

Rec – Aut 2 - Can Jesus be seen in me?



Impact

By the end of this unit children will...

“This is the day that the Lord has made; let us rejoice and be glad in it.” Psalm 118:24

...know about different traditional family celebrations. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore their personal relationship with God and how their faith is developed through shared celebrations. They will recognise that they belong to a community where Christ is at the center and that each of us has a special place within this community. We are all able to join together as family communities through celebration.

Building the Kingdom

Big Question: Can Jesus be seen in me?

Further questions to explore:

Where can I meet Jesus?

How do we celebrate through our faith?

How is the image of Christmas shared by others?

Catholic Social Teaching

Community and participation:

We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place.

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Religious Education and Prime Areas of Learning

Religious Education

Baptism

Know that at Baptism they are given a Christian name.
Be able to participate in a role-play of the celebration and identify a few.
Symbols of Baptism.
Know that Baptism is a special celebration to welcome people into God's Family.
Know that Jesus' Presentation in the Temple was a special celebration for him.

Advent

Know that there are four weeks in Advent.
Recall some of the things they did to get ready during Advent.
Be able to speak to God in their own prayer

Physical Development

Physical development:

Moving and Handling

Uses simple tools to effect changes to materials
Handles tools, objects, construction and malleable materials safely

PE

Experiments with different ways of moving
Jumps off an object and lands appropriately
Travels with confidence and skill around, under, over and through balancing and climbing equipment

Communication and Language

Listening and attention

Listens to stories with increasing attention and recall.

Understanding

Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

Speaking

Questions why things happen and gives explanations. Asks e.g. who, what, when, how?

Personal, Social and Emotional Development

Self Confidence and Self Awareness:

Show perseverance in the face of a challenge.

Managing self:

Increasingly follow rules and understand why they are important.

Building Relationships:

Understand gradually how others may be feeling

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Specific Areas of Learning

Literacy

Reading:

Floppy Phonics Scheme
Spell some simple cvc words using fingers
Read some helpful words

Writing:

Write letter to Father Christmas
Sequence the Nativity story
Hears and says the initial sound in words
Can segment the sounds in simple words and blend them together
Links sounds to letters, naming and sounding the letters of the alphabet.

Understanding the World

The World:

Talk about some of the family celebrations they have experienced.

Light and Dark:

Through discussions and investigations children will learn to -

Make predictions.
Look at similarities, differences, patterns and change.
Explored light and dark.
Know about Nocturnal animals.

People and Communities

Remembers and talks about significant events in their own experience
Recognises and describes special times or events for family or friends.

Technology

Mathematics

Number:

Count and subitise numbers up to 5
Find one more and one less using concrete objects.

Geometry and spatial thinking:

Shapes with four sides

Measurement:

Night and day

Expressive Arts and Design

Exploring using media and materials:

Design and make a Christmas cards
Make a Christmas tree decoration

Being Imaginative:

Nativity production

Creates movement in response to music
Captures experiences and responses with a range of media, such as music and dance
Use a variety of instruments to accompany different songs

GoNoodle - imitates movement in response to music