

Nur – Sum 2 - Who helps us on our journey?



Impact

By the end of this unit children will...

'...For he will command his angels concerning you to guard you in all your ways.' Psalm 91:11

Children will be able to talk about past and present events in their own lives and in the lives of family members. They will be able to identify people in their lives and in the community, who will help guide them on their journey.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become "builders of a new humanity" (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question:

Who helps us on our journey?

Further questions to explore:

Why do people travel?

How can I show my faith journey?

Where will my journey take me?

Catholic Social Teaching

Focus: Human Rights - CAFOD

God wants everyone to be happy

God gives us all we need to be happy

Making the right choices

We share all God's gifts



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Religious Education and Prime Areas of Learning

Religious Education	Physical Development
<p><u>Pentecost</u> This unit introduces the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.</p> <p><u>Special Celebrations</u> This unit is designed to raise the children's awareness of occasions for celebration, particularly marriage. That celebrations are happy occasions which may include prayers.</p>	<p>This half term Nursery will:</p> <ul style="list-style-type: none">• Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.• Use large-muscle movements to wave flags and streamers, paint and make marks.• Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.• Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.• Use a comfortable grip with good control when holding pens and pencils.• Show a preference for a dominant hand.• Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Communication and Language	Personal, Social and Emotional Development
<p>This half term Nursery will:</p> <ul style="list-style-type: none">• Pay attention to more than one thing at a time, which can be difficult.• Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".• Understand 'why' questions.• Understand how to listen carefully and why listening is important.	<p>This half term Nursery will:</p> <ul style="list-style-type: none">• Play with one or more other children, extending and elaborating play ideas.• Find solutions to conflicts and rivalries.• Develop appropriate ways of being assertive.• Be increasingly independent in meeting their own care needs.

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Specific Areas of Learning

Literacy

The texts we will be looking at will be:

- We're Going on a Bear Hunt
- Goldilocks and the Three Bears
- Little Red Riding Hood
- Gordon's Great Escape

This half term Nursery will:

- Recognise words with the same initial sound, such as money and mother.
- Write some letters accurately.
- Write some or all of their name.
- Use some of their print and letter knowledge in their early writing.

Mathematics

This half term Nursery will:

- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Link numerals and amounts.

Understanding the World

This half term Nursery will:

- Begin to make sense of their own life-story and family's history.
- Identify some different countries in the world with adult support.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Identify some different forces they can feel.
- Discuss different habitats.
- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Explore and talk about different forces they can feel.

Expressive Arts and Design

This half term Nursery will:

- Remember entire songs.
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Make imaginative 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Develop their own ideas and then decide which materials to use to express them.
- Respond to what they have heard, expressing their thoughts and feelings.
- Sing entire songs.
- Create their own songs or improvise a song around one they know.
- Play instruments with increasing control to express their feelings and ideas.
- Name different materials available to them.
- Identify different emotions that can be drawn.
- Join different materials and explore different textures.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Use drawing to represent ideas like movement or loud noises.