



# Y1 – Sum 1 – Why are memories important?



“Memory is the diary that we all carry about with us.” – Oscar Wilde



## Impact

### By the end of this unit children will...

... understand the belief that every person is precious, that people and the way they live are more important than things, and that the measure of every institution is whether it threatens or enhances the life and dignity of the human person.

Through looking at events beyond their living memory, children will look at how life has been enhanced for the common good. They will learn that other people’s memories and our own, do not only hold important knowledge about these events but they can also directly transport us into past, to the person that lived through the experiences.

They will explore how technological advances in transport have enhanced our lives . They will write about the experiences of people at different points in history based on their experiences of travel and transport available at the time.

## Intent

... it is our vision that our children will become advocates for social justice, fighter for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, children will learn that human life is sacred and that the dignity of the human being is the foundation of a moral vision for society. This belief is the foundation of all the principles of our social teaching.

## Building the Kingdom

Big Question:

Why are memories important?

Further questions –

Why do we share our memories?

What memories do you have and why are they precious to you?

How do memories help us to learn about the past?

## Catholic Social Teaching

### Dignity of the Human Person

#### Focus: Vocations Week

Everybody’s work is valuable and important for the community.

Working together to build up our school family.

Finding my special job- my gift to the world.

Working hard to be the best you can be for others.

# Why are memories important? Core Subjects

Religious Education	Maths
<p><b>Easter:</b> Children will know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. They will be able to identify and explain the significance and symbolism of the Easter candle. They will also know that after the Resurrection, the Disciples told people about what they had seen.</p> <p><b>Pentecost:</b> Children will understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven. They will know the story of Pentecost and be able to describe how the disciples changed after receiving the Holy Spirit. They will also be able to identify and explain some of the symbols associated with the Holy Spirit.</p>	<p><b>Measurement: length, height, weight and volume:</b></p> <ul style="list-style-type: none"> <li>• Children will measure and begin to record lengths, heights, mass/weight, capacity and volume.</li> <li>• They will compare, describe and solve practical problems for: lengths, heights, mass/weight, capacity and volume.</li> </ul> <p><b>Multiplication and division:</b></p> <ul style="list-style-type: none"> <li>• Children will count in multiples of twos, fives and tens.</li> <li>• They will solve one step problems involving multiplication and division.</li> </ul> <p><b>Fractions:</b></p> <ul style="list-style-type: none"> <li>• Children will recognise, find and name a half as one of two equal parts of an object, shape or quantity. They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</li> </ul>
English	Science
<p><b>Reading:</b> Children will listen and discuss what they have read, including poems, stories and non-fiction books. They will be able to retell a story that they have worked on. They will read words containing missing letters such as I'm, I'll and we'll.</p> <p><b>Writing:</b> Children will be reading contemporary fiction and then writing their own text based on their memory of an experience. They will be learning to list their sentences in the order they need and they will discuss what they have written with their teacher and their friends.</p> <p><b>SPaG:</b> Children will be learning to identify singular and plural and how to add the suffixes -s or -es for regular plural nouns.</p>	<p><b>Plants:</b> Children might work scientifically by:</p> <ul style="list-style-type: none"> <li>observing closely and comparing and contrasting familiar plants</li> <li>describing how they were able to identify and group plants and trees</li> <li>drawing diagrams showing the parts of different plants including trees.</li> </ul>

# Why are memories important?

## Foundation Subjects

### History and Geography

**History:** Travel and Transport

Children will:

- Talk and write about the differences between old and new transport, including cars, boats, planes and trains
- Have an understanding of the chronology of the different points in history when various types of transport have been used and invented
- Recall some key facts about the different types of travel and transport studied and the significant people involved in inventing them.

### Art and Design and Design Technology

**Design Technology: Structures**

Children will develop their understanding of structures, using lunch boxes as an example, by

- Exploring an existing product and describing its problems and positives;
- Drawing a design and describing it,
- Building strong structures;
- Testing their own product and suggesting improvements.

### Computing

Video Creation:

Children will be creating a video using 'Shadow Puppets Edu' by:-  
 selecting images and recording a voiceover  
 highlighting and zooming into images as they record  
 changing the order of the pictures.

### Music

Vocal and Body Sounds:

Children will make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm or stormy seas.

### Physical Education

Run, Jump, Throw

Children will increase their stamina and core strength needed to undertake athletics activities.

They will take part in a broad range of opportunities to extend strength balance agility and coordination.

Children will cooperate with others to carry out more complex physical activities.

Send and Return

Children will develop their sending skills with a variety of balls.

They will track, intercept and stop a variety of objects.

Children will select and apply skills to beat the opposition.

### RHSE

Religious Understanding:

Children will hear the story of The Good Samaritan and will be introduced to the concept of the Trinity – God as a three in one community of love – and think about what the Trinity means for them.

These stories show children that God made us to be in loving relationships with one another.