

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement.

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>£17,690 total</p> <ul style="list-style-type: none"> • CPD provided by external coaches in order to support confidence and competence of staff (£5,460). • Subscription to imoves in order to support staff to teach good quality PE, and ongoing support for this (£800). • Yoga lessons for all children Years 1-6 in order to promote new sports (£1,500) • Sports Coaches to provide lunchtime clubs for targeted pupils (£8,085). 	<ul style="list-style-type: none"> • Arrange coaching staff to teach children in Years 1-6, supported by teaching staff so they can engage in CPD. • Arrange a qualified yoga instructor to provide Yoga lessons for children. • Subscribe to imoves and share with staff. Provide CPD to staff where necessary to support use. • Arrange lunch time clubs, and identify target children to coaching staff

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• Staff to gain confidence and skill when teaching PE.• Children to be introduced to a wider range of sports.• Staff to be supported to plan and teach PE, with a clear progression of knowledge and skills.	<ul style="list-style-type: none">• Lesson observations and discussions with staff.• Increased knowledge and skills in Yoga for children.• Increased confidence and competence of staff when teaching PE.