



Y1 – Sum 1 – What Unites our Kingdom?



“How good and pleasant it is when God's people live together in unity!”
Psalm 133:1



Impact

By the end of this unit children will...

...learn, through the Catholic Social Teachings of Community and Participation, to celebrate each person's uniqueness and to develop tolerance and harmony by showing an appreciation of and respect for their own and other cultures across the UK. They will develop their understanding by investigating the United Kingdom and thinking about what unites our kingdom and brings our community together as one. Children will further develop their knowledge of and look at the unison between the four countries of the UK (England, Northern Ireland, Scotland and Wales). Through the explorations of Travelling Ted, children will look more closely at each of these countries and their capital cities. They will use maps, globes and atlases to describe similarities and differences between the human and physical geography of these areas.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).
... Through promoting basic British values, children will understand the importance of respect so that they are fully prepared for life in modern Britain.

Building the Kingdom

Big Question:
What Unites Our Kingdom?

Further questions to explore:

Where is special to you?

Why is the UK special to you?

What does union mean?

Catholic Social Teaching

Family, Community and Participation

We are not created by God to live alone. Living in community is an essential expression of who we are. But community does not happen – it is something that men and women must work together to develop.

"Just as each of our bodies has several parts and each part has a separate function, so all of us, in union with Christ, form one body, and as parts of it we belong to each other."
Paul's Letter to the Romans.

What Unites Our Kingdom? Core Subjects

Religious Education

Easter: Children will know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. They will be able to identify and explain the significance and symbolism of the Easter candle. They will also know that after the Resurrection the disciples told people about what they had seen.

Jesus Healer and Teacher: Children will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people. They will also know some of the parables that Jesus told and will be able to explain what he is teaching us through them.

Pentecost: Children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. They will also be able to identify and explain some of the symbols associated with the Holy Spirit

Maths

Multiplication and division:

- Children will count in multiples of twos, fives and tens.
- They will solve one step problems involving multiplication and division.

Fractions:

- Children will recognise, find and name a half as one of two equal parts of an object, shape or quantity. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

English

Reading: Children will read aloud accurately books that are consistent with their developing phonic knowledge. They will show an understanding of what they have read by making inferences and predictions.

Writing: Traditional Tales – Peter Pan

Children will be writing their own retelling of the traditional tale of Peter Pan. They will be looking at different retellings of the story and use their own ideas to retell it to a target audience.

Non-Chronological Report: Children will be writing a non-chronological report about the events that happened in Neverland. They will be expressing their opinions about the characters and writing facts/opinions about why either Peter Pan or Captain Hook is correct in the Neverland argument.

SPAG: Children will learn to use a capital letter for names of people and places. They will punctuate sentences using a capital letter and a full stop, question mark or exclamation mark and they will join words and clauses using 'and'.

Science

Plants:

Children might work scientifically by: observing closely and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants including trees.

Seasonal changes:

During their time in the Forest Area, Children will keep records of how plants have changed over time, e.g. the leaves falling off trees and buds opening; and compare and contrast what they found out about different plants.

What Unites Our Kingdom?

Foundation Subjects

History and Geography

Geography:

- Children will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom.
- Children will use basic geographical vocabulary to refer to physical and human features.
- use world maps, atlases and globes to identify the United Kingdom and its countries.

Art and Design and Design Technology

Design Technology: Children will design and make a London Landmark using a variety of materials.

- Children will be able to state what product they are designing and making.
- They will select from a range of materials and components according to their characteristics.
- Children will assemble, join and combine materials and components.
- They will explore the movement of simple mechanisms.

Computing

Programming:

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Music

Under the Sea:

Using pulse and tempo to retell a story.
Use timbre and dynamics to represent a theme
Learn about pitch and rhythm
Use layering of sounds

Physical Education

Hit, Catch, Run

- Children will develop their sending and receiving skills to benefit fielding as a team.
- They will distinguish between the roles of batters and fielders.
- Children will be introduced to the concept of simple tactics.

RHSE

Peaceful Mind and Body

During Peacemakers sessions, children will:

- Learn to meditate.
- Celebrate the 75th VE Day anniversary.
- Learn about good mental health during Mental Health Awareness Week.