

Y2 - Spring 2 - Does a shared experience unite society?



Impact

By the end of this unit children will...

Throughout history, within and beyond living memory, children will learn the causes and effects of major events. They will learn how shared events can bring communities together and unify them. With this, they will explore how the Common Good is brought about through the unification and building up of the whole of society, not just meeting the needs of individuals. Through the greatest commandment of love of God and love of neighbour, Year 2 will develop an understanding of how each of us has a responsibility to others within and beyond our immediate communities.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become 'builders of a new humanity' (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

Building the Kingdom

Big Question: Does a shared experience unite society?

Further questions to explore:

What can we learn about society following a disaster?

Is disaster always bad?

Where do we see the goodness in disasters?

Catholic Social Teaching

Solidarity and the Common Good:

Working together for the betterment of society, putting the needs of the community before the needs of the individual.

"It is firm and preserving determination to commit oneself to the common good; that is to say, to the good of all and each individual, because we are really responsible for all."
(Soillicitudo rei Socialis, 1987).

Does a shared experience unite society?

Religious Education

Maths

Lent:

This unit is designed to develop children's knowledge and understanding of the Season of Lent and the importance of the theme of forgiveness during this time. Children will:

Know the importance of Jesus' teaching about forgiveness.

Be able to express the difficulties associated with being a forgiving person.

Start to understand how we experience forgiveness through the Sacrament of Reconciliation.

Holy Week:

This unit is designed to develop the children's knowledge and understanding of the events of Holy Week. Children will:

Know the sequence of events of Holy Week.

Think of reasons why Christians praise and thank Jesus today.

Understand something of the words and actions of Jesus and the Last Supper and reflect on His suffering and death.

Properties of Shape:

Recognise 2-D and 3-D shapes.

Count sides and vertices on 2-D shapes.

Draw 2-D shapes.

Lines of symmetry.

Sort 2-D shapes.

Make patterns with 2-D shapes.

Count faces and edges on 3-D shapes.

Sort 3-D shapes.

Make patterns with 3-D shapes.

Fractions:

Make equal parts.

Recognise and find a half.

Recognise and find a quarter.

Recognise and find a third.

Unit fractions and non-unit fractions.

Equivalence of $\frac{1}{2}$ and $\frac{2}{4}$.

Find three quarters.

English

Science

Myths:

Children will explore the legend of King Arthur. They will explore what a myth is and build up to writing their own. They will write more interesting sentences by adding detail to their writing; will confidently write in the present or past tense.

Non-Chronological Report:

Children will write a non-chronological report all about London. They will conduct their own research and successfully plan their report, before writing. They will group information logically into different paragraphs; using the correct verb tense to express their points.

Poetry:

Children will read, write and perform free verse poetry, about fire and dragons.

Living things and their habitats:

Children will be able to say what is different about things that are living, dead or have never been alive. They will identify some of the plants and animals in a familiar habitat. They will sort objects into categories and work together to find microhabitats. They will describe and ask questions about habitats. The children will describe the characteristics of some plants and animals; name some sources of food.

Does a shared experience unite society?

History and Geography

Art and Design and Design Technology

History:

Children will know about events beyond living memory.

To use a timeline to place important events.

To look at evidence to give and explain reasons why people in the past may have acted in the way they did.

To choose and use parts of stories and other sources to show understanding.

Design and Technology:

Children will design and evaluate their own Pudding Lane.

To measure, mark out, cut and shape materials and components.

To assemble, join and combine materials and components.

To talk about their design ideas and what they are making.

To make simple judgements about their products and ideas against design criteria.

Children will be making and baking their own loaves of bread.

To know how to prepare simple dishes safely and hygienically.

Computing

Music

Making music:

Children will explore how music (linking to fire and dragons) can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, children will share their creations and compare creating music digitally and non-digitally.

Myths and Legends:

Children will develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.

Physical Education

PHSE

Striking and Fielding Skills:

Children will learn to strike or hit a ball with increasing control. They will learn skills for playing striking and fielding games and learn to position the body to strike a ball.

Football:

The children will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. They will participate in team games, developing simple tactics for attacking and defending.

Created to Love Others:

Children will explore their relationship with others. Building on the understanding that we have been created out of love and for love, the children will learn how we take this calling into our family, friendships and relationships. Children will learn strategies for developing healthy relationships and keeping safe.