

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirement.

Swimming Data 24/25

Percentage of pupils in current Year 6 cohort who can swim competently, confidently and proficiently over a distance of 25m.	78%
Percentage of pupils in current Year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breast stroke),	73%
What percentage of pupils in current Year 6 cohort can perform safe self-rescue in different water based situations.	78%

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • CPD provided by external coaches in order to support confidence and competence of staff (£5460). • Sports Coaches to provide lunch time clubs for targeted pupils (£8700). • Yoga lessons for all children Years 1-6 in order to promote new sports (£1800). • Pop-up swimming pool to provide top-up swimming lessons and broaden aquatic opportunities for pupils (£2496). • Subscription to imoves in order to support staff to teach good quality PE, and ongoing support for this (£2600). 	<ul style="list-style-type: none"> • Arrange coaching staff to teach children in Years 1-6, supported by teaching staff so they can engage in CPD. • Arrange lunch time clubs, and identify target children to coaching staff. • Arrange a qualified yoga instructor to provide Yoga lessons for children. • Arrange pop-up pool and timetable for children to receive lessons. • Subscribe to imoves and share with staff. Provide CPD to staff where necessary to support use.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Staff to gain confidence and skill when teaching PE. • A wider range of children to engage in clubs. • Children to be introduced to a wider range of sports. • Children to gain confidence and competence when swimming. • Staff to be supported to plan and teach PE, with a clear progression of knowledge and skills. 	<ul style="list-style-type: none"> • Lesson observations and discussions with staff. • Increased physical activity and breadth of activities for children. • Increased knowledge and skills in Yoga for children. • Increased knowledge and skills in swimming for children. • Increased confidence and competence of staff when teaching PE.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Children generally have a better understanding of sports that have been chosen.• Increased knowledge and skills.• Love of sports and willingness to persevere.• Increased staff confidence and competence.	<ul style="list-style-type: none">• Pupil voice• Lesson observations• Discussions with staff• Data• Formative assessments