

Rec – Spring 1 - Who gives us food?



Impact

By the end of this unit children will...

‘Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.’ 1 Corinthians 10:31

Children will develop an understanding of where food comes from. They will be able to sort food into different groups. The children will begin to learn about the importance of looking after our world so that it can provide food for us.



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For he satisfies the thirsty
and fills the hungry with good things.
Psalm 107:9

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis).

Through the delivery of this unit of work the children will gain a better understanding of where food comes from and be able to sort food into health and unhealthy.

Building the Kingdom

Big Question: Who gives us food?

Further questions to explore:

Should we share equally?

What Bible stories teach us about sharing with others?

How do Christians share a meal with Jesus today?

Catholic Social Teaching

Life and dignity of the human person:
We are all called as Children of God to take care of ourselves and look after our bodies. The Gospel calls us to love one another. Our love for all our sisters and brothers demands that we act to serve one another, to help each other to grow and to support each other in their right to life. It is important that we help each other to achieve their fundamental rights to food and water and all that is necessary to life.

Who gives us food?

Religious Education and Prime Areas of

Learning

Religious Education

Christmas

Know that Jesus was born in a stable in Bethlehem and that his first visitors were shepherds.

Know that we celebrate Jesus' birthday.

Recall several events from the Christmas story.

People who help us

Understand that the church building is a special place.

Identify some artefacts in the church.

Recall a few features from the celebration of Mass and identify parts of stories of Jesus that show him helping other people.

Understand that people have opportunities to follow Jesus today by the way they live.

Physical Development

Physical development:

Moving and Handling

- uses simple tools to effect changes to materials
- handles tools, objects, construction and malleable materials safely and with increasing control.
- experiments with different ways of moving
- jumps off an object and lands appropriately
- travels with confidence and skill around, under, over and through balancing and climbing equipment

Communication and Language

Listening and attention

- Joins in with repeated refrain and anticipates key events and phrases in rhyme and stories

Understanding

- Responds to simple instructions e.g. to get or put away an object

Speaking

- Uses intonation, rhythm and phrasing to make the meaning clear to others

Personal, Social and Emotional Development

Know and talk about the different factors that support their overall health and wellbeing:

- regular physical activity
- healthy eating
- toothbrushing
- sensible amounts of 'screen time'
- having a good sleep routine
- being a safe pedestrian

Who gives us

Specific Areas

Literacy

Reading:

- Floppy Phonics Scheme
- Recognise set 1 and 2 sounds accurately
- Spell some simple cvc words using fingers
- Read some helpful words

Writing:

- To write instructions for making a smoothie
 - use time connectives e.g. first, next, finally
 - can segment the sounds in simple words and blend them together
 - uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence

Understanding the World

The World

Children will make predictions and carry out investigations

Look at solids and liquids

- make a smoothie
- make playdough
- experiment with ice (what can we use to melt ice?)

People and communities

Recognise some similarities and differences between life in this country and life in other countries. - look at the similarities and differences in foods eaten by children around the world.

Technology

Use ICT hardware to interact with age-appropriate computer software - eg Phonics Play for Literacy, Top Marks for Maths

Mathematics

Number and Place Value – numbers to 10:

- counting and exploring numbers from 6 to 10
- comparing groups up to 10

Addition and Subtraction

- number bonds to 5
- combining 2 groups to find the whole

Expressive Arts and Design

Exploring using media and materials:

- To creatively design and make a plate of food
- To make a smoothie

Being Imaginative:

- Create a chinese dragon dance for Chinese New Year.
- Watch and talk about dance, expressing their feelings and responses.
- Explore the different sounds of instruments.