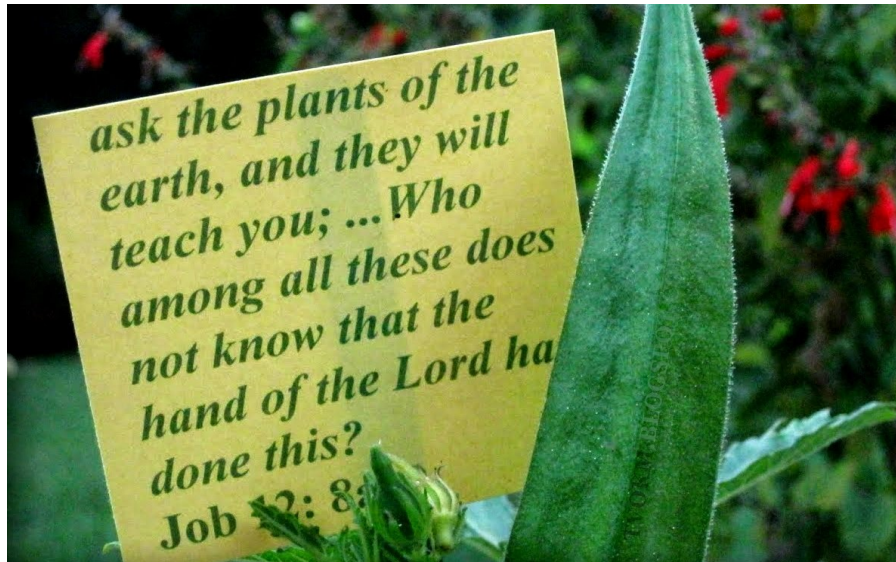


# Rec – Summer 2 - Who cares for God's garden?



## Impact

### By the end of this unit children will...

"...he gives showers of rain to all people, and plants of the field to everyone." Zechariah 10:1

Have a greater knowledge of caring for God's creation in their everyday lives. They will be doing this through using their observational skills and growing a variety of flowers and plants. The children will be able to confidently talk about their own experiences and what they have discovered.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis).

Through the delivery of this unit of work children will develop a clear understanding of the importance of how to look after nature.

## Building the Kingdom

### Big Question?

Who cares for God's garden?

### Further questions to explore

What do plants and flowers need?

Why do we need things to grow?

## Catholic Social Teaching

### Care for Creation

We are all called as children of God to care for our environment. As we engage with nature and care for creation, we are involved in a living relationship with God, creator of all that is.

"The LORD God then took the man and settled him in the Garden of Eden, to cultivate and care for it" (Genesis 2:15).

# Who cares for God's garden?

## Religious Education and Prime Areas of Learning

### Religious Education

#### Pentecost

In this unit the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit. They will know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles. They will also know some of the symbols the Church uses to celebrate the Feast of Pentecost.

#### Prayer

In this unit the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and be able to reflect on some of their experiences of prayer during the school year. They will know that prayer is an important form of communication with God. They will recall some forms of prayer and say why they are important. They will take part in some in prayer liturgies and write some prayers of praise and thanks and know that prayer is a special time for people to spend with God.

### Physical Development

#### Physical Development –

##### Moving and Handling

- Handles tools, objects, construction and malleable materials safely and with increasing control
- Show good control and co-ordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.

#### PE

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.

### Communication and Language

#### Listening and attention

- Children listen attentively in a range of situations.

#### Understanding

- Children express themselves effectively showing awareness of the listener.

#### Speaking

- Children develop their own narrative by connecting events.

### Personal, Social and Emotional Development

#### Created to Live in Community

This term, we will explore our relationship with the wider world.

- how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

# Who takes care of God's garden?

## Specific Areas of Learning

### Literacy

- Phonics
- spell using Fred Fingers
  - hear and say the initial sounds in words
  - can segment the sounds in simple words and blend together
  - children read and understand simple sentences
  - use phonic knowledge to decode regular words
  - read some common irregular words
  - demonstrate understanding when talking with others about what they have read

#### Writing

- write some irregular common words
- write simple sentences which can be read by themselves and others
- use phonic knowledge to spell some words correctly
- use a phonetically plausible attempt to spell unknown words

### Expressive Arts and Design

#### Exploring and using Media and Materials

Children to design and create flowers using paint/construction/paper

- explores what happens when they mix colours
- understands that different media can be combined to create new effects
- manipulates materials to achieve a planned effect
- constructs with a purpose in mind, using a variety of resources
- make observational drawings

#### Being Imaginative

- chooses particular colours to use for a purpose
- Children sing songs, make music and dance, and experiment with ways of changing them.

### Mathematics

#### Number

- doubling • halving and sharing
- odds and evens

#### Shape, Space and Measure – Exploring patterns

- length, height and distance
- weight
- capacity

### Understanding the World

The World - Looks closely at similarities, differences, patterns and change.

- know about similarities and differences in relation to places, objects, materials and living things
- talk about the features of their own immediate environment and how environments might vary from one another
- make observations of animals and plants and explain why some things occur, and talk about changes

Through discussion and investigations children will learn to:

- Plant a variety of seeds.
- Make predictions.
- know about similarities and differences in relation to places, objects, materials and living things.
- Make observations of plants and explain why some things occur and talk about changes.

#### Technology

- name the different technology used in school and at home