

Y3: Does God's creation cause harm?



Impact

By the end of this unit children will...

Children will be aware of the locations of many of the world's mountains and the countries which are susceptible to earthquakes. They will understand how mountains are formed and therefore will make links to modern natural disasters and the aftermath of such events. Through this unit children will have the opportunity to develop and expand their geographical skills in locating countries of the world and exploring the population and culture of those countries. Alongside this, children will begin to gain an understanding of how the poorest and most vulnerable people are effected during crisis, such as the aftermath of a natural disaster. Through this learning, the children should begin to develop an understanding about how they can have a positive impact on the poor and vulnerable people of their community.

"When a poor person dies of hunger, it has not happened because God did not take care of him or her. It has happened because neither you nor I wanted to give that person what he or she needed." - Mother Teresa, Roman Catholic nun

Intent

Through the exploration of natural disasters children will begin to understand how people respond to the most poor and vulnerable people in society. They will develop an understanding of how countries around the world differ in their social economic status and how as a community we can support those who are most vulnerable. "Catholic social teaching believes that human beings, created in the image and likeness of God (Genesis 1:26- 27), have by their very existence an inherent value, worth, and distinction". Daniel Groody "Globalization, Spirituality and Justice"

Building the Kingdom

Big Question: Does God's creation cause harm?

Further questions to explore:

How does the world respond to natural disasters?

What impact do natural disasters have on the poor and vulnerable? Is this worse than the impact on others?

Catholic Social Teaching

Preferential option for the poor and vulnerable.

The option for the poor reminds us of God's preferential love for the poor and most vulnerable people. God's love is universal and it is through our actions that we can show love to others, especially those who need it the most. The spirit of the Lord is on me, for he has anointed me to bring the good news to the afflicted. He has sent me... to let the oppressed go free. Luke 4:18

Y4: Does God's creation cause harm?

Core Subjects

Religious Education

Lent

The children will learn that during Lent Christians resolve to change and try to become more like Christ. They will be introduced to new Gospel stories about Jesus bringing change into the lives of people he encountered.

Holy Week

Children will gain a deeper understanding of some of the events of Holy Week and the foundation of the Church's celebration of the Mass

Maths

Measurement - money

Children will learn to count in pounds and pence and will be given the opportunity to develop upon these skills through converting between pounds and pence.

Statistics

Children will be given the opportunity to draw and interpret different charts.

English

Fiction - Traditional Tales

The Wizard of Oz

Non-Fiction - Flowchart explanation

The children will gather information from various text books, enhancing their retrieval techniques. They will learn what a flowchart explanation is, the features and how to create one. After this, they will use this information to create their own flowchart explanation on how a natural disaster occurs.

Poetry - Haiku

Children will learn the structure and features of a Haiku poem and will use this knowledge to write their own Haiku around the theme of Natural Disasters.

Science

Forces and Magnets

Children will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces.

Children will:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.

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Foundation Subjects

History and Geography

Geography Human and physical geography:

Describe and understand key aspects of physical geography including mountains, volcanoes and earthquakes

Geographical skills and fieldwork

Use maps, atlases, globes and digital mapping to locate countries and describe the features studied

Art and Design and Design Technology

Art

The children will develop their mastery of art through creating a sketch of a mountainous landscape, before they do this they will be given the chance to analyse the work of Hokusai. They will be taught to develop their techniques, including their control and will be given chance to experiment with their creativity.

Computing

Data and information - branching databases

During this unit, children will develop their understanding of what a branching database is and how to create one. They will gain an understanding of what attributes are and how to use them to sort groups of objects by using yes/no questions. They will then create physical and on-screen branching databases.

MfL

French

The children will be learning about how to greet each other in French, and will be able to describe people and actions orally. The children will broaden their vocabulary and develop their ability to learn new French words which will assist them in having conversations with others.

Physical Education

Tennis

In this unit pupils will build on the fundamental skills required to perform in competitive games. Children will develop the basic skills of tennis, learning how to serve and the rules of the game to assist them in playing competitive matches.

Gym

They will develop a range of rolls, body actions and body shapes to include in a sequence which they will then be given the opportunity to perform.

PHSE

Created and Loved by God

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.