

Y1 – Aut 1 - Where do we see God in the world?



“I am the light of the world.” Luke 8: 12



Impact

By the end of this unit children will...

... have a deeper appreciation for the world around them. They will understand the ways in which God is present in our world and explain why they were thankful for this. The children will know ways that we can look after our environment to all it to flourish as God intended.

By being attentive to the world around us, the children will recognise the effect of global warming and climate change and will identify loving actions to help reverse the effect.

Through their understanding of the world, the children will understand the differences between hot and cold climates and what consequences this has on people and their communities. Children will develop a deeper connection with God through sharing ways we can continue to spread God’s love through our words and actions.

Intent

...it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work, the children will develop an understanding of the importance of being active members of society who work towards the Common Good for

Building the Kingdom

Big Question:

Where do we see God in the world?

Further questions to explore -

How do we see God in ourselves?

How do we see God in others?

Catholic Social Teaching

Family and Community

Focus; Mary's birthday and The Holy Family

We are all part of a community
We look after and care for each other

I belong to my family and my community

My community needs me

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Core Subjects

Religious Education

Creation:

The children will recognise different parts of God's Creation and be able to show appreciation for it. They will know and be able to sequence the story of creation. The children will be able to write prayers for use in a harvest liturgy associated with God's Creation. They will know the story of St. Francis of Assisi.

Families and Celebrations:

The children will be able to describe celebrations in which they have been involved at home or in school and to identify celebrations as an important part of family life. They will understand that Mass is an important celebration for God's family and will be able to describe the different words, actions and gestures that take place. They will understand that in Jesus' life, his family and friends celebrated together and know the stories that tell of this.

Maths

Place Value:

Know how to sort, count and represent objects.
Count, read and write forwards and backwards from any number 0 to 10.
Count one more and one less.
One-to-one correspondence to compare groups.
Compare groups using language such as equal, more/greater, less/fewer.
Introduce $<$, $>$ and $=$ symbols.
Compare numbers.
Order groups of objects and numbers.
Know ordinal numbers (1st, 2nd 3rd).
Use a number line to count from 0 to 10.

Addition and Subtraction:

Know that a number can be partitioned into two or more parts.
Recognise the addition and equals symbols.
Know addition fact families and number bonds within 10.
Compare number bonds to 10.

English

The children will:-

Use the story 'Going Green with Constantine' to write labels, lists and captions about renewable energy and caring for our planet.

Read stories with predictable phrases and use these phrases to write their own descriptive sentences. They will learn to leave spaces between words and will begin to punctuate sentences using capital letters and full stops.

Science

Saving Energy:

The children will learn about issues of energy use and its environmental impact. They will explore our use of energy – to power our homes, our schools, our vehicles and devices. They will discover where that energy comes from and the impact that energy has on our environment and the planet.

They will:-

know what electrical energy is.
understand the damage on the environment/world by using energy.
understand the different ways in which we can save energy.
understand why we need to save energy.
know the difference between renewable and non-renewable energy.

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Foundation Subjects

History and Geography

Geography:

The children will :-

- name and locate the world's seven continents and five oceans.
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- identify seasons and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South poles.

Art and Design and Design Technology

Art:

The children will:-

- create a portrait that includes the key features.
- talk about the work of a range of portrait artists and describe differences and similarities between different practises.
- create different portraits using a range of techniques and materials, including drawing, painting, and collage

Computing

Technology around us:

The children will:-

- develop their understanding of technology and how it can help them in their everyday lives.
- They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Learners will also consider how to use technology responsibly

Music

Musical vocabulary:

The children will explore 'Under the Sea' to:-

- Make movements that are appropriate to the pulse and tempo of a piece of music.
- Choose instruments with appropriate timbre to represent sparkling fishes.
- Respond to dynamic changes in a piece of music.
- Create pitches and rhythms.
- Perform a layer of the music within an overall piece.
- Define all the musical terms covered.

Physical Education

Net and Wall Skills:

- Control a ball when bouncing and rolling, catching and throwing, on their own, with a partner and in a group.
- Use and develop tracking and receiving skills.
- Use these skills in a game situation.

Dance:

- Through movement, children consider a range of questions concerning our world and its future. What is recycling? What's water like? How do plants move? Can we beat pollution? How can we save energy?

PHSE

Created and loved by God:

- The children will look at how we are created and loved by God and explore the individual. Children will develop an understanding of the importance of valuing themselves as the basis for personal relationships.

They will learn about similarities and differences between people, including our God-given bodies and the things they enable us to do!

They will explore how our feelings change and how they can differ from other people's feelings.