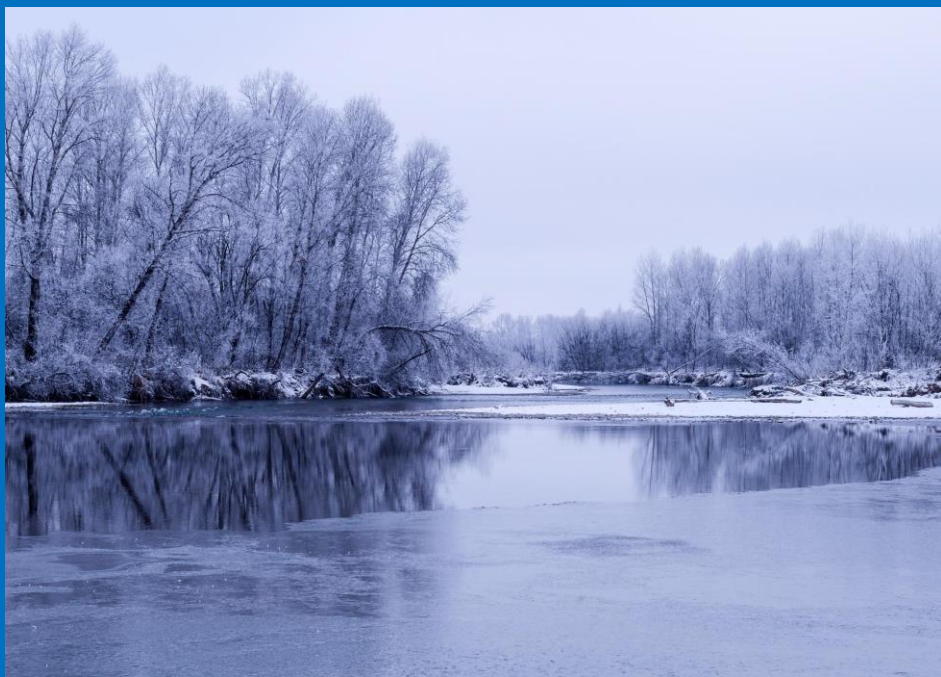


Rec – Spr 1 - What does our world look like in the winter?



Impact

By the end of this unit children will...

“Let the field be joyful, and all that is therein: then shall all the trees of the wood rejoice.” Psalm 96:12

Children will continue to develop their observational skills by exploring the world around them as it changes. Children will also explore different countries, including those with a different climate to the one they live in.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question:

What does our world look like in winter?

Further questions to explore

What changes can I see around me?

What does winter look like in other parts of the world?

How can I look after God’s creation?

Catholic Social Teaching

Focus: Poverty

We are friends

We play together in love and peace

We help each other

We thank God for each other

What does our world look like in the Winter?

Religious Education and Prime Areas of Learning

Religious Education

Christmas

In this unit the children will hear the story of Christmas and will focus upon the birth in the stable and of the shepherd visitors.

People Who Help Us

In this unit the children will be introduced to the role of the Priest as a special person in God's Family who helps people. This unit also has a focus on the Church building as an important place within the parish community. The children will also learn about a Saint being an important person in God's Family. In this unit they will also consider the help that Jesus gave to people when they needed it.

Physical Development

This half term Reception will:

Revise and refine the fundamental movement skills they have already acquired including walking, jumping, running, hopping, and skipping.

Progress towards a more fluent style of moving, with developing control and grace.

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with dance.

Combine different movements with ease and fluency.

Develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

This half term Reception will:

Join in with repeated refrain and anticipates key events and phrases in rhyme and stories.

Respond to simple instructions e.g. to get or put away an object.

Use intonation, rhythm and phrasing to make the meaning clear to others.

Personal, Social and Emotional Development

This half term Reception will:

Explore the individual's relationship with others, building on the understanding that we have been created out of love and for love.

Explore how we take this calling into our family, friendships and relationships.

Learn strategies for developing healthy relationships.

Learn skills for keeping safe.

What does our world look like in the Winter?

Specific Areas of Learning

The texts we will be looking at will be:

‘Stickman’ by Julia Donaldson

‘Snowballs’ by Lois Ehlert

‘Dim Sum for Everyone’ by Grace Lin

Non-fiction text about Arctic and Antarctic animals.

We will be focusing on segmenting sounds in words in order to begin to write them independently. We will concentrate on how to form the letters that we know correctly when writing independently. We will also be creating and labelling a story map as well as exploring non-fiction texts.

This half term Reception will:

Compare numbers to 10

Learn number bonds to 10

Explore the names and properties of 3D shapes

Explore and create more complicated patterns

including AABB and AABBB.

Understanding the World

This half term Reception will:

Recognise and compare some similarities and differences between life in this country and life in other countries.

Identify some of the features of Lunar New Year.

Recall some simple facts about China.

Identify and create changes in states of matter.

Understand the effect of changing seasons on the natural world around them.

Recognise some environments that are different from the one in which they live.

Recall some facts about animals from polar regions.

Explore the natural world around them.

Draw information from a simple map.

Use map skills to locate the Arctic and Antarctica on a map.

Expressive Arts and Design

This half term Reception will:

Listen attentively, move to expressing their feelings and responses.

Talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

Explore and engage in music making and dance, performing solo or in groups.

Explore and use a variety of artistic effects to express their ideas and feelings.

Create collaboratively, sharing ideas, resources and skills.

Create line drawings with increasing detail.

Mix paint to create their desired shade.

Use a needle and thread effectively.