

# Nur – Sum 2 - What are the things that are important to me?



## Impact

By the end of this unit children will...

“The three most important things to have are faith, hope and love. But the greatest of them is love.” 1 Corinthians 13:13

Children will have a greater knowledge of what is important to them in their lives. This will be achieved through exploration of children’s families and their histories. We will also look closely at the things children value in their day-to-day lives as well as what others value.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

## Building the Kingdom

Big Question:

What are the things that are important to me?

Further questions to explore

What are the things I treasure?

What are the things I need and what are the things I want?

How can I help to care for the things that are important to me?

## Catholic Social Teaching

**Focus: Human Rights - CAFOD**

God wants everyone to be happy

God gives us all we need to be happy

Making the right choices

We share all God's gifts

# What are the things that are important to me?

## Religious Education and Prime Areas of Learning

### Religious Education

#### Pentecost- The Air Around Us

This unit introduces the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.

Children will:

Know that air makes things happen.

#### Special Celebrations

This unit is designed to raise the children's awareness of occasions for celebration, particularly marriage.

Children will:

Know that celebrations are happy occasions.

### Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

### Communication and Language

Pay attention to more than one thing at a time, which can be difficult.

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Understand 'why' questions.

Understand how to listen carefully and why listening is important.

### Personal, Social and Emotional Development

Play with one or more other children, extending and elaborating play ideas.

Find solutions to conflicts and rivalries.

Develop appropriate ways of being assertive.

Be increasingly independent in meeting their own care needs.

**What are the things that are important to me?**

**Specific Areas of Learning**