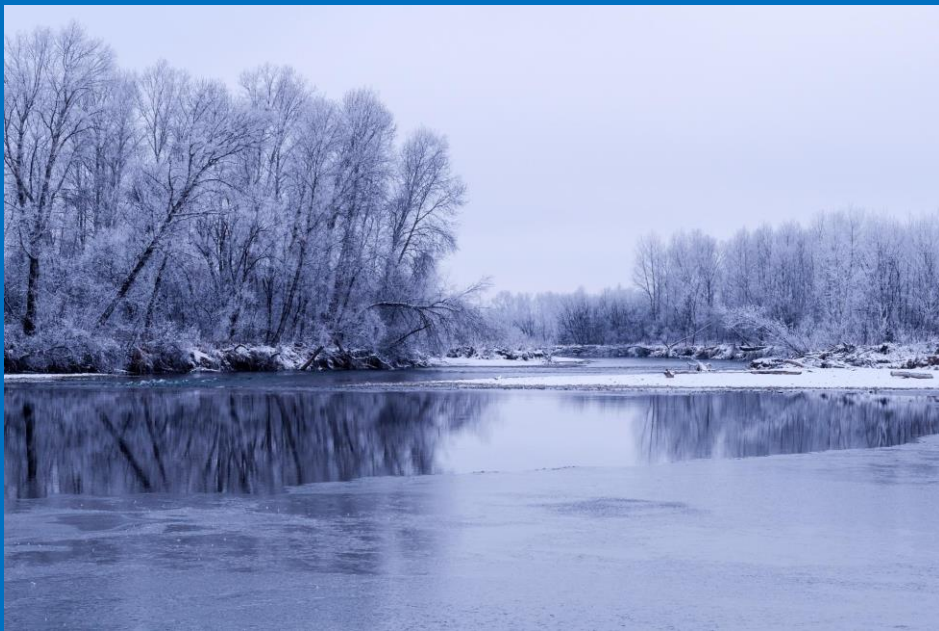


# Nur – Spr 1 - What does our world look like in the winter?



## Impact

By the end of this unit children will...

“Let the field be joyful, and all that is therein: then shall all the trees of the wood rejoice.” Psalm 96:12

Children will continue to develop their observational skills by exploring the world around them as it changes. Children will also explore different countries, including those with a different climate to the one they live in.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

## Building the Kingdom

Big Question:

What does our world look like in winter?

Further questions to explore

What changes can I see around me?

What does winter look like in other parts of the world?

How can I look after God’s creation?

## Catholic Social Teaching

**Focus: Poverty**

We are friends

We play together in love and peace

We help each other

We thank God for each other

# What does our world look like in the Winter?

## Religious Education and Prime Areas of Learning

### Religious Education

#### Christmas

This unit is designed to give children the opportunity to hear the story of Christmas and to introduce the children to the person of Mary.

#### God's Family

This unit builds on the idea of membership of God's Family through Baptism into a community which has a gathering place and a gathering day.

### Physical Development

This half term Nursery will:

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

### Communication and Language

This half term Nursery will:

Enjoy listening to longer stories and can remember much of what happens.

Continue to use a wider range of vocabulary.

Begin to understand a question or instruction that has two parts.

Begin to pay attention to more than one thing at a time.

Begin to understand 'why' questions.

Continue to talk about familiar books.

Begin to use talk to organise themselves.

### Personal, Social and Emotional Development

This half term Nursery will:

Be increasingly independent in meeting their own care needs.

Make healthy choices about food, drink, activity and dental care.

Increasingly follow rules, understanding why they are important.

Remember rules without needing an adult to remind them.

Begin to talk with others to solve conflicts.

# What does our world look like in the Winter?

## Specific Areas of Learning

The texts we will be looking at will be:

'Stickman' by Julia Donaldson

'Snowballs' by Lois Ehlert

'Dim Sum for Everyone' by Grace Lin

Non-fiction text about Arctic and Antarctic animals.

We will be focusing on engaging in extended conversations about stories while learning new vocabulary. We will also be developing our understanding of different parts of a book and how to use the appropriately as well as continuing to develop our pencil grip.

### Understanding the World

This half term Nursery will:

Continue developing positive attitudes about the differences between people.

Develop an understanding of growth, decay and changes over time.

Start to use maps to identify polar regions.

Recall some facts about animals from polar regions.

Use all their senses in hands-on exploration of natural materials.

Explore collections of materials with similar and/or different properties.

This half term Nursery will:

Say one number for each item in order: 1,2,3,4,5.

Show 'finger numbers' up to 5.

Experiment with their own symbols and marks as well as numerals.

Compare quantities using language: 'more than', 'fewer than'.

Link numerals and amounts.

### Expressive Arts and Design

This half term Nursery will:

Remember entire songs.

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Listen with increased attention to sounds

Respond to what they have heard, expressing their thoughts and feelings.

Sing the pitch of a tone sung by another person ('pitch match').

Play instruments with increasing control to express their feelings and ideas.

Identify colours confidently.

Explore colour and colour mixing.