

Rec – Aut 2 - How can I celebrate the world around me?



Impact

By the end of this unit children will...

“The Lord has done great things for us; we are glad.” Psalm 126:3

...know about different celebrations they can take part in. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question:

How can I celebrate the world around me?

Further questions to explore

Which celebrations can I take part in?

What do we celebrate within our Catholic community?

How can I celebrate God’s creation?

Catholic Social Teaching

Focus: Migrants and Refugees

God has made me and loves me very much

God made me and all my friends very beautifully

We show love for each other

How can I celebrate the world around me?

Religious Education and Prime Areas of Learning

Religious Education

Baptism

In this unit, children will:

- Know that at Baptism they are given a Christian name.
- Be able to participate in a role-play of the celebration and identify a few.
- Know some symbols of Baptism.

Advent- Getting Ready

In this unit, children will be introduced the idea of preparing for Christmas.

Children will:

- Know that they are getting ready for something important.
- Recognise the Advent Wreath as a symbol of this time.

Physical Development

This half term Reception will:

- Know what the correct pencil grip should be.
- Know how to correctly hold a pair of scissors.
- Use paintbrushes of different sizes confidently.
- Use scissors safely and confidently.
- Continue to develop the foundations of a handwriting style which is fast, accurate and efficient.

Communication and Language

This half term Reception will:

- Listen to stories with increasing attention and recall.
- Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
- Question why things happen and gives explanations. Asks e.g. who, what, when, how?

Personal, Social and Emotional Development

This half term Reception will:

- Show perseverance in the face of a challenge.
- Increasingly follow rules and understand why they are important.
- Understand gradually how others may be feeling.

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Specific Areas of Learning

Literacy

The texts we will be looking at are:

Sparks in the Sky
A Day to Remember
Supertato
Ten Little Superheroes
How to Catch a Santa

This half term Reception will:

Engage in extended conversations about stories while learning new vocabulary.
Develop our understanding of different parts of a book.
Use books appropriately.
Develop our pencil grip.

Mathematics

This half term Reception will learn about:

Number:

Count and subitise numbers up to 5
Find one more and one less using concrete objects.

Geometry and spatial thinking:

Shapes with four sides

Measurement:

Night and day

Understanding the World

This half term Reception will:

Comment on images of familiar situations in the past.
Compare and contrast characters from stories, including figures from the past.
Talk about members of their immediate family and community.
Name people who are familiar to them.
Understand that some places are special to members of their community.
Recognise that people have different beliefs and celebrate special times in different ways.
Talk about some family celebrations they have experienced.
Recall some important elements of firework safety.
Describe people who are familiar to them.

Expressive Arts and Design

This half term Reception will:

Sing in a group or on their own, increasingly matching the pitch and following the melody.
Watch and talk about dance and performance art, expressing their feelings and responses.
Explore and engage in music making and dance, performing solo or in groups.
Explore a variety of artistic effects to express their ideas and feelings.
Use a variety of artistic effects to express their ideas and feelings.