



Learning Project WEEK 5 – The Rainforest

Age Range: Year 6

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Think of a gift you have received – draw this special gift. Why is it nice to receive a gift? What does it say about the way a person feels about you? Can you re-call the names of the seven gifts of the Holy Spirit. Create a poster to display these gifts and the images linked to the Holy Spirit. Think back to the gifts you asked for during our learning about Confirmation. Which gifts might you be in need of now? Create a small prayer to ask for these gifts. Can you think of someone in your life that shows the gifts of the Holy Spirit? Who is this person? Describe them and explain why they are a good example of one or more of the gifts of the Holy Spirit. Can you think of a real life scenario when someone may need one of the gifts of the Holy Spirit? Create a mini news article detailing what happened and which gift they received. 	<ul style="list-style-type: none"> Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read. In preparation for your own poetry reading (next task) listen carefully to a poem online. Make notes on how the reader makes the poem sound interesting/happy/sad etc. What do you think the poem is about? Visit https://www.poetrybyheart.org.uk/ and choose a favourite poem. Practise reciting this poem aloud to your family, think about your intonation and expression. Visit https://2simple.com/purple-mash/ and select a comprehension on a topic you think you will enjoy and that matches your reading age. Listen to an online story. You can currently access 'Harry Potter,' 'David Walliams' and 'Julia Donaldson' for free weekly. Stop the story at any point and continue the next paragraph yourself.
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Visit https://www.topmarks.co.uk/maths-games/7-11-years/shape-position-and-movement and review your understanding of shape, position and movement. You can also choose other topics. Working on Times Table Rockstars. If your child works on Numbots in school they can access this with the same login. Create your own fraction line or wall of fractions. Can you place $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{8}$ etc. Ask a friend/family member to choose some more fractions to add. Visit https://www.educationquizzes.com/ks2/maths/addition-and-subtraction-year-6/ to quiz yourself on the different areas of study we have already covered. Visit https://whiterosemaths.com/homelearning/year-6/ and work through lesson 1 – using ratio. Complete the 'using ratio' activity linked to this learning. 	<ul style="list-style-type: none"> Visit https://www.pobble365.com/ and see if you can complete one of their daily writing and spag challenges based on the picture they have created. Visit https://2simple.com/purple-mash/ and select a grammar activity on an appropriate topic you would like to work on. Visit https://www.poetrybyheart.org.uk/poetry-for-children/ and select a poem with a rhyme. Write out the poem in full, concentrate on the handwriting skills we have learnt this year. Challenge: highlight the rhymes and come up with alternatives. Watch the short clip 'the Clock-tower' at https://www.literacyshed.com/the-clock-tower.html and create a setting description of the world whilst the clock is turning. Choose a final activity from https://www.literacyshed.com/the-clock-tower.html linked to the clock – tower. There are lots to choose from!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of the rainforest.

- **Music –** Listen carefully to the sounds of rainforest animals at <https://www.youtube.com/watch?v=GvxJWsr7uao>. Which animals made unusual noises? How would you describe each?
- **Art –** Tribes from the rainforest often use the materials around them to create their own art. Can you find materials around your house/ garden that you may be able to use to create a self-portrait?
- **Design Technology –** Design your own rainforest accommodation. Where would you need to live to stay safe? What material might your home be made out of? What might the layout look like? Can you create a mini version of your design using outdoor materials?
- **Science –** Design your own rainforest food chain. You can present this however you wish but remember the arrows show a transfer of energy. Think of the arrows as saying 'is eaten by'.
- **History –** Research the 'dart frog' and its colours. Create a historical story (it does not need to be true) to explain how the dart frog got its famous colouring. Be as creative as you like!
- **Geography –** How long is the Amazon river? What sort of wildlife live within the river? Is it safe to travel along the river? Is it safe to swim in the river? Who lives on the banks of the river? Has anyone walked the entire length? Create your own Amazon river fact file.
- **PHSE –** What is deforestation and how is it affecting the amazon rainforest? Create an informative poster for your peers at school about deforestation and what they can do to help prevent it.

Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on challenging words from the statutory spelling list.

<https://www.twinkl.com/kw/resource/t2-e-4649-year-6-term-2b-week-6-spelling-pack>

Please use this link to access a teaching power point and resources. Practise throughout the week and test on Friday.

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.

<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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