



## Learning Project WEEK 8 – SUMMER

### Year 6

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>What is a family? What does family mean to you? Create your own family tree, or image of your family adding key descriptive words.</li> <li>Create your own prayer giving thanks for your family.</li> <li>What role do you think Mary and Joseph played in the life of Jesus? Create a time line of Jesus' life showing how Mary and Joseph supported him.</li> <li>Which parts of Mary's life does the Church celebrate throughout the year? Why and how do we celebrate? Create an 'All About Mary' information poster.</li> <li>Can you find the key dates for the following Feasts of Mary: <ul style="list-style-type: none"> <li>- Immaculate Conception</li> <li>- Birthday of Mary</li> <li>- Annunciation</li> <li>- Visitation</li> <li>- Birth of Jesus</li> <li>- Assumption into Heaven</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Read a chapter from your home reading book or a book of your own choosing. Make a prediction at the end of your reading as to what will happen next.</li> <li>Complete a chosen activity from your home reading journal. Design another activity to add to our journals in the future.</li> <li>Choose an inference challenge question card to complete from <a href="https://www.twinkl.co.uk/resource/t-l-2150-inference-challenge-cards">https://www.twinkl.co.uk/resource/t-l-2150-inference-challenge-cards</a></li> <li>Choose a book or short story you are familiar with. Create your own story board of the main events. You could make this into a 'flip book' with pictures to show each part of the story.</li> <li>Read a short story or a part of your book to an 'audience' (this could be members of your family or a pretend audience). Concentrate on the expression in your voice - how are you ensuring your audience enjoys listening?</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>This week we will be completing activities from the 'Oak Academy' website. There are 5 days of activities based on 'Coordinates and Shapes'. Each day includes a pre-quiz, lesson and independent activity. Over the next five days you will need to complete the activities for the following: <a href="https://www.thenational.academy/online-classroom/year-6/maths#subjects">https://www.thenational.academy/online-classroom/year-6/maths#subjects</a> <ul style="list-style-type: none"> <li>➤ Describe coordinate positions on a grid.</li> <li>➤ Translate simple shapes.</li> <li>➤ Reflect simple shapes.</li> <li>➤ Solve practical coordinate problems.</li> <li>➤ Solve practical coordinate problems.</li> </ul> </li> <li>Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>Play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> </ul>	<ul style="list-style-type: none"> <li>Write a diary entry for the day. What have you done? How have you felt? What are you planning to do with your time tomorrow?</li> <li>This week we will be completing activities from the 'Oak Academy' website. There are 5 days of activities based on 'Information Leaflets'. <a href="https://www.thenational.academy/online-classroom/year-6/english#subjects">https://www.thenational.academy/online-classroom/year-6/english#subjects</a> <ul style="list-style-type: none"> <li>➤ Day 1 - Reading Focus.</li> <li>➤ Day 2 - Reading Focus.</li> <li>➤ Day 3 - Identifying features.</li> <li>➤ Day 4 - Formality</li> <li>➤ Day 5 - Writing an information leaflet.</li> </ul> </li> <li>Listen to this week's Newsround and create your own information leaflet about one of the key topics. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a></li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of Summer.

- **Music** - Can you create rhyming lyrics for an upbeat Summer song?
- **Art** - What does Summer look like to you? Create a painting/drawing of Summer. You can imagine it or think back to a great memory of Summer and re-create this image.
- **Design Technology** – Design your own summer holiday camp. What would it include? Make a small model of your camp site with all its key features. Can you add some road signs?
- **Science** – Find out about different sources of light. Which are natural and which are man-made? Create a time line of the use of light and development of light sources.
- **History** – Why do we have a Summer holiday? Where did this originate from?
- **Geography** – Which country on Earth has the hottest or longest Summer? Create your own world map identifying those countries that experience the most extreme Summers. Why is this?
- **PHSE** – What do you enjoy about the Summer months? Create a 'Summer Gratitude Board' showing all the things we can be thankful for in Summer.

## Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on how words that can be both nouns and verbs.

<https://www.twinkl.com/kw/resource/t2-e-41240-year-6-term-3a-week-3-spelling-pack>

Please use this link to access a teaching power point and resources.

Practise throughout the week and test on Friday.

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.

<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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