

Y3: Who has God called us to be?



Impact

By the end of this unit children will...

By the end of this unit children will have explored how the history of Catholicism has changed and how leaders of the Catholic church form the teachings of Christ and how as God's messengers they help to form a world in which the rights and responsibilities of all are acknowledged. They will explore how the history of Catholicism has changed and how leaders of the Catholic Church form the teachings of Christ and how as God's messengers they help to form a world in which the rights and responsibilities of all are acknowledged.



Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). They will work to build upon their faith and identify how it teaches us to treat others in the world. Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their society influences their faith development. They will explore how leaders of the Catholic Church each bring their own cultural influences to their leadership.

Building the Kingdom

Big Question: Who has God called us to be?

Further questions to explore through this unit:

- Does society influence our faith and beliefs?
- How is the image of God portrayed in different cultures?
- Does our relationship with God change as we grow older?

Catholic Social Teaching

We are not created by God to live alone. Living in community is an essential expression of who we are. But Community does not just happen - it is something that all people must work together to develop.

We are all one family in the world. Building a community that empowers everyone to attain their full potential through each of us respecting each other's dignity, rights and responsibilities makes the world a better place to live.

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Core Subjects

Religious Education

Easter

Children will explore the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. They will realise how the Apostles became aware of the presence of the Risen Christ in these events.

Pentecost

The children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the

Maths

Fractions:

Children will understand the idea of one whole being one object or one quantity. They will explore making and identifying both equal and non-equal parts. They will also be able to recognise $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of an object.

Statistics

Children will be able to identify and draw o'clock, half past, quarter to and quarter past on a clock. The children will understand that the hour hand moves along the clock with the minutes hand allowing them to read the time on an analogue clock.

English

Play Script

The children will base their play script on the class text 'The One O'clock Miracle'. They will explore the emotions, perspectives and actions of each character and gain an understanding of how they can express this through the use of their vocabulary.

Spider Diagram Report:

The children will use their history learning to create a spider-diagram report about an important Catholic figure. They will then use this spider diagram to write a detailed report.

Science

Animals including humans

The children will develop their knowledge on animals including humans and will learn that:

Animals including humans cannot make their own food - they get nutrition from what they eat.

Animals including humans need the right types and amount of nutrition to survive.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

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Foundation Subjects

History and Geography

History

To have a secure knowledge and understanding of British, local and world history

History of the church including the Christian conversion

Key figures in Catholic faith

Art and Design and Design Technology

Design and Technology

Children will gain an understanding of structures and how different materials can be used to reinforce and create strength.

• Select from and use a wider range of tools and equipment to perform practical tasks accurately

Knowledge of materials. Build frame structures making structures stronger
Selecting and working with different materials.

Build frame structures making structures stronger
Selecting and working with

Computing

Programming - Sequence in music

This unit explores the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

The children will:

To explore a new programming environment

To identify that commands have an outcome

To explain that a program has a start

MfL

French

The children will be learning different adjectives in French to enable them to describe an object based on its colour, size and shape. They will also be continuing with their oral communication skills further enabling them to hold a basic conversation in French.

Physical Education

Outdoor Athletics

Children will develop their existing running, throwing and jumping skills. They will show increasing control and coordination when running or performing a throw or jump.

Rounders

Children will develop their catching and throwing skills to be able to catch and pitch a ball accurately. They will be able to play cooperatively with teammates, making decisions about when to run for points and when to not.

PHSE

TenTen

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.