

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£17,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,820

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,820		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £1,050	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Range of peer-led activities at break time and lunch times	<ul style="list-style-type: none"> *Sustainable play leader development *Continued pupil work force offering a range of activities at play and lunchtime. *Offer play leader opportunities to Year 5 children to develop sustainability for next year. *Play leaders training and equipment to increase physical activity at lunchtime. 		£750 for play leader equipment	<ul style="list-style-type: none"> *Children are more active at lunch and play time. *More sports leaders (in the form of play leaders) in school. 	*Sports leaders take responsibility for sports played during lunchtimes.
Targeted intervention for non-25 metres swimmers in Y6.	<ul style="list-style-type: none"> *To provide the opportunity for children who are unable to swim 25m and those who are less active, access to funded intensive swimming sessions outside of the school day. *The children have the best quality assured coaching to enhance their sporting possibilities. 		£300	<ul style="list-style-type: none"> *JK to organise swimming provision. *Quotes for provision. *Register of children attending. *Achievements of children. *Termly reports on children's progress. 	*To sign post parents to the swimming club and promote swimming from an early age.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £520	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improvement of fitness and fundamental skills.	*SP to sign up to and deliver training for 'Amaven' with a focus on use of fundamental skills development.	£520	*Children's physical fitness will improve. *Children's ability to perform fundamental movement skills will improve. *When children begin to play team games again, their individual performance will improve.	*Bank of resources for when classes or individuals are struggling with a specific fundamental skill. *Improved ability during sports. *Increased confidence in physical ability. *A better understanding of how important fundamental skills are to sports and other physical activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

48%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,110	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Appoint coaches to: *deliver PE sessions in Team Teach approach to implement a structured programme of PE across the school from Year 1 to Year 6. *lead a range of extra-curricular activities throughout the year.	*To maintain the coverage of sport and continue to improve the standard of teaching in physical education throughout the whole school to ensure the children get the highest quality of teaching possible, and also ensuring skills were developed to benefit children when taking part in competitive and non -competitive sports.	TSR- £660 Inspire- £3,100	*Planning scrutiny *Observation notes *Staff consultation *Pupil consultation *Teacher confidence increases. *Understanding of all areas of sport and PE is increased. *Joint observations with colleague(s) from Streetly Partnership to assess impact.	*To assess the impact of coaches on staff confidence and ability in PE and develop 'Team Teach' partnerships further.

	<ul style="list-style-type: none"> *Improve confidence of teaching PE for staff across the school through CPD opportunities provided by coaches through team teaching etc. *Increase specialist PE provision through sport coaches. *To ensure pupils enjoy participating in sporting clubs. 			
Membership - Streetly Sports Academy Partnership.	<ul style="list-style-type: none"> *CPD accessed via Streetly Partnership. *PE Subject Leader to attend CPD / meetings to receive support and updates to aid leading and developing PE. *PE Subject Leader to provide updates for staff after courses/meetings attended. *Children to access opportunities to participate in Level 2 inter-school competition. *Staff to have access to Youth Sport Trust resources to support teaching and learning. 	£1,350	<ul style="list-style-type: none"> *Record evidence of CPD that has been accessed. *Record of events/competitions children have participated in and number of children who have participated in events over the course of the academic year. 	<ul style="list-style-type: none"> *Increased confidence and ability of PE Lead. *Increase participation in events run by Streetly Academy. *Engage in more CPD opportunities provided by Streetly Sports Academy Partnership for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Maintain yoga in the curriculum and provide yoga for target groups of children.	*SP to source and timetable yoga instructor in order to provide children with quality yoga practise.	£1,800 for yoga instructor	*Pupil voice *Curriculum map/timetable *Children given tools for mindfulness as well as developing physical strength and skill.	*Develop yoga further to provide extra-curricular activities. *Sign-post parents towards yoga that is offered outside of school time.
Use the Birmingham 2022 Commonwealth Games as a means to source new sporting opportunities and experiences for children.	*SP and JK to organise resources and events that help promote the Birmingham 2022 Commonwealth Games within the school and encourage children to get involved with new sports.	£0 - free workshops provided by Birmingham 2022	*Children will be able to engage with the games during Summer 2022 with the intention that this will motivate and inspire children to improve their skills/take up new sports.	*Use pupil voice to develop activities. *Make further links with outside agencies to provide new sporting opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership for the Walsall Catholic Schools Sports Association to allow a greater number of opportunities for children to participate in competitions at level 2/3 with other local primary schools. Membership also provides support network for PE Subject leader and staff leading the after-school club.	*JK/SP to organise, arrange and attend participation in the available competitions where possible. At least one per term.	£100 for membership cost	*Register of participants/timetable of events *Pupil consultation *Enhances social and sporting skills and developing sportsmanship.	*To continue to increase competition and strengthen links with outside agencies. *To continue to build children's resilience.
Equipment updated and maintained to ensure that children are able to participate in competitions where they would be unable to otherwise.	*Kit to be purchased to ensure all children are able to be part of competitive teams e.g. clothing to compete in, water bottles etc.	£2,000	*Greater number of children can participate in competitions as the correct equipment/kit will be provided. *No child will be excluded due to lack of means.	*Continue to use and audit equipment to ensure children are able to participate in competitions.