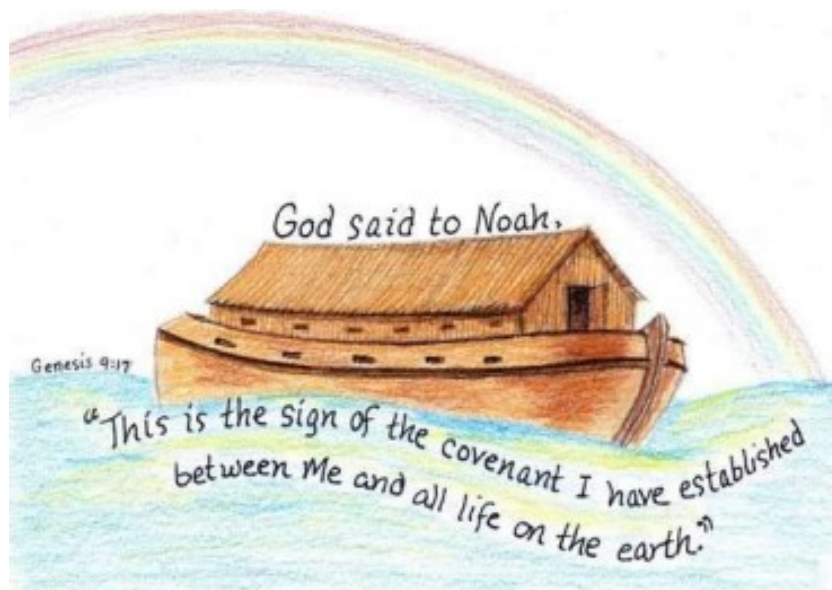


Rec – Summer 1 - Why do we need animals?



Impact

By the end of this unit children will...

“Take a good look at God’s wonders – they will take your breath away.” Psalm 66:5

Develop an understanding of the creatures in our world and how they provide for everyone. They will be able to classify animals by criteria and talk about how they have grouped them.

Children will be more aware that God created animal for a reason and that we should show love and care for them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will have developed a better understanding of why we need animals in our world. They will be aware of what animals need to survive and how some animals provide food for us.

Building the Kingdom

Big Question?

Why do we need animals?

Further questions to explore?

How do animals feed us?

Are all animals the same?

Catholic Social Teaching

Care for Creation

We are all called as children of God to care for our environment. We live out our relationship with God the creator through nature and all creatures of the earth.

“God looked at everything he had made, and found it very good” (Genesis 1:31)

Why do we need animals?

Religious Education and Prime Areas of Learning

Religious Education

Easter

In this unit the children learn about the story of Easter and the Resurrection of Jesus from the dead. They will be introduced to the “Alleluia” as a special Easter song and the symbol of the Easter Candle

- To know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive.
- They will be able to identify the Easter Candle as a symbol of this season.
- To know that at Easter we celebrate the Resurrection of Jesus

Physical Development

Physical Development – Moving and Handling

- Handles tools, objects, construction and malleable materials safely and with increasing control
- Show good control and coordination in large and small movements.
- They move confidently in a range of ways, safely negotiating space.

PE

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.

Communication and Language

Listening and attention

- Children listen attentively in a range of situations

Understanding

- Children express themselves effectively showing awareness of the listener

Speaking

- Children develop their own narrative by connecting events

Personal, Social and Emotional Development

Created to Love Others:

Children will explore the individual's relationship with others, building on the understanding that we have been created out of love and for love. They will learn skills for keeping safe

- Inside and outside
- Body privacy
- Medicines
- What to do in an emergency.

Why do we need animals?

Literacy

Reading

- spell using fingers to segment
- hear and say the initial sounds in words
- can segment the sounds in simple words and blend together
- begin to read words and simple sentences
- enjoys and increasing range of books
- knows that information can be retrieved from books and computers

Writing

- writes own name and other things such as labels and captions
- attempts to write short sentences in meaningful contexts

Expressive Arts and Design

Exploring and using Media and Materials

Design and create animals

Construction blocks

Understand that different media can be combined to create new effects.

safely use and explore a variety of materials, tools and techniques, experimenting texture, form and function.

Learn the names of different tools that bring colour

Handling, feeling, enjoying and manipulating materials

Being Imaginative

Chooses particular colours to use for a purpose

Children sing songs, make music and dance, and experiment with ways of changing them.

Mathematics

Number and Place Value – Counting to 20

- exploring numbers to 20

Addition and Subtraction – Count on and back

- adding by counting on
- taking away by counting back Shape,

Space and Measure – Exploring patterns

- make simple patterns
- explore more complex patterns

Understanding the World

The World - Looks closely at similarities, differences, patterns and change.

- know about similarities and differences in relation to places, objects, materials and living things
- make observations of animals and plants and explain why some things occur, and talk about changes

Through discussion and investigations children will learn to:

- Make predictions.
- Look at similarities, difference, pattern and change.
- know about similarities and differences in relation to places, objects, materials and living things.
- They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purpose.