

# Y3: What influences our actions?



## Impact

### By the end of this unit children will...

By the end of this unit children will know about the past and how people once lived. They will explore a different culture and look at the reasons behind some of their actions. Children will understand how through time, some people have not changed their actions.

The children will discuss the achievements of the earliest civilizations and they will look into the Egyptian way of life, their beliefs, attitude and the difference in life between the rich and the poor.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding for God’s creation. They will develop an understanding that each person in God’s creation is unique and beautiful. We are called to treat every person and every creature with loving respect.

## Building the Kingdom

### Big Question:

What influences our actions?

Further questions to explore during this unit:

How was the Nile used for transport?

What does art tell us about life in the past?

## Catholic Social Teaching

### Focus: Poverty

I listen to you with my ears, eyes, heart and mind.

We walk together as people of peace.

We face challenges together.

Building our mission as a team.

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## Core Subjects

### Religious Education

#### Christmas

In this unit the story of the shepherds provides a focus for children to reflect on the birth of Jesus Christ and who He is.

#### Reconciliation

This unit involves the children exploring human choices, the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation.

### Maths

#### Multiplication and Division

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number (no exchange, with exchange)
- Link multiplication and division
- Divide a 2-digit number by a 1-digit number (no exchange)
- Divide a 2-digit number by a 1-digit number (flexible partitioning)
- Divide a 2-digit number by a 1-digit number (with remainders)
- Scaling

#### Length and Perimeter

- Measure in m, cm and mm
- Equivalent lengths (m and cm, cm and mm)
- Compare, add and subtract lengths
- Measure and calculate

### English

#### Adventure Stories

Children will write an adventure story, focusing on plot linking to Ancient Egypt and the text 'The Diary of Emily Sands'.

#### SPaG Focus

Adverbs – using adverbs to express time, place and cause.

#### Instructions

Children will write and evaluate a range of instructions, including directions linking to making an Egyptian collar and finding the hidden Egyptian treasure.

#### SPaG Focus

Prepositions – using prepositions to express time, place and cause

#### Free Verse

Children to read and write free verse poems based on Ancient Egypt.

### Science

#### Animals including Humans

Children will be able to talk about what animals and humans need to stay healthy, showing a basic understanding of healthy eating. The children will be able to talk about how different animals require a different balance of nutrients and can read simple food labels. The children will be able to name and briefly describe the different types of skeletons and match labels to some parts of the human skeleton.

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## Foundation Subjects

### History and Geography

#### History

Children will explore the achievements of the earliest civilizations, gaining an overview of where and when the first civilizations appeared. They will look into the culture, way of life, beliefs, attitude and the differences between the rich and poor in ancient Egypt.

### Art and Design and Design Technology

#### Design Technology

The children will learn two new skills: cross-stitch and applique. After this, the children will apply their knowledge to the design, decoration and assembly of their very own Egyptian collar to represent their unique personalities.

### Computing

#### Computer networks – Network explorer

The children will understand that the computers in a school are connected together in a network. They will begin to show an understanding of why this is. The children will sequence clips of mixed media and record a voiceover, linking to Ancient Egypt.

### Music

#### Ballads

In this unit children will learn the key features of a ballad and perform a ballad using actions. They will learn to sing in time and in tune with a song and incorporate actions. The children will write a verse with rhyming words, which tell part of a story linking to Ancient Egypt.

### Physical Education

#### Invasion games – Tag Rugby

The children will learn to move to catch a ball within a game while maintaining eye contact with the ball. They will show control of a range of different throws and passes and learn to pass a ball accurately when moving around during a game.

#### Dance – The Pyramids

Slaves were set to work on the construction of the pyramids in this advanced yet harsh regime. The children will discover the world of Ancient Egypt through movement and work together to create a group performance.

### PHSE

#### Emotional Well-Being and Life-Cycles

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.