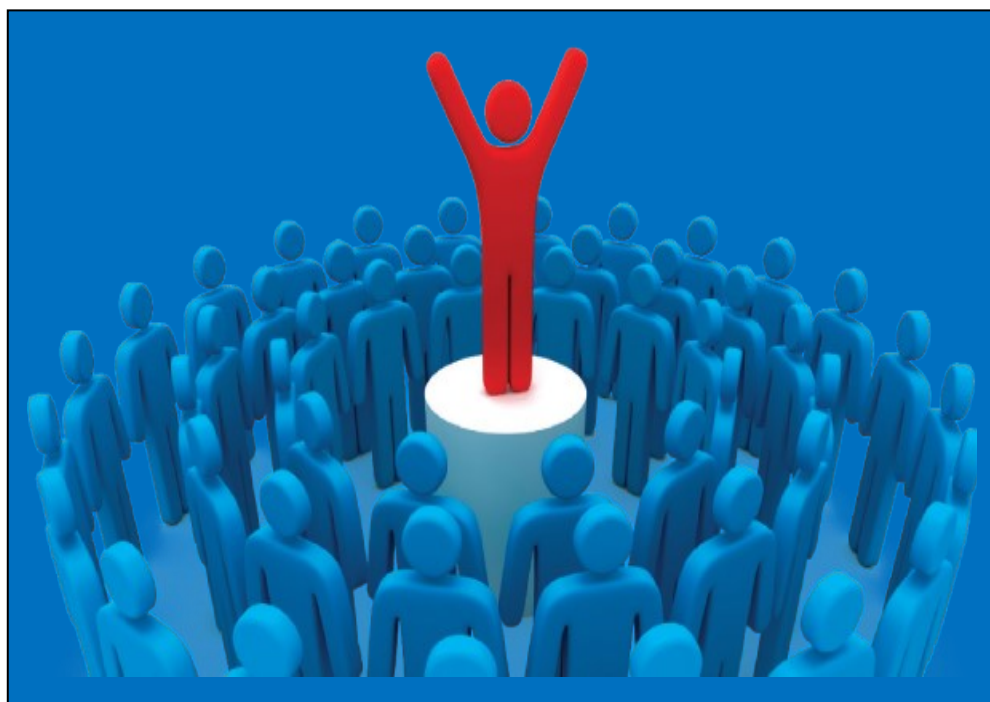


Y4: Is Influence Long-Lasting?



Impact

By the end of this unit children will...

Children will develop an understanding of who the Ancient Greek people were, when they lived and where and how they were able to establish their empire. They will learn how the political system worked in Ancient Greece, investigate the legacy of Athenian Democracy and compare and contrast it with the political system we have today. The children will also compare and contrast the modern day Olympics with the Ancient Greek events. They will use historical evidence to find out about the Trojan War and use historical enquiry to ask questions to gain empathy with soldiers during this time. Children will explore Greek Myths and legends and know and understand their importance during the Greek era. As we delve deeper into the big question, "Is influence long-lasting?", children will consider how this Greek civilization has influenced the modern world and what we can learn from it.

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop and understanding of how the Ancient Greek era has influenced modern life today.

Building the Kingdom

Big Question: Is Influence Long-Lasting?

Further questions to explore:

- What similarities and differences can you see from life then and now?
- How has the past helped to shape our lives?
- Would you change anything from life today and bring something back from the Ancient Greek era?

Catholic Social Teaching

Rights and Responsibilities

We all have the right to life therefore, we all have responsibilities to each other. Children will explore how the Ancient Greeks have impacted modern life and develop an understanding of how modern life today will shape the future.

Y4: Is Influence Long-Lasting?

Religious Education

Jesus: Light of the World and Beloved Son

The children will study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

Advent

The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

Maths

Measurement: Length and Perimeter

- Measuring in mm, cm m and km
- Finding the perimeter of rectangles
- Adding and subtracting lengths
- Finding equivalent lengths

Multiplication and division

- Divide and multiply by 10 and 100
- To know the 3, 6, 9 and 7 times tables and their division facts

English

English

Greek Myths

The children will write a story from the perspective of one of the characters from a Greek myth.

The children will be able to:

- Explore the language used in the stories
- Use evidence from the text to explore characters
- Include the first person and past tense as well as a variety of ambitious vocabulary including powerful verbs and exciting adjectives

An explanation text about the Trojan Horse

The children will write an explanation in the form of a flowchart demonstrating their literacy and historical knowledge.

The children will be able to:

- Know the features of an explanation text
- Analyse a range of explanation texts and magpie words and phrases
- Develop their range of vocabulary

Science

Electricity

- Identify common appliances that run on electricity.
- Construct a simple series electrical circuit, identifying and naming its basic parts including cells, wires, bulbs switches and buzzers.
- Identify whether or not a lamp will light in a simple series circuit based on whether or not the lamp is part of a complete loop with a battery.
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.
- Recognise some common conductors and insulators and associate metals with being good conductors.

Y4: Does Modern Life Harm Creation?

History and Geography

The children will be learning:

- Who the Ancient Greeks were.
- How and why the Greek Empire grew.
- Explaining how Greek Democracy worked.
- Comparing the Greek Olympics with today's Olympics.
- About the Trojan War.
- How to use historical enquiry to ask questions to gain a deeper understanding of the Ancient Greeks and how they lived.

Art and Design and Design Technology

children will be:

- Creating Ancient Greek buildings by planning, designing and making models from their observations.
- Selecting tools, materials and components suitable for the task.
- Assembling, joining and combining components.
- Learning about the past from sources including art and will be using effects and textures with paint.

Computing

Scratch questions and quizzes

The children will be:

- Solving problems by decoding them into smaller parts.
- Write and debug programs that accomplish specific goals.
- Use sequence and selection in programs.

Music

Children will listen to basic tunes and rhythms of music and will be introduced to playing and understanding simple musical notations.

Physical Education

Netball

The children will adapt the skills they previously learnt in football to help them to attack and defend while learning how to play netball.

Gymnastics

They will develop an increased range of body actions and shapes to include in a sequence.

PHSE

Created and Loved by God

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.