

Y3: How does the past influence society today?



Impact

By the end of this unit children will...

Children will begin to explore the history of their local community. They will look at why places and roads have their names and how key buildings and areas such as, Walsall high street, have changed over time. Through their local history study the children will research the life of Sister Dora, the care she provided for others and her influence across the community.. They will make links between community and how the people who live in it can give back and support the society in which they live. The children will use this knowledge to reflect upon their own community and the impact they are having within it. They will begin to develop ideas about supporting and helping those within their parish and beyond in the wider community.

Intent

Beyond the family, we're called to participate in the life of wider society. This could include volunteering with local community groups or being active members of the parish. By exploring how the actions of communities and individuals impact on the lives of others the children will be able to see how their role in society is valued and important to the future of humanity.

Building the Kingdom

Big Question: How does the past influence society today?

Further questions to explore:

How has Walsall changed over time?

How does a community act during crisis?

Can people of the past influence actions in the present?

Catholic Social Teaching

Community and participation:

In the midst of the creation in *Genesis*, God says "It is not right that man should be alone". We don't flourish as people by being isolated and living by ourselves, but by engaging as full members of society. We have an obligation to help and support those around us while at the same time allowing ourselves to be supported.

Y3: How does the past influence society today?

Core Subjects

Religious Education

Pentecost

The children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

The Eucharist as Thanksgiving to God

Throughout this unit, the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians.

Maths

Properties of shape:

Children recognise that a right angle is a quarter turn, 2 right angles make a half-turn, 3 right angles make three-quarters of a turn and 4 right angles make a complete turn. They will identify whether an angle is greater than or less than a right angle in shapes and turns, by measuring, comparing and reasoning in practical contexts.

Mass and Capacity:

Children measure the mass of objects and record them as a mixed measurement in kilograms and grams. They will use their understanding that kilograms are used for heavier objects and will use this to help them compare mass. The children will then compare mixed measurements using the inequality symbols.

English

Non-Chronological Report:

The children will create a report about the mining history in Walsall. They will gather factual information to assist them in their writing. They will need to write in a formal tone and to ensure it is impersonal they will write in third person.

Biography:

After researching the life of Sister Dora, and her impact on the local community, the children will produce a biography on her life with a focus on how she gave back to the community.

- Use simple organisational device such as headings and sub-headings.
- Choose nouns and pronouns appropriately for clarity and cohesion.

Science

Plants:

During this topic the children will:

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of plants.

Y3: How does the past influence society today?

Foundation Subjects

History and Geography

History

Local history study investigating how Walsall has changed over time.

The children will:

- Explore the mining industry, including the mining disaster in Pelsall.
- Explore Sister Dora and the work she did for the community.
- Explore how buildings have changed over time.

Art and Design and Design Technology

Art

The children will look at painting of buildings created by the famous artist Van Gogh.

Paint

- Develop a painting from a drawing.
- Carry out preliminary studies, trying different media, material and mixing colours.
- Create imaginative works from a variety of sources.

Computing

Programming - Events and Actions

Children will:

- To explain how a sprite moves in an existing project
- To create a program to move a sprite in four directions
- To adapt a program to a new context
- To develop my program by adding features
- To identify and fix bugs in a program

MfL

French

The children will be learning the names for their classroom objects in French, they will aim to use correct pronunciation when referring to objects within their classroom. They will also be learning how to describe their journeys in French, including the names of different forms of transport.

Physical Education

Dance

Children will **develop control, coordination, balance, poise and elevation** in the basic actions of travelling, jumping, turning, gesture and stillness Perform movements or patterns, including some from existing dance traditions

Kwik Cricket

Children will develop their catching and throwing skills to be able to catch and pitch a ball effectively. They will learn and understand the basic rules of the game and be able to play cooperatively with teammates, making decisions about their team.

PHSE

TenTen

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.