

Y3 Are we damaging or developing God's Earth?



Impact

By the end of this unit children will...

By the end of this unit children will have a deep understanding of our environment and how we, as humans are affecting the world we live in. Children will be using their previous knowledge of types of land and how it can be used in order to explore how we are using the land we live in correctly/incorrectly. Children will be exploring how industry has changed over time and how this impacts on our society and global warming issues today.

Additionally children will be thinking about how we, as a Catholic community, can help to combat the effects that are being seen in our wider society. They will show an understanding and care for all creation and explore ways in which they can make a stand to change what is happening.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through this unit of work children will come to deeper understanding of how they can fulfill their role as "fighters for sustainability."

Building the Kingdom

Big question

Are we scarring or cultivating the Earth?

Further questions to explore during this unit:

How has the population growth affected the United Kingdom?

What is scarring our earth?

Can we undo the damage that has already been done?

Have inventions changed our lives for the better?

Catholic Social Teaching

Mary's birthday and The Holy Family

What makes community?

Who is community?

How do we build a community?

How do we build up a Kingdom of God?

Harvest

How are all things in this world connected?

There is enough for everybody's needs but not everybody's greed.

How are we stewards of God's world?

Where do you see God in creation?

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Religious Education

Maths

Belonging - We Gather As God's Family

This unit involves the children exploring the different groups to which they belong. Through the theme of belonging they will study the Sacrament of Baptism and learn how Catholics celebrate their belonging to the Family of God through the celebration of Mass. Children will know:

- . Ability to sequence the Rite of Baptism and discuss elements of The Family of God.

To become part of God's Family, the church.
Be able to name some Baptismal symbols.

Prayer

This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer. Children will have a greater understanding of the meaning of some gestures and actions associated with prayer. Know that Jesus valued his relationship with God his Father in prayer. Understand that prayer is important to the life of a Christian.

Place Value

Represent numbers to 1000
Numbers to 1000 on a place value grid
Find 1, 10, 100 more or less
Compare objects
Compare numbers
Order numbers

Addition and Subtraction

Add and subtract 3-digit and 1-digit numbers
Add and subtract 3-digit and 2-digit numbers
Spot patterns
Solve addition and subtraction problems

English

Science

Alternative Story Ending

Children will read the model text *Greta and the Giants* and use this for an alternative ending to what they have read.

- . Possessive apostrophe with plural words and missing letter words
E.g. children`s, men`s
- . To use commas after fronted adverbials
- . In narratives, create settings, characters and a plot

Write a letter

Children will be writing to persuade our local MP that we need to support the protection of our environment with green waste bins for school etc

- . Using the present perfect form of verbs in contrast to the past tense
- . Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although.
- . Organising paragraphs around a theme.

Biodiversity

Children will learn about endangered animals, deforestation and loss of biodiversity.

Their work will center around how we as humans have an effect wild animals around the world, the effects of deforestation and how this leads to a loss of biodiversity.

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History and Geography

Geography

Children will be exploring:

- To understand that the food we eat comes from many different places around the world.
- To know how land in temperate climate zones is used to produce food.
- To explain how land is used to produce food in the United Kingdom.

Art and Design and Design Technology

Art:

During this half term children will:

- Drawing vegetables in charcoal and making them in clay.
- Drawing and painting fruits and vegetables in colour.
- Designing and making fruits and vegetables with fabric.

Computing

Online Safety

• know that cyberbullying can happen via a range of devices; • identify adverts online; • identify a targeted advert; • explore how companies use websites to promote products; • create a strong password; • explain why a strong password is important; • explain what privacy settings are; • discuss email as a form of communication; • identify an email that they should not open;

Music

Children will listen to basic tunes and rhythms of music and will be introduced to playing and understanding simple musical notations.

Physical Education

Football

In this unit pupils will build on the fundamental skills required to perform in competitive games. Development of the basic principles of attack and defence in football. Pupils are encouraged to think about how to use core skills, strategies and tactics to outwit the opposition.

Dance - The Environment

Using the dance notes website pupils will gain understanding of the environment through movement. What is recycling? If we know how water moves and how plants are effected by the sun, can we stop pollution and save energy?

PHSE

Created and Loved by God

Explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.