

Nur – Spr 2 - How can I look after God's creatures?



Impact

By the end of this unit children will...

‘So God created the great creatures of the sea and every living thing with which the water teems and that moves about in it, according to their kinds, and every winged bird according to its kind. And God saw that it was good.’ Genesis 1:21

...know about the life cycle of a butterfly and be able to identify changes in the creatures they are familiar with. They will gain a deeper understanding of animals they are familiar with as well as how we can be caretakers of God's Creation.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God's creations is special and important.

Building the Kingdom

Big Question:

How can I look after God's creatures?

Further questions to explore

How do animals change throughout their lifetime?

What do animals need to survive?

What do animals homes look like?

Catholic Social Teaching

We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place.

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Religious Education and Prime Areas of

Learning

Religious Education

Lent- Jesus and His Father

This unit focuses on the relationship between Jesus and his Father and that he loved him.

Children will:

Know that God is the Father of Jesus.

Know that purple is a colour used at this time.

Holy Week- Hearing

In this unit the children hear that something sad happened to Jesus and that the cross reminds us of this.

Children will:

Be able to talk about things that make them happy and unhappy.

Physical Development

Use large-muscle movements to wave flags and streamers, paint and make marks.

Use one-handed tools and equipment, for example, making snips in paper with scissors

Use a comfortable grip with good control when holding pens and pencils.

Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Sing a large repertoire of songs.

Use longer sentences of four to six words.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Personal, Social and Emotional Development

Develop their sense of responsibility and membership of a community

Remember rules without needing an adult to remind them.

Talk with others to solve conflicts.

Understand gradually how others might be feeling.

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Specific Areas of Learning

Literacy

Recognise words with the same initial sound, such as money and mother.

Use some of their print and letter knowledge in their early writing.

Understand that print can have different purposes.

Engage in extended conversations about stories, learning new vocabulary.

Understanding the World

Use all their senses in hands-on exploration of natural materials.

Talk about what they see, using a wide vocabulary

Explore how things work.

Understand the key features of the life cycle of a plant and an animal.

Begin to understand the need to respect and care for the natural environment and all living things.

Mathematics

Say one number for each item in order: 1,2,3,4,5.

Show 'finger numbers' up to 5.

Experiment with their own symbols and marks as well as numerals.

Compare quantities using language: 'more than', 'fewer than'.

Link numerals and amounts.

Expressive Arts and Design

Explore different materials freely, to develop their ideas about how to use them and what to make.

Develop their own ideas and then decide which materials to use to express them.

Join different materials and explore different textures.

Explore colour and colour mixing.