



Y1 – Spr 2 – Are Humans called to Love?



“My command is this: Love each other as I have loved you.”
John 15:12



Impact

By the end of this unit children will...

... about significant people in history. They will learn how these individuals, through their loving actions, have brought communities together. With this, they will explore how living rightly and loving one another is witnessed through looking at the actions of significant individuals in history and will relate this to their own lives.

Through the greatest commandment of love of God and love of neighbour, Year 1 will develop an understanding of how Jesus loves us all very much and shows us how to love one another.

Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of the importance of being active members of society who work towards the Common Good for the whole of humanity.

Building the Kingdom

Big Question:

Is man called to love?

Further questions to explore - How have others shown love through their words and actions?

How can we show love through our words and actions?

Catholic Social Teaching

Rights and Responsibilities

Every person has a fundamental right to life. It is this right that makes all other rights possible. Everyone has the right to food, health care, housing, education and employment. We all need to strive to secure and respect these rights for others both locally and globally.

Option for the poor and vulnerable

As Catholics we need to put the needs of the poor and vulnerable first. As stated in Matthew 25: 34-40, “What you do for the least among you, you do for Jesus. “

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Core Subjects

Religious Education

Lent:

Children will know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus by following his example more closely.

They will know some of the sayings of Jesus and identify some ways of applying them to real life situations.

Children will know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance.

Holy Week:

Children will know the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion.

They will be able to empathise with the characters in the story and begin to understand the importance of the events for Christians today.

Maths

Place Value:

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

English

Reading: Children will read words with more than one syllable and words with contractions. They will show an understanding of the books they read by making predictions about what might happen based on what they have read.

Writing: Diary entries - Using the text 'Florence Nightingale' by David Adler and 'If a Bus Could Talk: The story of Rosa Parks' by Faith Ringgold, children will write diary entries for Florence Nightingale and Rosa Parks.

Non-fiction stories - Using the text 'Grandad Mandela' by Zazi and Zindzi Mandela children will listen to this biography of Nelson Mandela with a storytelling approach and then write their own non-fiction story about the life of another significant person in history.

SPAG: Children will be using -ing, -ed, -er and -est suffixes, where no change is needed in the spelling of root words. Children will join words and clauses by using 'and'. They will punctuate sentences using a capital letter and a full stop, question mark or exclamation mark. Children will use a capital letter for the personal pronoun 'I'.

Science

Everyday Materials:

Children will learn how to:

Describe and compare the properties of everyday materials.

Make a prediction and suggest a reason.

Suggest how a simple test could be made fair.

Use their observations, ideas and experiences to ask and answer simple questions.

Explain an outcome and suggest reasons for it.

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Foundation Subjects

History and Geography

History: To understand the lives of significant people in history.
 Children will look at books and pictures (eye-witness accounts, photos, artefacts and internet) to find out about the significant individuals in the past who have contributed to national and international achievements.
 The children will use a timeline to order important events.

Art and Design and Design Technology

Art: - Through looking at the work of artist Andy Warhol (Pop Art), children will develop a wide range of art and design techniques by:

- Ensuring they know the names of all the colours.
- Extending the variety of drawing tools.
- Ensuring sensitivity and visual awareness when observing anatomy.

Children will produce accurate drawings of people..

Computing

Children will use technology purposefully to create, organise, store, manipulate and retrieve digital content. They will use a selection of photographs and pictures of significant people in history and add text to explain about significant events in their lives.

Music

- Children will listen to and respond to music from some of the world's most significant composers e.g. Beethoven and Mozart. Children will discuss the dynamics and tempo of the music and accompany the music using tuned and un-tuned instruments.

Physical Education

Invasion games:

- travel forwards, backwards and sideways;
- change direction while travelling;
- travel with a ball using their feet and hands;
- change direction while travelling with a ball;
- use their feet to pass a ball to another player;
- use their hands to pass a ball to another player;
- pass a ball accurately to another player;
- pass a ball quickly to another player while in a game situation
- travel with and pass a ball to another player to score points in a game.

RHSE

Peaceful Actions and Behaviours:

During RSHE sessions, children will:

- Show an understanding of the consequences of their behaviour and actions.
- Accept responsibility for their behaviour, show initiative and understand how they can contribute positively to their lives of those living and working in the locality of the school and to society more widely.