

Rec – Aut 1 - What changes can I see?



Impact

By the end of this unit children will...

“While you have the Light, believe in the Light, so that you may become Children of Light.” John 12:36

...have a better understanding of the world around them and the changes they can see. They will have knowledge of how we can look after God’s creations and aim to follow in the footsteps of Jesus in their everyday lives. The children will learn about God’s creations and how they fit into the natural world around them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question:

What changes can I see?

Further questions to explore

What can I see when I go outside?

Which elements of God’s creations can I identify?

How can I look after the world?

Catholic Social Teaching

Focus: Mary’s birthday and the Holy Family

My family at home

My school family

We are all different and we love and care for each other

Celebrating God’s creation

Focus: Harvest

Discovering God’s beautiful creation

Playing in and caring for creation

Helping God’s creation grow

What changes can I see?

Religious Education and Prime Areas of Learning

Religious Education

Creation

During this unit children will develop the idea of creation to include the children's gifts and talents as God given. They will:

Know that the Bible is God's book.

Be able to recall parts of the story of Creation using pictures and captions.

Recognise gifts they have which are God given.

Be able to recall with pictures parts of the creation story.

Play an active part in the liturgy.

Know that the creation story comes from the Bible which is God's book.

Physical Development

This half term Reception will:

Revise and refine their ability to walk, run, jump and skip.

Know what the correct pencil grip should be.

Know how to correctly hold a pair of scissors.

Begin to develop the foundations of a handwriting style which is fast, accurate and efficient.

Begin to safely and confidently use scissors.

Communication and Language

This half term Reception will:

Listen to others one to one or in small groups, when conversation interests them.

Listen to stories with increasing attention and recall.

Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understand use of objects (e.g. "What do we use to cut things?").

Respond to simple instructions, e.g. to get or put away an object.

Use more complex sentences to link thoughts (e.g. using and, because).

Use vocabulary focused on objects and people that are of particular importance to them.

Personal, Social and Emotional Development

This half term Reception will:

Describe themselves in positive terms and talk about their abilities.

Initiate conversations, attend to and take account of what others say.

Know how to correctly hold a pair of scissors.

Be aware of the boundaries set, and of behavioural expectations in the setting.

What changes can I see?

Specific Areas of Learning

Literacy

The texts we will be looking at are:

The Little Red Hen
Leaf Man

This half term Reception will:

- Enjoy an increasing range of books.
- Hear and says the initial sound in words.
- Link sounds to letters, naming and sounding the letters of the alphabet.
- Give meaning to marks they make as they draw, write and paint.

Understanding the World

This half term Reception will:

- Identify things in the natural world around them.
- Identify what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the natural world around them.
- Know that we need to take care of our world and identify some ways we can do this.
- Recall key facts about a bird (chickens).
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.

Mathematics

This half term Reception will:

- Match objects.
- Match pictures.
- Identify a set.
- Sort objects to a type.
- Explore sorting techniques.
- Create sorting rules.
- Compare amounts.
- Explore pattern.
- Count 1, 2 and 3.
- Compare 1, 2 and 3.

Expressive Arts and Design

This half term Reception will:

- Talk about music.
- Understand why listening is important.
- Move to music.
- Sing in a group, increasingly matching the pitch and following the melody.
- Develop storylines in their imaginative play.
- Be able to listen carefully.
- Explore and engage in music making.
- Explore a variety of artistic effects to express their ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Use a variety of artistic effects to express their ideas and feelings.