

# Nur – Sum 1 - What is growing around me?



## Impact

### By the end of this unit children will...

“...he gives showers of rain to all people, and plants of the field to everyone.” Zechariah 10:1

Children will have a greater knowledge of caring for God’s creation in their everyday lives. They will be doing this through using their observational skills and growing a variety of flowers and plants. The children will be able to confidently talk about their own experiences and what they have discovered.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

## Building the Kingdom

Big Question:

What is growing around me?

Further questions to explore

How can I care for plants?

What plants can I see growing around me?

How can I help to care for God’s world?

## Catholic Social Teaching

**Focus: Vocations Week**

**We are helping to do God’s work**

**We use our gifts for each other**

**Everybody’s gifts are needed to build God’s world**

**When we build together we can do much more**

# What is growing around me?

## Religious Education and Prime Areas of Learning

| Religious Education   | Physical Development   |
|---|--|
| <p><u>Easter- Alleluia</u><br/>In this unit children hear that Jesus came back to life again and that this was a happy time.<br/>Children will:</p> <ul style="list-style-type: none"><li>Know that Jesus came back to life.</li><li>Know that Alleluia is a happy word.</li></ul> <p><u>Pentecost- The Air Around Us</u><br/>This unit introduces the Holy Spirit as the third part of the Sign of the Cross and that red is the colour associated with this Season.<br/>Children will:</p> <ul style="list-style-type: none"><li>Know that air makes things happen.</li></ul> | <p>This half term Nursery will:</p> <ul style="list-style-type: none"><li>Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.</li><li>Skip, hop, stand on one leg and hold a pose for a game like musical statues.</li><li>Start taking part in some group activities which they make up for themselves, or in teams.</li><li>Match their developing physical skills to tasks and activities in the setting.</li><li>Choose the right resources to carry out their own plan.</li><li>Use one-handed tools and equipment.</li><li>Show a preference for a dominant hand.</li><li>Be increasingly independent as they get dressed and undressed.</li></ul> |
| Communication and Language  | Personal, Social and Emotional Development   |
| <p>This half term Nursery will:</p> <ul style="list-style-type: none"><li>Use longer sentences of four to six words.</li><li>Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions</li><li>Start a conversation with an adult or a friend and continue it for many turns.</li><li>Use talk to organise themselves and their play.</li></ul>   | <p>This half term Nursery will:</p> <ul style="list-style-type: none"><li>Develop their sense of responsibility and membership of a community</li><li>Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.</li><li>Understand gradually how others might be feeling.</li><li>Make healthy choices about food, drink, activity and toothbrushing.</li></ul>   |

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## Specific Areas of Learning

### Literacy

The texts we will be looking at will be:  
Planting a Rainbow by Lois Ehlert  
The Princess and the Pea  
Sam Plants a Sunflower by Kate Petty  
Non-fiction texts about plants

We will be developing phonological awareness so that we can: spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as money and mother. We will also be practising writing some or all of our names as well as writing some letters accurately.

### Understanding the World

This half term Nursery will:

- Continue developing positive attitudes about the differences between people.
- Name some different occupations.
- Show interest in different occupations.
- Identify some parts of a plant.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Plant seeds and care for growing plants.

### Mathematics

This half term Nursery will:

- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Understand position through words alone.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

### Expressive Arts and Design

This half term Nursery will:

- Remember entire songs.
- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Listen with increased attention to sounds.
- Sing the pitch of a tone sung by another person.
- Play instruments with increasing control to express their feelings and ideas.
- Identify some results of colour mixing.
- Explore different materials freely, to develop their ideas about how to use them and what to make.
- Create closed shapes with continuous lines and begin to use these shapes to represent objects.