

# Y3 Are we damaging or developing God's Earth?



## Impact

### By the end of this unit children will...

By the end of this unit children will have a deep understanding of our environment and how we, as humans are affecting the world we live in. Children will be using their previous knowledge of types of land and how it can be used in order to explore how we are using the land we live in correctly/incorrectly.

Additionally children will be thinking about how we, as a Catholic community, can help to combat the effects that are being seen in our wider society. They will show an understanding and care for all creation and explore ways in which they can make a stand to change what is happening.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through this unit of work children will come to deeper understanding of how they can fulfill their role as "fighters for sustainability."

## Building the Kingdom

### Big question

Are we damaging or developing God's Earth?

Further questions to explore during this unit:  
How has the population growth affected the United Kingdom?  
What is damaging our earth?  
Can we undo the damage that has already been done?  
Have inventions changed our lives for the better?

## Catholic Social Teaching

Mary's birthday and The Holy Family  
What makes a community?  
Who is in my community?  
How do we build a community?  
How do we build up a Kingdom of God?

Harvest  
How are all things in this world connected?  
There is enough for everybody's needs but not everybody's greed.  
How are we stewards of God's world?  
Where do you see God in creation?

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Core Subjects	
Religious Education	Maths
<b><u>Belonging - We Gather As God`s Family</u></b>  This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism and learn how Catholics celebrate their belonging to the Family of God through the celebration of Mass. Children will know: . Ability to sequence the Rite of Baptism and discuss elements of The Family of God. To become part of God` s Family, the church. Be able to name some Baptismal symbols.	<b><u>Place Value</u></b>  Represent numbers to 1000 Numbers to 1000 on a place value grid Find 1, 10, 100 more or less Compare objects Compare numbers Order numbers  <b><u>Addition and Subtraction</u></b>  Add and subtract 3-digit and 1-digit numbers Add and subtract 3-digit and 2-digit numbers Spot patterns Solve addition and subtraction problems
English	Science
<b><u>Traditional Tales - Fables</u></b>  The children will explore a range of Aesop's Fables (e.g. the tortoise and the hare, the ant and the grasshopper) and write a new fable to convey a moral, linking to caring for God's earth. The children will include expanded noun phrases to describe and specify characters in their fable.  <b><u>Recount</u></b>  The children will write a news report about the work of David Attenborough, including detail expressed in ways that will engage the reader.	<b><u>Biodiversity</u></b>  In their Science lessons, children will be exploring if we are damaging or developing God's Earth. They will learn about some of the damages that are happening such as: endangered animals, deforestation and loss of biodiversity.  Their work will center around how we as humans have an effect on wild animals around the world, the effects of deforestation and how this leads to a loss of biodiversity.

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## Foundation Subjects

### History and Geography

#### Geography

During this half term children will be celebrating and exploring God's earth through:

- Understanding that the food we eat comes from many different places around the world.
- Knowing how land in temperate climate zones is used to produce food.
- Explaining how land is used to produce food in the UK.

### Art and Design and Design Technology

#### Art:

During this half term children will be celebrating and exploring the many gifts of God's creation through:

- Drawing vegetables in charcoal and making them in clay.
- Drawing and painting fruits and vegetables in colour.
- Designing and making fruits and vegetables with fabric.

### Computing

#### Sound - Podcasting

The children will research and prepare information to share with an audience, answering our big question. They will prepare an introduction for the podcast, introduction for the episode and structure the information into segments or sections into an order that makes it easy to understand and follow. They will also create artwork for the podcast with Keynote. The children will record their audio in Keynote using their script before ensuring it is all in the correct order before exporting it as a video.

### Music

#### Creating compositions in response to an animation (Theme: Mountains)

Learning to tell stories through music. Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change. Creating original compositions to match an animation, building up layers of texture.

### Physical Education

#### Net and Wall Games

The children will learn some of the key skills players need to play games that involve either a net or a wall. Children will take part in a range of footwork drills and learn the basic grip for holding a tennis racket.

#### Yoga

The children will be learning and taking part in yoga. They will learn the different stretches and movements and how this has a good impact on our bodies. They will look at why it is important to keep their bodies healthy and what would happen if they did not.

### PHSE

#### Created and Loved by God

Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.