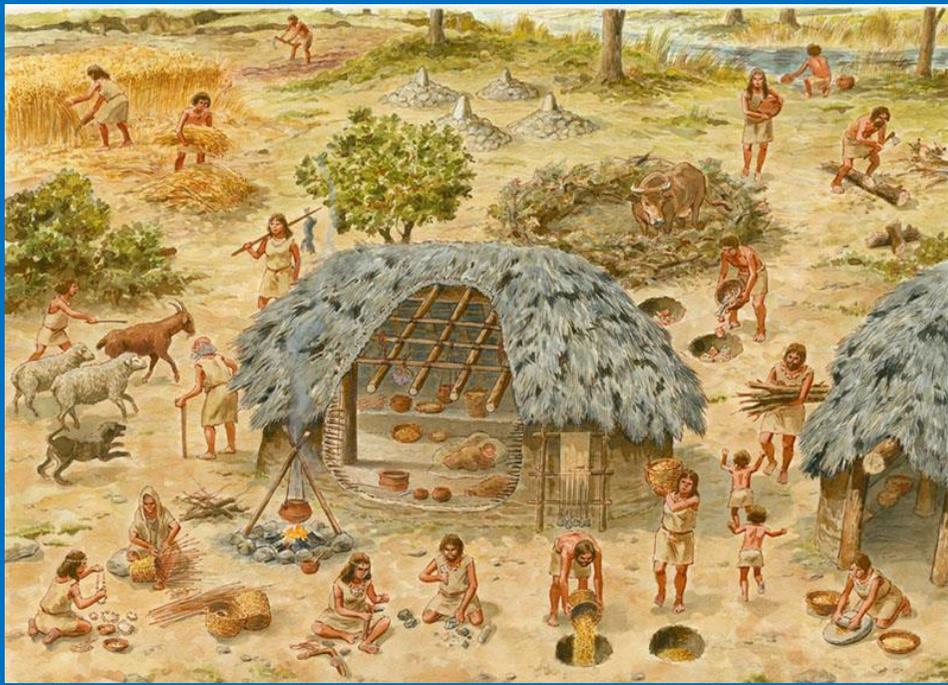


# Y3: How do we know about history if it is not written down?



## Impact

### By the end of this unit children will...

By the end of this topic children will know where the first group of people came from and how they settled onto land. They will discuss why those people travelled around the world to find new settlements and they will explore how they used their land for both living and farming. Children will be given the opportunity to investigate how we learn about history if it is not written down through a variety of historical sources such as pictures, maps and artefacts.

By exploring and understanding the first people they will begin to make links with historical events and how they impact our lives today as well as understanding how methods of communication and living have adapted over time. They will make links between weather patterns and settlement use and build an understanding of how and why people have to adapt.

## Intent

'In truth I tell you, in so far as you did this to one of the least of these brothers [or sisters] of mine, you did it to me.' Mathew 25:40

Solidarity arises when we remember that we belong to each other, through this unit of work children will explore where the first people came from and how their settlement provided a community in which the human race was built. They will also examine how communication developed as people made use of God's creation in order to strive and survive.

## Building the Kingdom

Big question: How do we know about history if it is not written down?

Further questions to explore throughout this unit:

Where did the first people come from?  
How do we learn about history?  
What do rocks tell us about the past?

## Catholic Social Teaching

Dignity of the Human person- 'We are beautifully made in the image and likeness of God'.

### Migrants and Refugees

- We are all equal in God's eyes and loved equally.
- I have been given a special gift for the world.
- Each person is unique and irreplaceable- everyone matters.
- People matter more than possessions.

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## Core Subjects

### Religious Education

#### **We Listen to God's word at Mass**

Children will be thinking and finding out about the Liturgy of the Word at Mass. Children will explore the value and importance of listening to the Word of God in the Scriptures.

#### **Advent**

Children will be looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

### Maths

#### **Addition and Subtraction**

Add and subtract sufficiently.  
Learn different strategies to assist in addition and subtraction problems

#### **Multiplication and Division**

Be able to divide and multiply sufficiently.  
Learn different strategies to assist in multiplication and division problems

### English

#### **English**

#### **Writing and performing a play**

Children will be writing and performing a play based on the book 'The Stone Age Boy'. Children will be given the opportunity to explore the different features of a play script before writing their own.

SPaG focus: apostrophes to mark where letters are missing in spelling, apostrophes to mark singular possession in nouns.

#### **Explanations**

Children will create and use a flowchart to write an explanation process, ensuring relevant details are included and accounts are ended effectively. Children will use an explanation text linking to how fire was made in the Stone Age.

SPaG focus: commas to separate items in a list, use the forms a or an.

#### **Limericks**

Children will explore existing limericks and recite familiar limericks by heart to an audience.

### Science

#### **Rocks**

Children will be given the opportunity to research Mary Anning, who was an expert in this field of study.

They will also be given the opportunity to:

- Compare and group together different types of rocks based on their appearance and simple physical properties.
- Describe in simple terms how fossils are formed.

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## Foundation Subjects

### History and Geography

#### History

Children will be given the opportunity to explore the changes in Britain from the Stone-age to the Iron Age.

- They will be using a range of primary and secondary sources including artefacts and fossils.
- Continue to develop a chronologically secure knowledge of British and world history.
- They will learn how the Stone Age people lived and worked.

### Art and Design and Design Technology

#### Art

The children will be focusing on art work from the Stone Age and creating their own piece of work. They will be looking at:

- Pre-historic man made art.
- Understanding scale to enlarge drawings.
- To explore how natural products produce pigments to make different colours.
- To apply painting skills when producing a piece of art work.

### Computing

#### Animation

Children will create algorithms for their programming projects and know how to decompose projects (such as animation) into steps to create an algorithm. They will understand that abstraction is focusing on important information. They will know how to identify patterns in an algorithm. The children will know how to design a program and create their own program using a design. They will be able to create a sequence of code and evaluate their own program.

### Music

#### Developing singing technique

During this unit, children will learn to move and sing as a team, following the lyrics on the screen. They will recognise minims, crochets and quavers often by ear and reliably by sight. The children will perform rhythms accurately from notation and layer them to create a composition. They will join in with the performances confidently, and reasonably in time and tune. The children will be able to make suggestions for improving their performance.

### Physical Education

#### Netball

In this unit, pupils will build on the fundamental skills required to perform in competitive games. Development of the basic principles of attack and defence in netball, learning the roles of each key player. Pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition.

#### Yoga

Children will be practising their yoga and mindfulness techniques.

### RSE

#### Created and Loved by God

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. The children will build on the reflective sessions on the account of the raising of Jairus' daughter, and will unpack the Sacraments of Baptism and Reconciliation. Children will understand that through prayer, the Sacraments and our friendships and relationships with others, we can have a foretaste of heaven.