

# Rec – Spring 2 - Who helps us on our journey?



## Impact

### By the end of this unit children will...

Children will be able to talk about past and present events in their own lives and in the lives of family members. They will be able to identify people in their lives and in the community, who will help guide them on their journey.

## Intent

... it is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work children will develop an understanding of how we are responsible for each other, for helping each other to learn and grow. They will learn how we all have a responsibility to be active members of our community.

## Building the Kingdom

### Big Question:

Who helps us on our journey?

Further questions to explore:

Why do people travel?

How can I show my faith journey?

Where will my journey take me?

## Catholic Social Teaching

We are social beings called to live and to work together in society seeking the common good. Each one of us has a special role to play in our communities and a duty to help one another, especially those who are most vulnerable. Just as we are called to help, others will support and help us too.

“As each one has received a gift, use it to serve one another as good stewards of God’s varied grace” (1Peter 4:10).

# Who helps us on our journey?

## Religious Education and Prime Areas of Learning

### Religious Education

#### Lent

- Know that lent is a special time of prayer and a time to help others.
- Lent is an important season of the Church year. They will recall some symbols of the season and recognise the prayer of sorrow to be an important prayer.
- They will understand why people ask for forgiveness from God for the things they have done wrong.

#### Holy Week

- Know about some of the events of Holy Week and be able to talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday
- They will understand the cross is a special reminder of the love of Jesus.
- Talk about when the Last Supper of Jesus is remembered in church.

### Physical Development

#### Physical development

#### Moving and Handling

- handles tools, objects, construction and malleable materials safely and with increasing control

#### PE

- experiments with different ways of moving
- combine different movements with ease and fluency.
- progress towards a more fluent style of moving, with developing control and grace.
- Children use bikes and scooter to take them on a journey

### Communication and Language

#### Listening and attention

- Focus attention – still listen or do, but can shift own attention

#### Understanding

- Beginning to understand 'why' and 'how' questions

#### Speaking

- Uses vocabulary focused on objects and people that are of particular importance to them

### Personal, Social and Emotional Development

#### Created to Love Others:

Children will explore the individual's relationship with others, building on the understanding that we have been created out of love and for love,

- Explore how we take this calling into our family, friendships and relationships.
- Learn strategies for developing healthy relationships.
- Learn skills for keeping safe.

# Who helps us on our journey?

## Specific Areas of Learning

### Literacy

#### Reading

- recognise level 1 sounds at speed
- begin to recognise level 2 sounds at speed.
- read level 1 and some level 2 helpful words.
- read decodable words using level 1, 2 and 3 sounds.
- begin to read words and simple sentences

#### Writing

Create and annotate a story map.

- uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence
- writes own name and other things such as labels and captions

### Expressive Arts and Design

#### Exploring and using media and materials:

Children will make pictures and models of different forms of transport and create a story map of a journey.

- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.

#### Being imaginative

- explore different transport songs.
- select instruments to accompany a song.

### Mathematics

#### Number

- number bonds to ten
- tens frame
- height and length

#### Shape Space and Measure

- 2D shapes
- 3D shapes

### Understanding the World

#### The World

- enjoys joining in with family customs and routines.
- uses past forms when talking about events that have already happened.

#### Forces and Motion

- Understand that there are many sorts of movement which can be described in different ways; observe and describe ways of moving; identify similarities and differences between the movement of object.
- Participate in activities that involve pushing and pulling using their bodies; recognise when they are actively pushing or pulling objects.
- Recognize hazards and risks to themselves in moving objects; that there are different ways to make things move by pushing; ask questions about what is causing movement.

#### People and Communities

- remembers and talks about significant events in their own experience
- recognises and describes special times or events for family or friends

#### Technology

Use ICT hardware to interact with age-appropriate computer software