

Y2 - Aut 2 - What makes a hero or a heroine?



Impact

By the end of this unit children will...

Children in Year Two will develop a chronological understanding of significant individuals of the past, who they are and why they acted in the way they did. As they reflect upon what it is that makes someone a hero or heroine, they will come to understand that each person is given a mission by God, as St John Henry Newman said, “I am created to do something for which no one else is created; I have a place in God’s counsels, in God’s world, which no one else has”. Each one of us is called to do good and to make this world a better place. Through their historical enquiry Year Two will explore different individuals of the past and develop an understanding of why people acted in the way they did, how their actions have made the world a place “for the honour of God” (Vatican II). They will learn that through their actions, these significant individuals showed their responsibility in ensuring that all people live a life of dignity.



Actions speak louder than words; let your words teach and your actions speak.

Anthony of Padua

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Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will develop an understanding of how significant individuals of the past were active members of society who exercised the rights and responsibilities and ensured that the rights of others in society were met.

Building the Kingdom

Big Question: What makes a hero or heroine?

Further questions to explore:

Do heroes and heroines make a change on the future?

Have we learned from our heroes and heroines?

How can we be like our heroes and heroines?

Catholic Social Teaching

Right and responsibilities – Each person has the right to dignity of life. With this, we are all responsible to ensure that the right to dignity of life is met for each individual.

“A well-ordered human society requires that people recognize and observe their mutual rights and duties. It also demands that each contribute generously to the establishment of a civic order in which rights and duties are more sincerely and effectively acknowledged and fulfilled.” (Saint John XXIII, *Pacem in Terris*, 31)

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Core Subjects

Religious Education

Sharing in the Life of Jesus:

Know important stories from the New Testament about the life of Jesus and Mary and the call of Disciples.

Know that the Rosary is a special form of Christian prayer.

Know about the examples of Saints and important events in their lives.

Understand and take part in a moment of stillness and prayer.

Advent:

Know that Advent is a season of preparation for Christmas.

Describe the Advent Wreath and explain why it is a symbol of preparation for Christmas.

Know the story of John the Baptist about preparing the way for Jesus.

Describe some ways the parish prepares for Christmas.

Maths

Addition and Subtraction:

To know 10 more and 10 less.

To add by making 10.

To add a 2-digit and a 1-digit number.

To subtract a 1-digit number from a 2-digit number.

Money:

Recognise coins and notes.

Count money - using pence and pounds.

Select money

Make the same amount

Compare the money

Find the total, the difference and change

Multiplication & Division

Make equal groups

Add equal groups

Make arrays

English

Traditional Tales

Children will read and explore the traditional tale Cinderella. They will explore alternative versions of this traditional tale and write their own ending of this traditional tale with their own hero or heroine. Children will use the features of a traditional tale to write an entertaining narrative.

Historical recounts

Children will be able to write in the correct tense to order and retell events. They will be able to tell other children about Florence Nightingale and Mary Seacole.

Calligrams

Science

Uses of Everyday Materials

Children will look at materials and their properties. They will learn more about different scientists who have developed new materials in the past such as John Dunlop and Charles Macintosh. We will discuss what impact these scientists and their materials have made on society and whether life has changed thanks to these new discoveries and inventions.

What makes a hero or a heroine?

Foundation Subjects

History and Geography

History: To know about significant people of the past

Children will explore the lives of a variety of significant people (Florence Nightingale and Mary Seacole) of the past, when and where they lived, what they did and why they did this.

- Understand and use common words and phrases relating to the passing of time.
- Understand how to put people, events and objects in order of when they happened.
- Look at evidence to give and explain reasons why people in the past may have acted in the way they did.

Art and Design and Design Technology

Art and Design:

Children will explore the artwork around Florence Nightingale and Mary Seacole, they will begin to develop a wide range of art and design techniques in colour, pattern, texture, line, shape, form and space. They will create their own artwork inspired by other artists.

Design and Technology:

Children will use the basic principles of a healthy and varied diet to prepare dishes. They will understand where food comes from

Computing

Using the internet:

To use technology purposefully to retrieve digital content.

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the Internet or other online technologies.

To use technology safely and respectfully and identify where to go for help and support when they have concerns about content or contact on the Internet.

Music

Listen to high quality music:

Children will have opportunity to listen and respond to high quality composers of the past.

Listen and respond:

Recognise changes in mood and character.

Physical Education

Net & Wall Skills:

Cooperate with others to play a team game, taking on different roles with support, using their net and wall skills.

Gym:

Rock or roll in a curled shape or long shape and hold it.

Balance with support from a partner.

Copy a movement sequence of two movements.

Perform and describe their movements.

PHSE

Emotional Well-Being:

Feelings, likes, dislikes

Feelings inside out

Life Cycles:

Lifelines

The cycle of life