

Y4: How Is My Community Formed?



Impact

By the end of this unit children will...

Throughout this unit, children will gain a curiosity and fascination about 'Our European Neighbours'. The children will use maps and atlas' to identify where Europe is and which countries are a part of it. They will gain an understanding of some of these countries and be able to identify them based on their features, identities and history. The children will understand the difference between a city, country and continent and they will be able to identify the capital cities of some European countries.

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of our community, its many functions and services to both local neighbourhoods and those further afield.

Building the Kingdom

Big Question: How Is My Community Formed?

Further questions to explore:

What makes a community?
How has my community evolved over the years?
How can we care for our community?

Catholic Social Teaching

Solidarity

The many situations of inequality, poverty and injustice, are signs not only of a profound lack of fraternity, but also of the absence of a culture of solidarity.

Poverty

I listen to you with my ears, eyes, heart and mind
We walk together as people of peace
We face challenges together
Building our mission as a team.

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Core Subjects

Religious Education

Christmas

In this unit of work the children will study the role of angels in the story of Christmas. They will learn about Christians being messengers of Christ's Good News in the world of today and how the Church celebrates the Feast of Christmas.

Old Testament: Moses- King David

In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. They will be introduced to some images of God associated with these stories and also some important religious themes such as prayer and vocation which arise from this study.

English

Fiction

The promise by Nicola Davies

This unit focusses on an environmental fable based in a city.

The children will be able to:

- Explore the characters' thoughts and feelings in certain parts of the story
- Use correctly punctuated speech within extended writing
- Use first person and past tense through the role of a character

Descriptive writing- Visual Literacy

The children will Children will opening shots of the village as an opportunity to use rich description and immerse themselves in the story. The children will use the visuals to create a back story for the character shown.

Non fiction

Instructions:

The children will focus on the use of headings and subheadings, Opening and closing statements, chronological order and imperative verbs.

Maths

Multiplication and Division

The children will learn:

- 11 and 12 times tables
- Factor pairs
- Multiplying 3 numbers
- Efficient multiplication

Measurement: Length and Perimeter

- What is area?
- Counting squares
- Comparing areas
- Making shape

Science

Living things and their habitats

The children will:

- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognise that living things can be grouped in a variety of ways
- Construct and interpret a variety of food chains, identify producers, predators and prey.

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Foundation Subjects

History and Geography

Geography- Our European Neighbours

The children will:

- Use maps and atlases to locate Europe and the countries in it.
- Use compass directions
- Use six-figure grid references to locate landmarks and places of interest
- Understand geographical similarities and differences through the study of human and physical geography.

Art and Design and Design Technology

Art

The children will be:

- Learn and provide information about a number of European artists and architects such as Anselm Kiefer, Michelangelo and Le Corbusier.
- Develop their mastery of art by drawing and painting in the style of a famous artist.

Computing

Interactive quiz ebook.

The children will be learning how to create an interactive quiz. They will need to research their chosen European neighbour then create a quiz about it.

The children will:

- Learn how to use hyperlinks to create a quiz.

Music

Rock and Roll:

The children will:

- Perform the hand jive hand actions in sequence and in time with the music.
- Sing in tune and perform their actions in time.
- Play the notes of the walking bass in the correct sequence
- Independently play their part with some awareness of the other

Physical Education

Invasion Games

- demonstrate knowledge and understanding of the reasons for warming up and cooling down;
- move in multiple directions in isolation and sometimes in a game situation;
- use the basic skill of dodging, including fake dodging, in isolation and sometimes in a game situation

Dance:

To create and perform dances using a range of movement patterns.

RSE

Created to Love Others

This unit explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.