

Nur – Aut 1 - What is changing in the world around me?



Impact

By the end of this unit children will...

“While you have the Light, believe in the Light, so that you may become Children of Light.” John 12:36

...have a better understanding of the world around them and the changes they can see. They will have knowledge of how we can look after God’s creations and aim to follow in the footsteps of Jesus in their everyday lives. The children will learn about God’s creations and how they fit into the natural world around them.

Intent

It is our vision that our children will become advocates for social justice, fighters for sustainability, seekers of equality and leaders seeking to become “builders of a new humanity” (Pope Francis). Through the delivery of this unit of work children will be encouraged to explore how God created the world and to foster a love of His creations. They will begin to recognise that each of God’s creations is special and important.

Building the Kingdom

Big Question:

What is changing in the world around me?

Further questions to explore

What can I see when I go outside?

Which elements of God’s creations can I identify?

How can I look after the world?

Catholic Social Teaching

Focus: Mary’s birthday and the Holy Family

My family at home

My school family

We are all different and we love and care for each other

Celebrating God’s creation

Focus: Harvest

Discovering God’s beautiful creation

Playing in and caring for creation

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Religious Education and Prime Areas of Learning

Religious Education

Creation

In this unit, children will be introduced to God as Creator of all that they see around them and the idea of giving thanks.

Children will:

Know that God created the world.

Be able to talk about the natural world they see outside.

God Our Father Cares For Us

In this unit, children will explore relationships in the family and in the wider community.

Children will:

Know that they are loved and cared for.

Understand that their families are a gift from God.

Physical Development

This half term Nursery will:

Be able to remember sequences and patterns of movements which are related to music and rhythm.

Develop their movement, balancing and riding (scooters, trikes and bikes).

Skip, hop, stand on one leg and hold a pose for a game like musical statues.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Move safely in order to explore the world around them.

Communication and Language

This half term Nursery will:

Enjoy listening to stories and attempt to remember much of what happens.

Begin to understand a question or instruction that has two parts, such as "Get your coat and wait at the door".

Start a conversation with an adult or a peer and continue it for a few turns.

Learn some nursery rhymes and sing them with friends.

Personal, Social and Emotional Development

This half term Nursery will:

Select and use activities and resources, with help when needed.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Play with one or more other children, extending and elaborating play ideas.

Increasingly follow rules, understanding why they are important.

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Specific Areas of Learning

Literacy

The texts/rhymes we will be looking at are:

Incy Wincy Spider
Dingle Dangle Scarecrow
Leaf Man

This half term Nursery will:

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Begin to understand a question or instruction that has two parts, such as "Get your coat and wait at the door".

Start a conversation with an adult or a peer and continue it for a few turns.

Understanding the World

This half term Nursery will:

Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Talk about some of the things they have observed such as plants, animals, natural and found objects.

Develop an understanding of growth, decay and changes over time.

Show care and concern for living things and the environment.

Begin to understand the need to respect and care for the natural environment and all living things.

Use all their senses in hands-on exploration of natural materials.

Mathematics

This half term Nursery will:

Compare sizes of different objects.

Compare weights of different objects.

Use appropriate language to describe the size of different objects including 'tall', 'short', 'long', 'big' and 'small'.

Use the language of size and weight in everyday contexts.

Make comparisons between the capacity of different containers.

Expressive Arts and Design

This half term Nursery will:

Begin to develop complex stories using small world equipment.

Join different materials and explore different textures.

Explore colour and colour-mixing.

Remember and sing entire songs.

Play instruments with increasing control to express their feelings and ideas.