationships

Explores God's love for us and our personal relationships with friends and family and God.