

# Nur – Aut 2 - How can I celebrate the world around me?



## Impact

### By the end of this unit children will...

“The Lord has done great things for us; we are glad.” Psalm 126:3

...know about different celebrations they can take part in. They will have a deeper understanding of the celebrations within the Catholic faith and how we come together as a community. They will be more aware that they are a part of a community where Christ is at the center. Children will develop their knowledge of the birth of Jesus and how we celebrate this today.

## Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

## Building the Kingdom

Big Question:

How can I celebrate the world around me?

Further questions to explore

Which celebrations can I take part in?

What do we celebrate within our Catholic community?

How can I celebrate God’s creation?

## Catholic Social Teaching

We are not created by God to live alone. Living in community is an essential expression of who we are and family is the basis of society. We all belong in our families at home, our wider families and our Family of God. Each of us has a special role within our families and communities. We are all called to work together for the common good, to make our communities a better place.

# How can I celebrate the world around me?

## Religious Education and Prime Areas of Learning

### Religious Education

#### God Our Father Cares For Us

In this unit, children will explore relationships in the family and in the wider community.

Children will:

- Know that they are loved and cared for.
- Understand that their families are a gift from God.

#### Advent- Getting Ready

In this unit, children will be introduced the idea of preparing for Christmas.

Children will:

- Know that they are getting ready for something important.
- Recognise the Advent Wreath as a symbol of this

### Physical Development

Use and remember sequences and patterns of movements which are related to music and rhythm.

Use one-handed tools and equipment, for example, making snips in paper with scissors.

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.

### Communication and Language

Enjoy listening to longer stories and can remember much of what happens.

Sing a large repertoire of songs.

Use longer sentences of four to six words.

Use talk to organise ourselves and our play.

### Personal, Social and Emotional Development

Show more confidence in new social situations.

Increasingly follow rules, understanding why they are important.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Understand gradually how others might be feeling.

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## Specific Areas of Learning

### Literacy

Engage in extended conversations about stories, learning new vocabulary.

Use some of their print and letter knowledge in their early writing.

Understand that print can have different purposes.

Begin to count or clap syllables in a word.

Begin to recognise words with the same initial sound, such as money and mother.

### Understanding the World

Begin to make sense of their own life-story and family's history.

Show interest in different occupations.

Explore how things work.

Continue developing positive attitudes about the differences between people.

Show interest in different occupations.

### Mathematics

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Understand position through words alone.

Select shapes appropriately.

Combine shapes to make new ones.

Extend and create ABAB patterns.

### Expressive Arts and Design

Create closed shapes with continuous lines, and begin to use these shapes to represent objects.

Draw with increasing complexity and detail.

Remember and sing entire songs

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape of familiar songs.