



## Learning Project WEEK 4 – South America

Age Range: Year 6

Weekly RE Tasks (Aim to do one per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Create a prayer, in any format you wish to, for those that are suffering at this time. Tweet your prayer and tag @LittleStFrancis</li> <li>• Read accounts of the coming of the Holy Spirit in St. John's Gospel. Compare this to the account in the Acts of the Apostles. What differences and similarities are there? Can you create a venn diagram to show these?</li> <li>• In the above readings we see the Holy Spirit as 'breath, wind and fire'. Can you create your own image of the Holy Spirit as either/all of these things?</li> <li>• Write a diary account as one of the apostles about the coming of the Holy Spirit. Write a line at a time from the version of the story in the Acts of the Apostles and then write your thoughts and feelings at this time.</li> <li>• Create a poster advertising the presence of the Holy Spirit using the images 'breath, wind and fire'. Can you make this positive and motivational for all those in need at this time?</li> </ul>	<ul style="list-style-type: none"> <li>• Use your child's home reading journal to complete one activity or a book review on the book they are currently reading or have already read.</li> <li>• Complete an online reading comprehension from <a href="https://www.twinkl.co.uk/resources/ks2-english/ks2-reading/ks2-reading-comprehension">https://www.twinkl.co.uk/resources/ks2-english/ks2-reading/ks2-reading-comprehension</a> or a ten minute reading task.</li> <li>• Choose a book or short story you are familiar with. Create your own story board of the main events. You could make this into a 'flip book' with pictures to show each part of the story.</li> <li>• Choose a book or short story that you know is written in first person (from the perspective of one of the characters). Re-write the story from a different point of view or change the story to third person.</li> <li>• Think about a character you know about, create 5 interview questions to find out more about them.</li> </ul>
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Working on <a href="#">Times Table Rockstars</a>. If your child works on <a href="#">Numbots</a> in school they can access this with the same login.</li> <li>• Visit <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a> to complete one of their online maths lessons from a topic of your choice.</li> <li>• <a href="https://www.funbrain.com/games/place-value">https://www.funbrain.com/games/place-value</a> Play the place value game at the above link to challenge your understanding.</li> <li>• Daily <a href="#">arithmetic</a> for different areas of maths. Concentrate particularly on fractions of amounts. Create your own questions or use <a href="https://www.twinkl.co.uk/search">https://www.twinkl.co.uk/search</a> to find pre-made arithmetic papers.</li> <li>• Get your child to work on their <a href="#">reasoning and problem solving</a> by practising past SATs questions that are broken down into topic areas and have videos linked to them that can be watched if needed. As these are older papers these are suitable for both years 5 and 6. Click on one of the topic areas listed to gain access to the questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Think carefully about your 'Compass for Life' work. Create a bullet point list of things you need to do and would like to achieve in order to follow your compass.</li> <li>• Write a diary entry for the day. What have you done? How have you felt? What are you planning to do with your time tomorrow?</li> <li>• Create a profile for one of your school teachers or friends. You could draw their profile as well as detailing information including their job description, personality and appearance.</li> <li>• Watch a television program or read a short book – can you re-create this as a play script?</li> <li>• Note down a conversation you have had with someone else. This may be over the telephone or inside your home. Re-create the conversation using speech. Challenge yourself to use both direct speech (with speech marks) and indirect speech. Remember indirect speech does not need speech marks e.g. Mrs Aiton told me how to use indirect speech.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of South America.

- **Music** – What is a Quena? Can you create your own Quena from something around your home?
- **Art** – Create your own image of the rainforest using any medium. You could create a birds-eye view or a close up of an animal or habitat including; the forest, river, trees etc.
- **Design Technology** – Find out about the design and sponsor for a South American football team strip. Create your own strip using appropriate South American colours.
- **Science** – Find out about the amazon rainforest. Visit <https://kids.kiddle.co/Rainforest> to find out more. What type of habitat does the rainforest offer for animals? Create your own poster detailing the features of the rainforest and which animals live there and why.
- **History** – Research the Indigenous tribes that live in South America. Where do they live? What does their culture show? What are their traditions and beliefs? Create your own 'Indigenous person' and label them with all the information you have found out.
- **Geography** – Can you locate South America on the world map? Name as many countries as possible that make up South America. Can you think of a rhyme to remember each?
- **PHSE** – How does life as part of an Indigenous tribe compare to yours? Create a venn diagram comparing life for you and life for them. Are there any similarities for the middle of your venn diagram?

### Additional learning resources parents may wish to engage with

Year 6's spellings for this week focus on word families based on common words again. Please use this link to access a teaching power point and resources. Practise throughout the week and test on Friday. <https://www.twinkl.co.uk/resource/tp2-e-375-planit-spelling-year-6-term-2b-w5-word-families-based-on-common-words-spelling-pack>

Use Corbett Maths' 5 a day to challenge your child's reasoning skills.

<https://corbettmathsprimary.com/5-a-day/>

Find out more about your favourite subject/topic area using BBC Bitesize.

<https://www.bbc.co.uk/bitesize/levels/zbr9wmn>

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