

Y3: How do we know about history if it is not written down?



Impact

By the end of this unit children will...

By the end of this topic children will know where the first group of people came from and how they settled onto land. They will discuss why those people travelled around the world to find new settlements and they will explore how they used their land for both living and farming. Children will be given the opportunity to investigate how we learn about history if it is not written down through a variety of historical sources such as pictures, maps and artefacts.

By exploring and understanding the first people they will begin to make links with historical events and how they impact our lives today as well as understanding how methods of communication and living have adapted over time. They will make links between weather patterns and settlement use and build an understanding of how and why people have to adapt.

Intent

'In truth I tell you, in so far as you did this to one of the least of these brothers [or sisters] of mine, you did it to me.' Mathew 25:40 Solidarity arises when we remember that we belong to each other, through this unit of work children will explore where the first people came from and how their settlement provided a community in which the human race was built. They will also examine how communication developed as people made use of God's creation in order to strive and survive.

Building the Kingdom

Big question: How do we now about history if it is not written down?

Further questions to explore throughout this unit:

Where did the first people come from?

How do we learn about history?

What do rocks tell us about the past?

Catholic Social Teaching

Solidarity

Solidarity is about valuing our fellow human beings and respecting who they are as individuals. It is a simple fact that we cannot live and exist well independently of others we are independent beings. Solidarity looks upon this interdependence as something good, something positive, a thing to be cherished.

"Solidarity ... is a firm and persevering determination to commit oneself to the common good; that is to say to the good of all and of each individual, because we are all really responsible for all"
Saint John Paul II - Sollicitudo rei socialis.

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Core Subjects

Religious Education

God's word at Mass

Children will be thinking and finding out about the Liturgy of the Word at Mass. Children will explore the value and importance of listening to the Word of God in the Scriptures.

Advent

Children will be looking at Bible stories of the Annunciation and Visitation. They will explain how Mary and Elizabeth prepared to welcome and recognise Jesus Christ. They will develop their understanding of Advent as a time to prepare for Christmas and reflection on Christ being in the world.

Maths

Addition and Subtraction

Add and subtract sufficiently.

Learn different strategies to assist in addition and subtraction problems

Multiplication and Division

Be able to divide and multiply sufficiently.

Learn different strategies to assist in multiplication and division problems

English

English

News Report Recount

Children will be writing a news report recount based on the book 'Stone Age Boy'. Children will be given the opportunity to explore the features of a newspaper recount such as headings and sub-headings.

Time conjunctions (when, before, after, while, so)

Adverbs of time (then, next, soon, therefore)

Prepositions to express time (before, after, during, in, because of)

Poetry appreciation

Children will be reading the poem 'I was born in the Stone Age' by Michael Rosen. They will be given the opportunity to analyse the poem, discussing what they liked about it.

Science

Rocks

Children will be given the opportunity to research Mary Anning, who was an expert in this field of study.

They will also be given the opportunity to:

Compare and group together different types of rocks based on their appearance and simple physical properties.

Describe in simple terms how fossils are formed.

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Foundation Subjects

History and Geography

History

Children will be given the opportunity to explore the changes in Britain from the Stone-age to Bronze Age.

They will be using a range of primary and secondary sources including artefacts and fossils.

Children will also explore Skara Brae a settlement in Britain.

Geography

Children will be looking at human and physical geography.

They will be exploring the types of settlement and their use.

Settlement development in response to climate change.

Art and Design and Design Technology

Art

Pointillism and Colour mixing

Children will be taught how to mix, colours and use tints and shades in their work. They will also be exploring how to have control over their coloured dots to ensure that tone and shading is evident in their work. 000

Computing

Animation

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Music

Children will listen to basic tunes and rhythms of music and will be introduced to playing and understanding simple musical notations.

Physical Education

Netball

In this unit pupils will build on the fundamental skills required to perform in competitive games. Development of the basic principles of attack and defense in netball, learning the roles of each key player. Pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition.

Yoga

Children will be practising their yoga and mindfulness techniques.

PHSE

Created and Loved by God

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.