

# Y2 - Summer 1 - What makes a home?



## Impact

### By the end of this unit children will...

Come to understand that a home is more than the materials that are used to build it, that it is a place of hope and sanctuary. Year two will learn about the human and physical geography about Somalia and compare this with the UK as they explore the book "The Colour of Home" in their English learning. As they explore their Big Question they will think more about who their neighbour is and how Jesus calls us, as neighbours to all people, to show mercy on those in need (Luke 10:36-37). We are called by Jesus to be open and to welcome the stranger (Matthew 25:35). As a Catholic community, living in modern Britain, we have the opportunity to help the most vulnerable in our society, to help and welcome those in need. Children will learn that home is more than just the bricks that have built it, it's a place full of love and happiness, a place of refuge. When that is taken from others we are called to help and protect others and children will explore what is within their abilities to help others and to change the life of their neighbour.

"Therefore, *welcome* one another as Christ has *welcomed* you, for the glory of God."

- *Romans 15:7* -

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit, it is our vision that children will come to understand their role in welcoming the stranger, just as Christ welcomes us. They will understand we are responsible for all people, wherever they may be in the world because it is our duty to ensure that people have their right to life, free from indignity and suffering.

## Building the Kingdom

### Big Question:

What makes a home?

### Further questions to explore:

Who is my neighbour?  
Do I have a duty to everyone?

## Catholic Social Teaching

### Dignity of the human person –

Each one of us is created in the image and likeness of God. We have failed to love if we have caused human suffering or if we have been indifferent to human suffering. In Luke 10:25-37, Jesus calls us to love our neighbour whoever they might be, this reflection calls us to serve and practise this.

# What makes a home?

## Religious Education

## Maths

### Easter:

This unit is designed to develop the children's knowledge and understanding of the stories of Easter from the New Testament and of the symbols the Church uses to celebrate the Season. Children will:

Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions.

Be able to identify the symbols used during the Easter Season and explain their significance.

### Measurement: Length & Height:

Compare lengths and heights,  
Measure lengths cm, m.  
Compare lengths,  
Order lengths,  
Four operations with lengths.

### Geometry: Position & Direction:

Describe position,  
Describe movement,  
Describe turns,  
Make patterns with shapes.

## English

## Science

### Familiar Stories:

'The colour of Home' by Mary Hoffman  
Children will be reading and exploring the story and the main character, a boy called Hassan who starts at a new school in England. As we engage with the text we will identify how the author creates empathy. Children will write from the perspective of the children in the school.

### Explanation text:

Factual based instructions about how to make and prepare a traditional dish.

### Calligrams:

Read calligram poems and write and perform their own.

### Animals Including Humans:

Children will describe and compare the observable features of animals from a range of groups.

Children will group animals according to what they eat.

Children will describe how animals get their food from other animals and/or from plants, and use simple food chains to describe these relationships.

# What makes a home?

## History and Geography

### Geography

As children read through the story 'The Colour of Home', they will learn about the country the main character came from, about the human and physical features and compare this with our homes in Walsall.

- Compare a local city / town in England with a contrasting city in a different non-European country.
- Express own views about a place, people, environment, location.
- To use geographical language including the four compass points.
- Use maps, atlases, globes and digital / computer mapping to locate countries and describe features studied.

## Art and Design and Design Technology

### Art and Design:

#### Drawing:

- Draw as a way of recording experiences and feelings.
- Look at drawings and comment thoughtfully, begin to discuss use of shadows, use of light and dark.
- Sketch to make quick records of something.
- Work out ideas through drawing.

### Design Technology:

Children will use the basic principles of a healthy and varied diet to prepare dishes.

## Computing

### Programming - Robot algorithms:

This unit develops learners' understanding of instructions in sequences and the use of logical reasoning to predict outcomes. Learners will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

## Music

### Orchestral instruments, western stories:

Children are introduced to the instruments of the orchestra and practice identifying these within a piece of music. They learn how different characters can be represented by timbre, how emotions can be represented by pitch and how changes in tempo can convey action.

## Physical Education

### Outdoor Athletics

Children will learn a range of different athletics skills including running, jumping and throwing. Children will also focus on the Olympic Values, considering how these fit into both the lesson and their daily lives.

### Yoga

## PHSE

### Religious Understanding:

Children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them. This is a simple teaching that we will return to in more complexity in later years. These stories show children that God made us to be in loving relationships with one another.