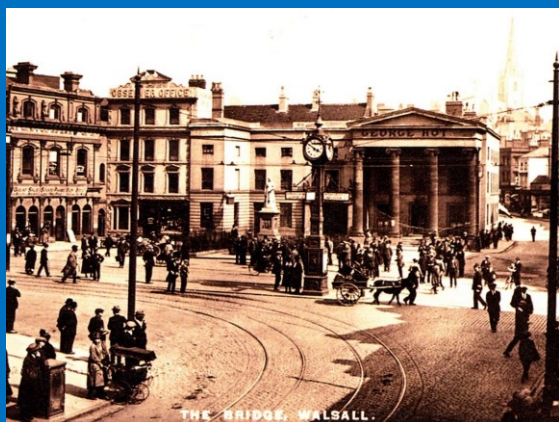


Y2 - Summer 2 - Does the past change the present?



Impact

By the end of this unit children will...



By the end of this unit Year Two children will have conducted a local history study about Walsall, developing an understanding of who they are and where they come from. They will begin to understand more their own story, the story of their school and of their parish. “Through their living history, their family at home, whoever that may be, they develop their potentialities, become aware of their dignity and prepare to face their unique and individual destiny.” (St. John Paul II, On the Hundredth Year) Children will think deeply about the past and through comparative study, see how this has impacted on the present. They will then begin to think about if and how the actions of people in the past impact on themselves and their future. Children will begin to recognize even more so that we are called to work together, “We are one body, individually members one of another.” (Romans 12:4-8).

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will develop an understanding of their own narrative, of where they come from. They will have a deepening understanding of the story of their school and their parish. As we develop an understanding of our community’s past we will learn what our role is within the community and how we can work together for the common good.

Building the Kingdom

Big Question:
Does the past change the present?
Further questions to explore:
Were things better in the past?
What does the past teach us about today?
How will our actions change the future?

Catholic Social Teaching

Family and Community – To work together, seeking the common good. We believe people have a right and a duty to participate in society, seeking together the common good and well-being of all, especially those in our society who are in most need. “Local individuals and groups can make a real difference. They are able to instill a greater sense of responsibility, a strong sense of community, a readiness to protect others, a spirit of creativity and a deep love for the land.” (Pope Francis – Laudato Si).

Does the past change the present?

Religious Education

Maths

Pentecost

This unit is designed to develop the children's knowledge and understanding of the story of Pentecost and of the activity and presence of the Holy Spirit. The unit also focuses on the way Pentecost is celebrated in the Church and Confirmation being the Sacrament of the Holy Spirit. Children will:

Know the story of Pentecost and understand that the Holy Spirit was the promised gift of Jesus.

Recognise the role of the Holy Spirit in the lives of Christians today.

Recognise that Confirmation is a celebration of the gift of the Holy Spirit.

Time

Telling the time to the hour and to the half hour

O'clock, half past, quarter past and quarter to

Telling time to 5 minutes

Writing time

Hours and days

Find and durations of time

Mass, capacity & temperature

Introduce weight and mass

Measure and compare mass

Measure mass in g and kg

Introduce capacity and volume

Measure capacity

Compare volume

Millilitres, litres

Temperature

English

Visual literacy: 'Up'

Persuasive Writing

Children learn to write a 'wanted' poster.

Reports - sourcing information

Children will write a historical report showcasing their knowledge from their local history study. Children will write about what Walsall was like in the past and how it has changed.

Information Texts

Children learn about the features of a biography.

Science

Animals Including Humans:

Children will describe and compare the observable features of animals from a range of groups.

Children will group animals according to what they eat.

Children will describe how animals get their food from other animals and/or from plants, and use simple food chains to describe these relationships.

Does the past change the present?

History and Geography

Art and Design and Design Technology

History - Local History Study

Recount changes in my own life over time.
Develop an awareness of the past.
Identify similarities / differences between times.
Describe the differences between then and now.
Use information to describe the past.
Understand some ways we find out about the past.

Art and Design:

Texture :
Children will design and create their own family crest.

Use large eyed needles, different thicknesses of thread and different sized running stitches to draw with.
Simple applique work attaching material shapes to fabric with running stitches.
Start to explore other simple stitches - backstitch, cross-stitch.

Computing

Music

Programming - An introduction to quizzes

This unit initially recaps on learning from the Year 1 Scratch Junior unit 'Programming B - Introduction to animation' Learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

Musical Me

In this topic children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody. In this topic children learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion, adding sound effects, experimenting with timbre and dynamics and using letter notation to write a melody

Physical Education

PHSE

Tennis

To learn basic tennis skills and hit a forehand groundstroke
To learn and improve backhand groundstroke
To learn how to perform and return a serve.

Kwik Cricket

Led by Coaches

Unit 2 – Living in the Wider World helps children to learn about the different local and global communities that they are part of, and what rights and responsibilities come with belonging to these communities.