

# Y3: Does God's Creation Cause Harm?



## Impact

### By the end of this unit children will...

Children will build upon their prior learning of the different natural disasters that occur in our world. They will come to understand more deeply that different geographic features of areas within Europe present different risks of certain natural disasters. That natural disasters can be unavoidable phenomenon that impact on day-to-day life of the area. They will gain a deeper knowledge of where natural disasters occur in the world and the reasons why. The children will question how the human and physical features impact upon life in Naples, Italy and how natural disasters can affect/influence the future of the location. As we delve deeper into our big question, children will consider how we as humans live within both the beauty and destruction of God's creation and the support offered by other countries in times of need.

## Intent

*...it is our vision that our children will become advocates for social justice, fighters for sustainability. Seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).*

Through the delivery of this unit of work children will develop a clear understanding of the importance of why we need to support communities in need.

## Building the Kingdom

### **Big Question: Does God's Creation Cause Harm?**

Further questions to explore:

Can we prevent natural disasters?

Do our responsibilities diminish the further we are from these events?

How should we prioritise our support?

## Catholic Social Teaching

### **Option for the poor and vulnerable**

#### **Focus: Lent**

Some of God's family have plenty of food, toys and clothes. Some don't.  
Exploring the feelings of those who have plenty and those who have little.  
Working together to make our family happy.  
Exploring fairness and justice.  
Who needs our help? Who can help?

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## Core Subjects

### Religious Education

#### Lent

The children will learn that during Lent Christians resolve to change and try to become more like Christ. They will be introduced to new Gospel stories about Jesus bringing change into the lives of people He encountered.

#### Holy Week

Children will gain a deeper understanding of some of the events of Holy Week and the foundation of the Church's celebration of the Mass.

### Maths

#### Length and Perimeter

- Measure in m, cm and mm.
- Equivalent lengths (m and cm, cm and mm).
- Compare, add and subtract lengths.
- Measure and calculate.

#### Fractions

- Understand the denominators of unit fractions.
- Compare and order unit fractions.
- Understand the numerators of non-unit fractions.
- Understand the whole.
- Compare and order non-unit fractions.
- Fractions and scales.
- Fractions on a number line; count in fractions on a number line.
- Equivalent fractions on a number line and as bar models.

### English

#### A story with a historical setting

Children will be writing a short story in the first person based on the book Escape from Pompei.

#### SPaG:

- Use correctly punctuated direct speech
- Use personification, similes, powerful verbs, expanded noun phrases to describe
- Use a variety of fronted adverbials

#### Report

Children will be writing a report based on a natural disaster. They will use ICT to complete research and will work in groups to create notes to support their writing. The children will use a spidergram to organise information.

#### Poetry

The children will read a range of haiku, tanka and kennings and write their own based on natural disasters.

### Science

#### Light

Children will gain an understanding of the meaning of light and dark. They will learn about light reflections and shadows and the different sources of light which we have and which we need to see. They will gain an understanding of different surfaces; opaque, translucent and transparent and the impact this has upon light. They will also be given the opportunity to learn about how suns light can be dangerous to their eyes and how they can prevent this damage.

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## Foundation Subjects

### History and Geography

#### Geography

- Use a range of maps to locate countries in Europe and describe the features of Nepal
- Use 6 figure grid references on an OS map
- Ask geographical questions about places and environments

### Art and Design and Design Technology

#### DT

The children will be:

- Looking at volcanoes and the concept of scale and proportion.
- Using natural colours to create a volcano.
- Using materials to create a 3D model of a volcano and its surroundings.

### Computing

#### Presentations – Digital Comics

Using the app, 'Book Creator' the children will learn how to edit the style and effect of their text and images to make their document more engaging and eye-catching. They will be able to create an interactive comic with sounds, formatted text and video, which retells the account of a natural disaster.

### Music

#### Melodies

In this unit, children will learn how to match their movements to the music and explain why they chose these movements. By the end of the unit they will be able to play their part in a composition confidently and work as a group to perform a piece of music.

### Physical Education

#### Invasion games – Tag Rugby

The children will learn to move to catch a ball within a game while maintaining eye contact with the ball. They will show control of a range of different throws and passes and learn to pass a ball accurately when moving around during a game.

#### Multi-Skills – Tennis

The children will learn to hit a ball with a tennis bat. Throughout the unit they will be able to show increasing control of a range of throws and passes. They will be able to hit a ball while maintaining eye contact with the ball.

### PHSE

#### Created to Love Other

Created to Love Others explores the children's relationship with others. Building on the understanding that we have been created out of love and for love, this unit explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.